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TAFE
English
Language
& Literacy
Services



TAFE Queensland

Teaching English to Refugees in Queensland: Helping “Davids” to defeat “Goliaths”

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Introduction

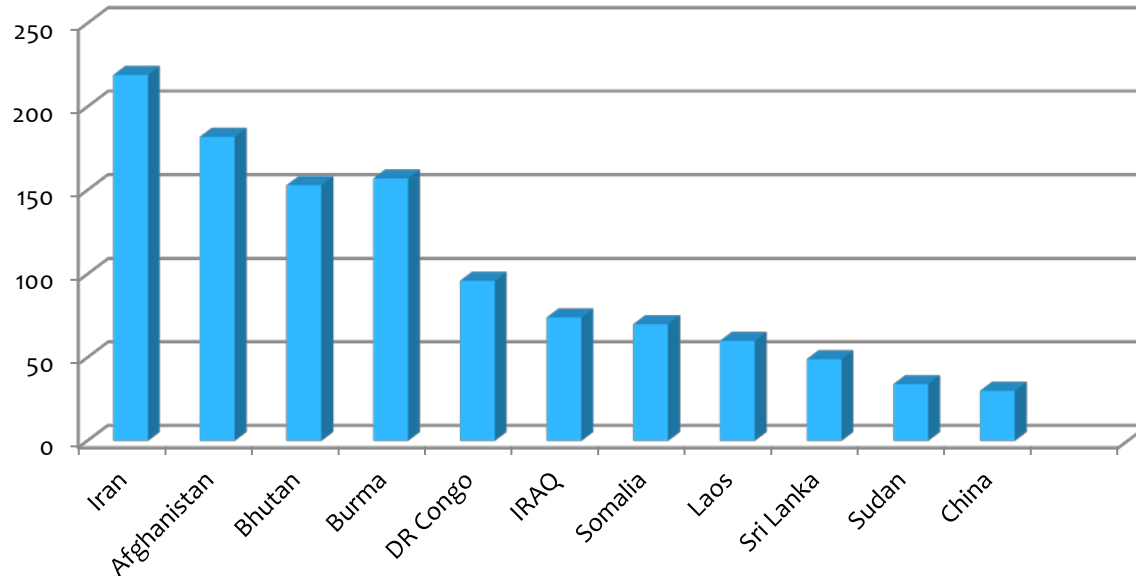


- * Profile of Refugees ESL learners in Queensland
- * The AMEP and LLNP Programs
- * Achievements and challenges



General Profile of Refugees' English Learners in Queensland

- 1372 in the AMEP in Queensland (out of 5396, about 25%) from 54 countries.
- Top 10 countries of origin



General Profile of Refugees' English Learners in Queensland

Some common characteristics:

- Low literacy in their first language
- Oral skills in more than two languages or dialects
- Little work experience beside farming related activities

General Profile of Refugees' English Learners in Queensland

- Traumatic experiences (torture, living in camps, coming by boat)
- For older students: lack of motivation
- For younger students: lack of goals

The Adult Migrant English Program (AMEP)

What is AMEP?

- The AMEP is funded by the Commonwealth Department of Immigration and Citizenship (DIAC)
- 510 hours of ESL classes

The Adult Migrant English Program (AMEP)

Eligibility

- Permanent visa (some temporaries)
- Little or no English (ISLPR assessment)
- Must register for classes within six months of the date their visa commences and start classes within one year

The Adult Migrant English Program (AMEP)

Curriculum

- Settlement course
- Certificates in Spoken and Written English

Other benefits

- Childcare
- Counselling (case managers)



The Language, Literacy and Numeracy Program (LLNP)

What is the LLNP?

This training is funded by DEEWR under the Language Literacy and Numeracy Program

Eligibility

- Register as Jobseeker
- Referral from Centrelink or Job Services Australia members

The Language, Literacy and Numeracy Program (LLNP)

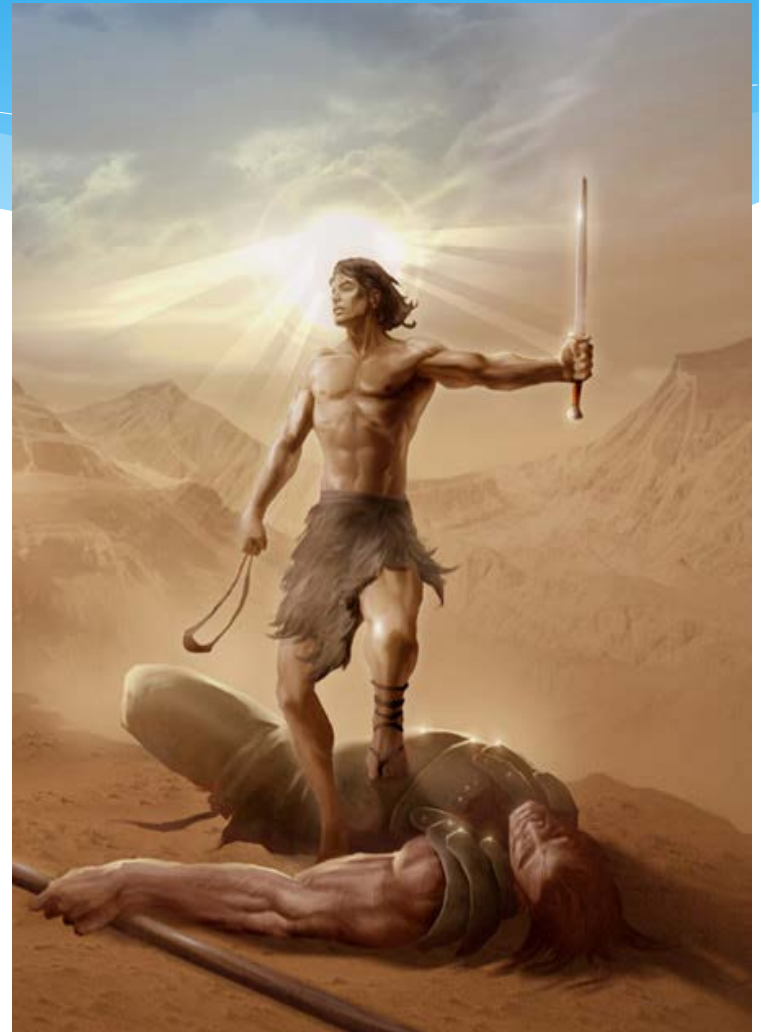
Delivery

- 800 hours of training, divided into 4 blocks of 200 hours
- Curriculum: CSWE or Core Skills for Employment and training (CSET)
- Focus on job seeking skills and preparation for further training and/or employment
- Assessment: Achievement of 2 ACSF (Australian Core Skills Framework) per block

Achievements

Students:

- moving to vocational training
- gaining employment
- becoming Australian citizens



Challenges

- Students with very low literacy and oral skills
- Motivating and encouraging students from difficult backgrounds (trauma, tortures)
- Personal support to identify career pathways

References

- * TELLS (2012) The TAFE Queensland LLNP Annual Report on the twelve month period 01/01/2011 to 31/12/2011 for the Language Literacy and Numeracy Program
- * TELLS (2011) TAFE Queensland Adult Migrant English Program Annual Report (2012 – 2011)