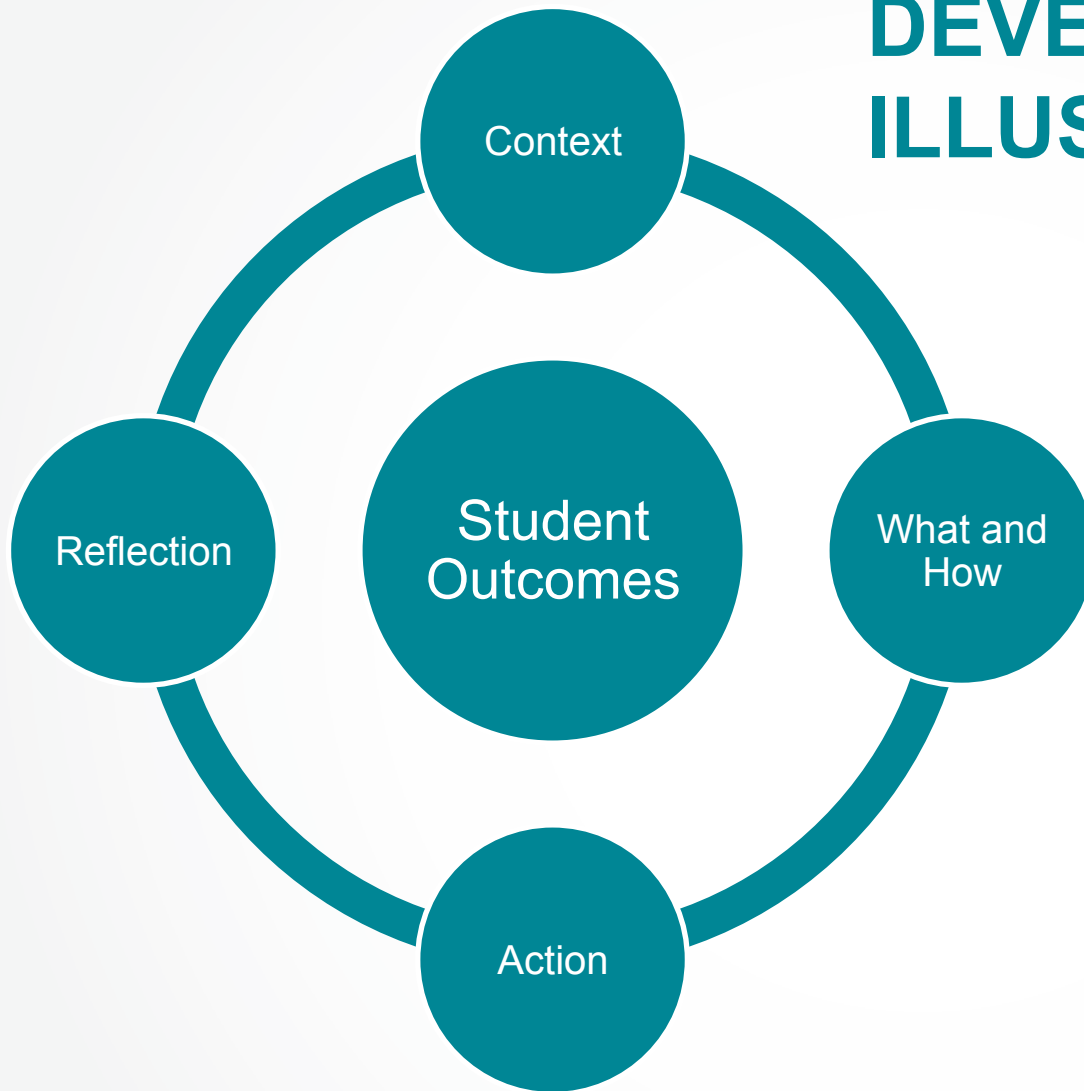




EAL/D Illustrations of Practice

<http://www.teacherstandards.aitsl.edu.au/Illustrations#>

DEVELOPING AN ILLUSTRATION



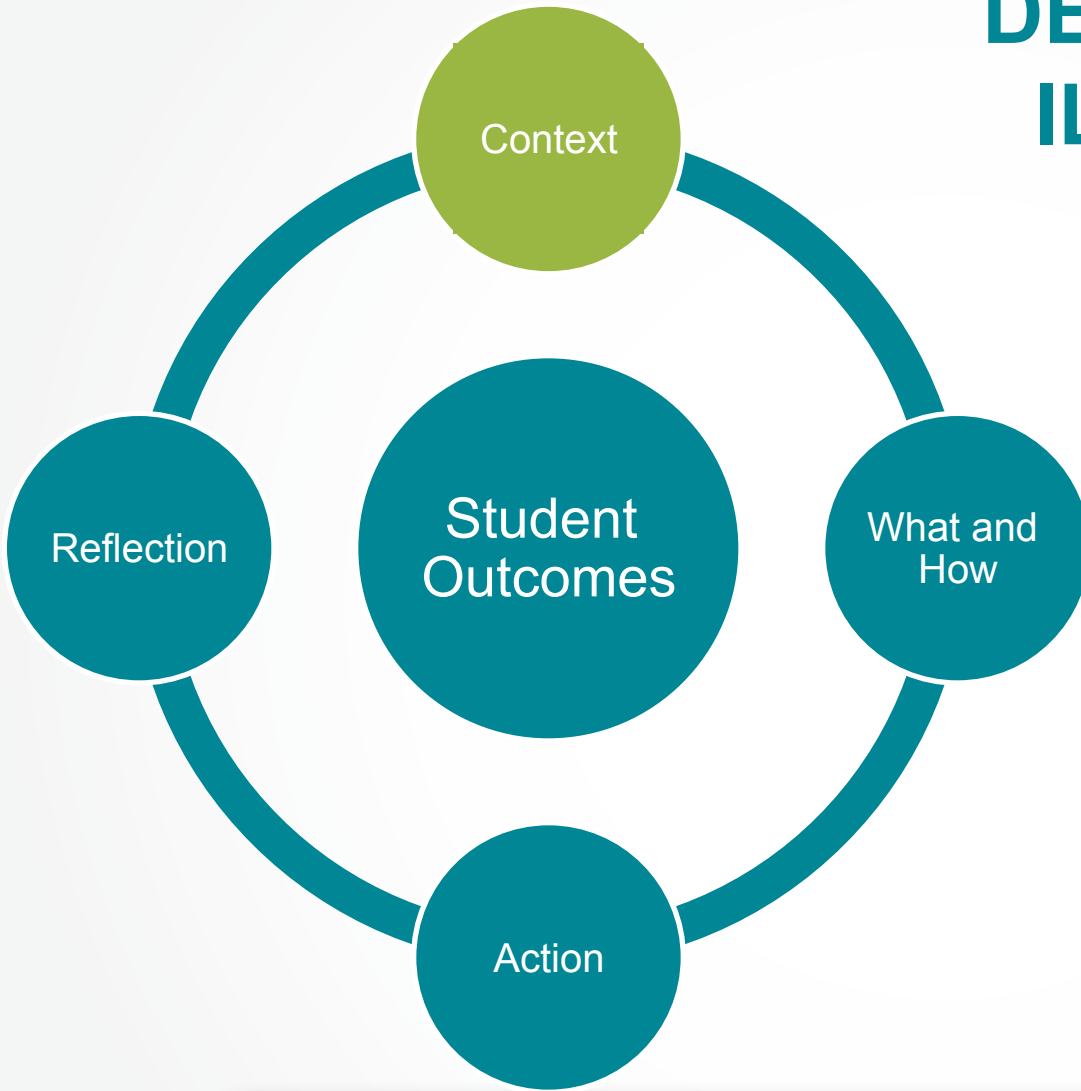
A 2-4 minute video supported with static artefacts which captures the Standards in action



DEVELOPING AN ILLUSTRATION

CONTEXT

Describe your school / staff / context / class / cohort



DEVELOPING AN ILLUSTRATION

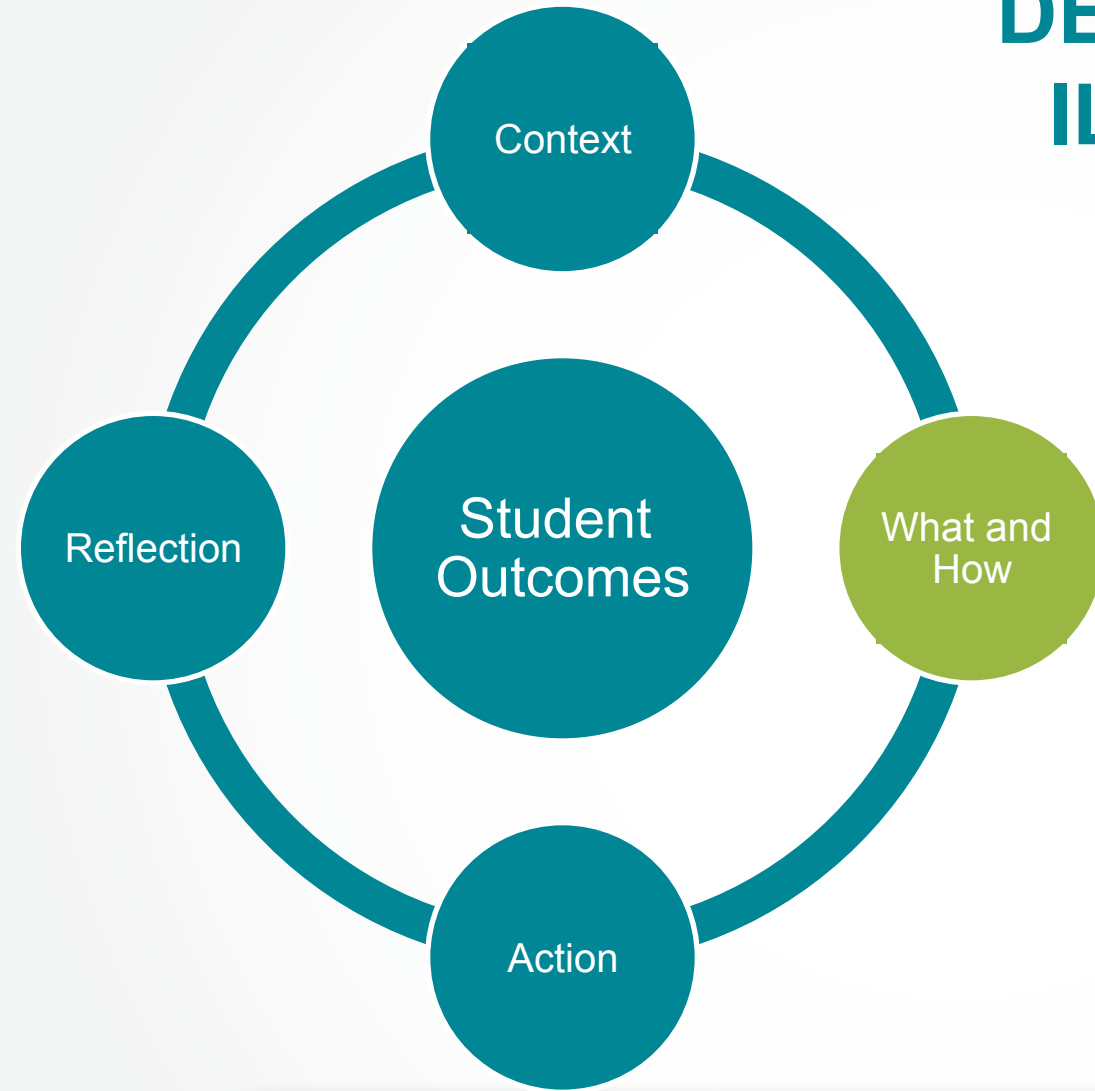
INTENTION

What are the needs of your school and in particular your students / staff ?

What are you planning to do in response to their needs?

How will this make a difference?

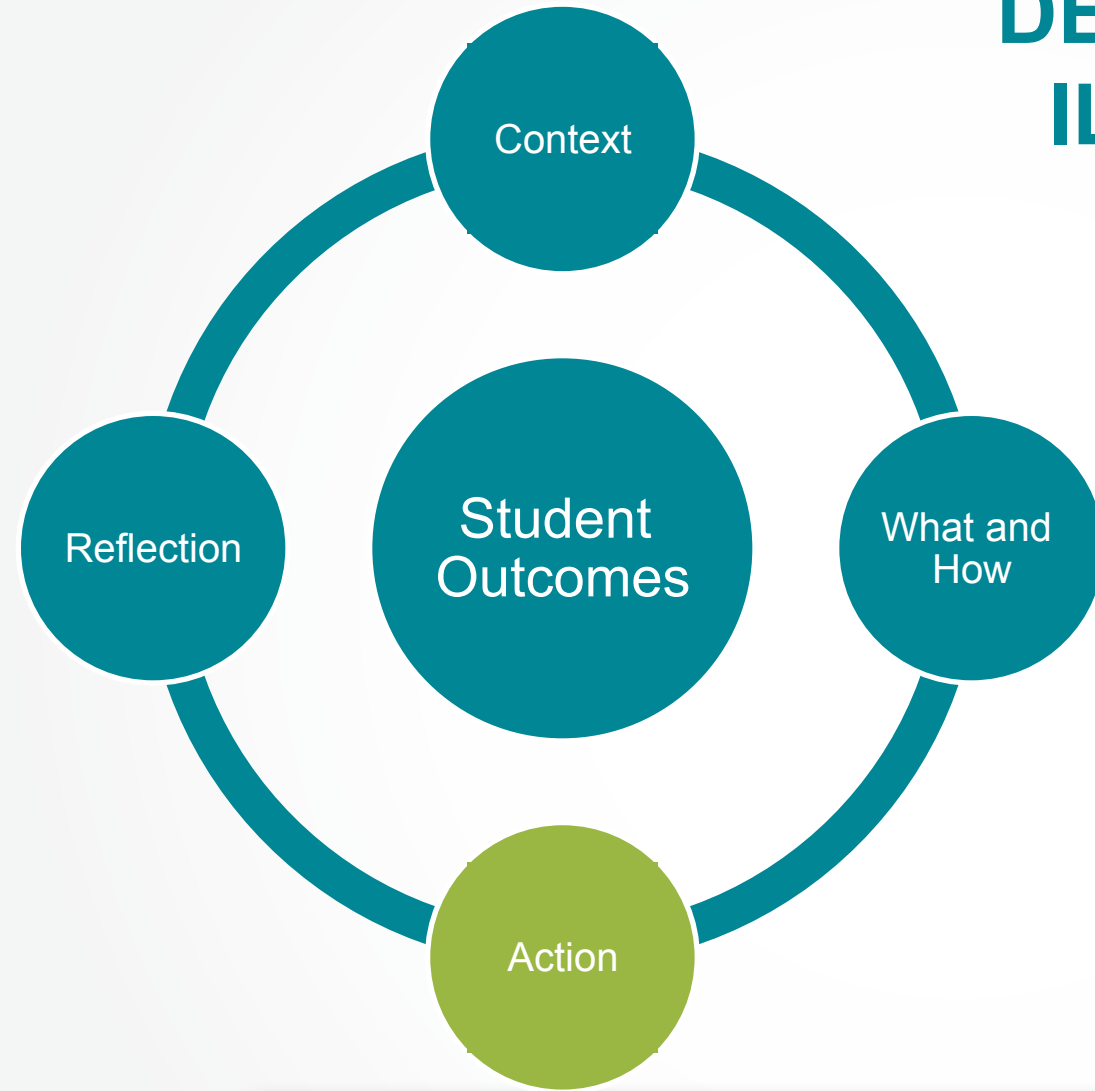
How will you know ?



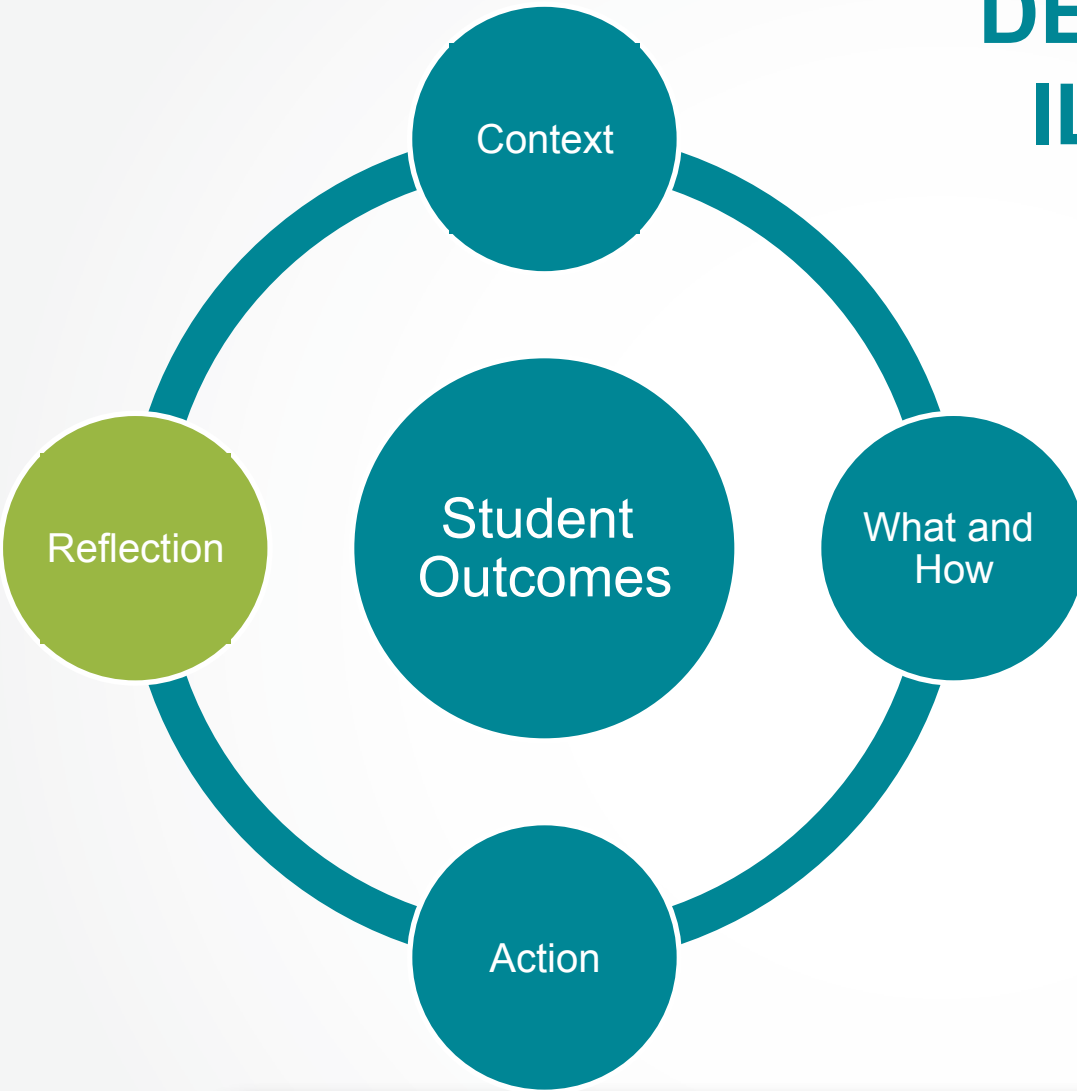
DEVELOPING AN ILLUSTRATION

ACTION

The Standards in action – capturing your authentic practice



DEVELOPING AN ILLUSTRATION



REFLECTION

Capture post-lesson reflections / feedback / discussions

What worked ?

What didn't ?

What next ?

PROCESS

- 1 Get the teacher to develop filming notes that detail what practice they believe would be captured if we saw the Standard(s) in action. Ask them to consider what static artefacts may be available (e.g., lesson plan, teacher resource, student assessment or work sample).
- 2 Organise to film this action.
- 3 Interview the teacher to discuss the what and how (it is easier to film this after the action has taken place).
- 4 Interview the teacher to reflect on the action.
- 5 Film some general footage of the school.
- 6 Edit the film to match the what and how with the action in relation to the Standards.

Examples

<http://www.teacherstandards.aitsl.edu.au/illustrations#>

Mimili Anangu School, South Australia (Proficient)

<http://www.teacherstandards.aitsl.edu.au/illustrations/ViewIOP/IOP00054/index.html>

St Peters PS, Victoria (Highly Accomplished)

<http://www.teacherstandards.aitsl.edu.au/illustrations/ViewIOP/IOP00100/index.html>