

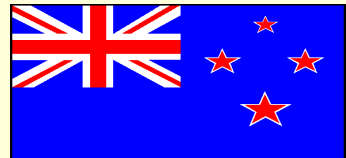
Preparation in Dili, immersion in New Zealand

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Overview

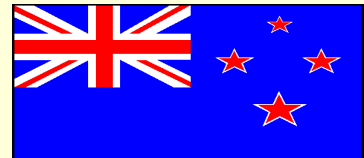
1. Background to the ELTO programme
2. Relevance of ELTO to Timor-Leste
3. Pilot preparation course in Dili
4. Benefits of the in-country preparation course
5. Challenges of the in-country preparation course
6. Recommendations for future courses
7. Immersion in New Zealand





1. Background to ELTO: Introduction

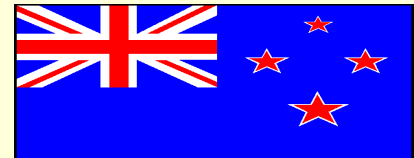
- Building human resource capacity
- NZ Aid Programme
- English language capacity in 6 countries in SE Asia
- Intensive, content-rich programme
- Began 1992, 3rd phase
- Two intakes of 34 officials per year – 22 weeks
- 800 officials trained
- Eligibility: 2 years in current job, entry level IELTS 4.5 – 5.5
- Gender equity





Background to ELTO: Objectives

1. Develop English language skills
2. Improve knowledge of NZ and NZ culture
3. Enhance relationships



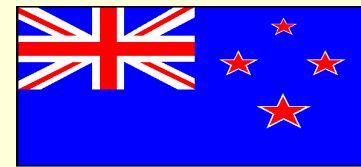


Background to ELTO: Key features

- Runs across 3 institutions - Parts 1 & 2
- Managed by Accent Learning
- Homestays & apartments
- English for Specific Purposes
- Strongly supports regional integration



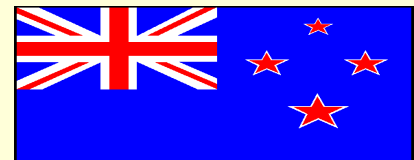
Source: www.lonelyplanet.com





Background to ELTO: Course components

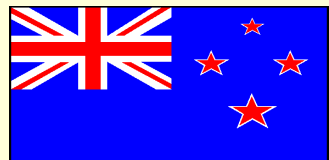
- English language learning
- Content based learning
- Workplace communication skills
- Project and presentation work
- Workplace visits
- IELTS familiarisation





Background to ELTO: Challenges

- Being away from their families
- Living in home-stays
- Adjusting to differences in weather and food
- Being a student not an official
- Coping with the intensity of study
- Coping with a lacking of learning strategies
- Having gaps in education
- Dealing with ongoing work commitments





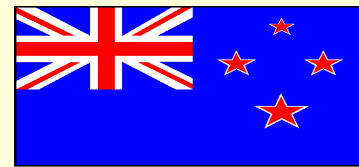
2. Relevance of ELTO for Timor-Leste

- Historically involved, stopped 2007
- Now more stable
- Desire to join ASEAN
- Official Languages: Tetum, Portuguese
Other working languages: Bahasa Indonesia, English
- Capacity building - Aug 2011 NZ MFAT approved 2 participants



Source:

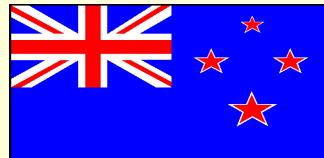
http://www.state.gov/img/10/39443/timorleste_map_2010worldfactbook_300_1.jpg





Scoping visit to Timor-Leste

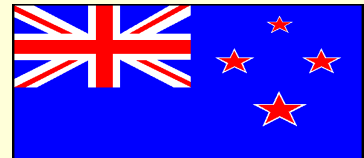
1. Brief ELTO candidates and their managers in the Ministry of Foreign Affairs about ELTO
2. Identify the language learning needs of Timorese ELTO candidates
3. Gain insight into the Timor-Leste English language training context
4. Develop a framework for the design of an in-country preparation course for prospective ELTO candidates





Key findings of scoping visit

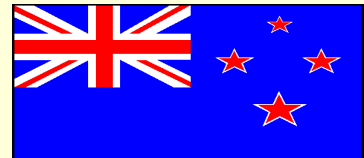
1. Capacity challenges for the Ministry
2. Low English language proficiency of many staff
3. MFA need to select candidates based on their leadership potential and merit





Outcomes of scoping visit

1. Positive feedback
2. Support for proposal to offer a 2-week pilot preparation course
3. Course to simulate intensity of ELTO
4. Key instruction areas
5. Recruitment – 3:1 ratio

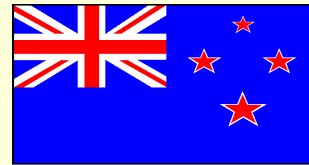




3. Pilot preparation course in Dili



**Ministry of Foreign
Affairs, Dili**



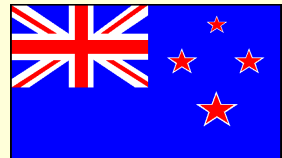


Course structure

Objectives in line with recommendations from scoping visit

Intensive programme - 6 hrs/day

- Daily fluency programme
- Theme topics for integrated skills development
- Vocabulary learning strategies
- Oral presentations
- Independent Learning
- IELTS test

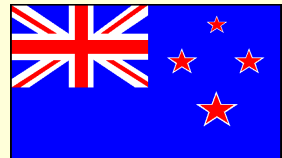




Participants

9 → 4

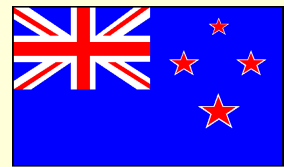
Successful or not?





4. Benefits of the in-country preparation course

1. Awareness raising about the ELTO programme in NZ → Participants & Directors
Timor-Leste Ministry
Foreign Affairs
2. Experience of intensive-content based programme → Participants
3. Opportunity to identify individual learning goals → Participants
4. Pre-entry test information → Participants
5. Increased motivation → Participants
6. Knowledge about participants' proficiency level → NZ Ministry of Foreign
Affairs & ELTO teachers



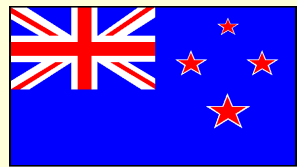


“I am very interested because this is very meaningful to take IELTS and give motivations to study English more focus.”

(Participant 1)

“The course has provided very rich information about the ELTO programme and IELTS test information. I am really impressed. It is a very useful course.”

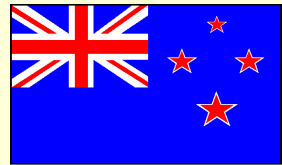
(Participant 2)





5. Challenges of the in-country preparation course

1. External challenges
2. Lack of facilities
3. Ongoing work commitments
4. Suitability of the participants





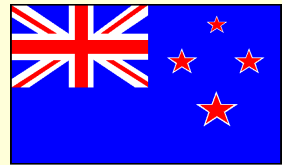
Learnings from the challenges

Timor-Leste Ministry
of Foreign Affairs

- ➔ Better knowledge of the context and demands of the NZ programme
- ➔ Realised that nominating low proficiency candidates is a waste of resources

Teacher on ELTO
programme

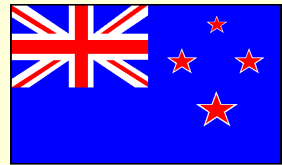
- ➔ Deeper understanding of development issues
- ➔ Experienced challenges of capacity building within a government ministry





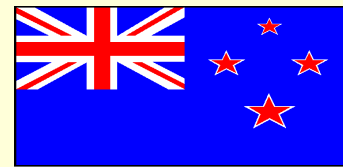
6. Recommendations for future courses

1. Provide clearer information about level of ELTO programmes
2. Seek support from the workplace
3. Simulate the content and intensity of the target programme
4. Provide information about the new culture
5. Offer pre-entry test training
6. Promote the programme using previous participants





7. Immersion in New Zealand

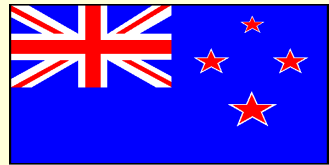




Interview with Timor-Leste students studying in NZ

1. What have you found most beneficial about the ELTO course?

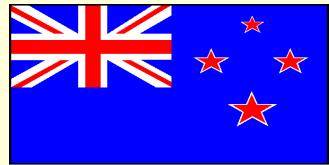
- Learned and improved all English skills
- Feel confident to speak English
- Gained a lot of knowledge and experience
- Learned more about NZ culture and lifestyle
- Learned leadership skills
- Visited some places





2. What have you found particularly challenging about the ELTO course?

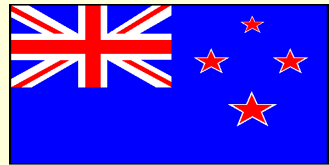
- Studying hard
- Time management - homework & reviewing class notes
- Listening - during IELTS, CDs, native speakers
- Writing - level of grammatical error
- Weather





3. Do you think you faced more difficulties than the other students?

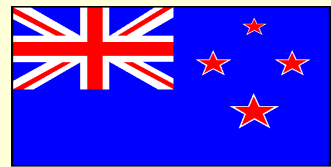
- Last to understand
 - other students better, hardest student to teach
- Did not understand how to do tasks
- Lacked the knowledge others had
- Other students better at academic writing
 - difficult organising ideas, grammatical errors
- Other students could not understand pronunciation





4. Is there anything that could have helped you to be better prepared for the ELTO course?

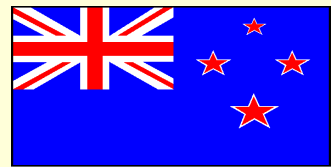
- No time in Dili to prepare better
- Had 2 weeks IELTS course in language school
 - less than 1 hr/day
 - just basics so could not follow course when arrived NZ
- Would have preferred longer course
 - 3 or 6 mths
 - part time at lunch time or after work
- Would have liked information about grammar, sentence structure, vocabulary & knowledge about ELTO course





5. What advice would you offer other Timor-Leste students planning to come on the ELTO programme

- Time management
- Study smart not hard
- Use the good opportunity to benefit yourself
- Keep going and try to resolve the problems
- Learn all the knowledge you can
- All course material is very useful
- Be strong – not easy, hard because you have been an official not a student
- Challenging weather
- New environment, new place
- prepare yourself





Thank you
Questions?

