

**TESOL**

**#ACTA2014 Meeting the Challenge  
International TESOL Conference**

**vícTESOL**



30 September - 3 October 2014  
Melbourne Convention & Exhibition Centre  
[www.tesol.org.au/ACTA-Conference](http://www.tesol.org.au/ACTA-Conference)

**TEAL TASKS FOR ASSESSING ORACY IN  
THE EAL CLASSROOM**

# TEAL PROJECT: PRINCIPLES AND PRODUCTS

- Refer to Chris Davison plenary
- Website <http://teal.global2.vic.edu.au/>
- Written tasks
- Oral tasks
- Computer mediated online vocab and reading

# TEAL PROJECT: ORAL TASKS

- List of tasks (some match writing tasks)
- Characteristics of tasks
  - informative, imaginative, persuasive
  - listening and responding, interaction and negotiation
  - type of interlocutor
- Choosing tasks
  - Notional stages
  - Assumed knowledge
  - Relationship with teaching program
- Sample of a task: TEAL task 5; Building a bridge

# SAMPLE ORAL TASK VIDEO

- Get into groups of 3 to 4 people
- Watch the 3 sample videos, take notes about what you notice

Sorry! Due to privacy and consent conditions, these videos cannot be accessed on the ACTA conference website.

- Rank the videos in order of the English language development of the students
- What is the basis of your rankings?
- Report back: Why did you rank the students in the way you did?

# CRITERIA SHEET

- Look at the criteria sheet for this task
- To what extent do these criteria compare with the criteria you used?
- Is there anything on the criteria sheet you didn't take into account?
- Is there anything you took into account that isn't on the criteria sheet?
- Are there any problems with the criteria?
- How does the use of criteria sheet assist in assessing student speaking and listening?

## REFLECTION

- How will the TEAL oral task materials assist you in assessing your students' oral English language learning?
- How useful is a focus on BL and SL in oral activities – does it overlap with B1 and S1 speaking and listening?
- How might these materials be improved? (look on website and send feedback!)



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