

**AUSTRALIAN COUNCIL OF TESOL ASSOCIATIONS**

**2019 FEDERAL ELECTION SCORECARD - NATIONAL LANGUAGE IN EDUCATION AND TRAINING POLICY as at 22/01/19**

<b>ACTA NATIONAL STRATEGY FOR LANGUAGE IN EDUCATION AND TRAINING - ACTIONS</b>	<b>COALITION</b>		<b>LABOR</b>		<b>THE GREENS</b>	
		<i>ACTA COMMENT</i>		<i>ACTA COMMENT</i>		<i>ACTA COMMENT</i>
1. National coordination, planning and reporting functions on effective delivery of English language services	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response		
2. Increased participation of migrant and refugee families in Early Childhood Education and Care (ECEC) services	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response		
3. National Framework for Assessing English Language Proficiency as nationally agreed measure for collection and reporting of data on English language needs and outcomes	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response	<b>√</b>	Considered, costed and announced
4.&7. Review of allocation, targeting and use of low English language proficiency loading funding in systems and schools, including international student programs in Australian schools.	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response		
5. National school EAL/D capability frameworks to support continuous improvement of EAL/D programs through whole- school planning, implementation and evaluation	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response		
6. National School Resourcing Board review of the low English language proficiency funding loading	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response		
8. Language in education policy and plan for Indigenous students in regional and remote schools	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response	<b>?</b>	Under consideration, undergoing consultation
9. National languages education policy and action plan	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response		
10. &11. Effective national targeted post school provision for English language and literacy programs, including English focussed education and training pathways for young people at risk	<b>?</b>	Funding extended for Youth Transition pilot programs through the <i>Delivering Skills for Today and Tomorrow Skills Package?</i>	<b>?</b>	Under active consideration, awaiting response	<b>√</b>	Action 10. considered, costed and announced
12. Institute emergency measures to halt on-going damage to the AMEP	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response	<b>√</b>	Considered, costed and announced
13. National TESOL training strategy for English language and literacy teaching to migrant and Indigenous English language learners	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response		
14. National collaborative research strategy for language in education and training	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response		
15. Government office to coordinate manage , monitor and report on Language in Education and Training Strategy	<b>X</b>	Response received, ACTA Strategy ignored	<b>?</b>	Under active consideration, awaiting response	<b>√</b>	Considered, costed and announced