



TESOL in Context - Book Reviews

www.tesolincontext.org.au



Our audience - *TESOL in Context* has a wide target audience. It is an internationally refereed journal. Our readership includes EAL professionals working in universities, schools, adult migrant programs, vocational training, community education, English for international students and TESOL teacher training, both in Australia and overseas. It includes articles that examine the nexus between theory and practice.

The **aims** of the *TESOL in Context* are to:

- provide professionals with insights into TESOL issues in Australia and overseas
- contribute to the development of classroom expertise
- provide a forum for the sharing of research and practice through the publishing of quality articles.

TESOL in Context aims to publish critical reviews of recently published books in order to promote the works, and their contribution to the field, to the TESOL community. The review would normally begin with an overview of the book, which would include a brief summary of its contents. Then it might focus on one of the options below:

- an analysis of the importance of claims put forward in the book, or a critique of these claims
- (primarily for edited volumes with chapters by multiple authors), the situating of the volume in relation to the current state of the art in the field, and/or commentary on how the volume under review advances the field.

The following guidelines must be adhered to in the preparation of book reviews for *TESOL in Context*.

- It is understood that book reviews submitted to *TESOL in Context* have not been previously published.
- A word length of 600 – 800 words is the preferred length for book reviews.
- Electronic submission as attached files is required (Microsoft Word or rich text format).
- The file should contain a cover page with the details of the book reviewed, the name of the author of the book review, their preferred title, and the contact details for the author to whom correspondence should be sent (address, telephone numbers, and email address).
- The review must begin with the full reference of the book, followed by the name of the author of the review, with affiliation.
- Text should be Times New Roman, 12 points, with 1.5 spacing.
- Headings and sub-headings should be left aligned, with the first letter capitalised.
- Indicate new paragraphs by using one extra line space.
- Number the pages.
- Short quotations should be incorporated into the text and enclosed with double quotation marks.
- Referencing should follow the APA referencing style; for examples, see a recent issue of the journal at www.tesolincontext.org.au.
- References in the text should be ordered alphabetically and contain the name of the author and the year of publication, e.g. (Adams, 2001; Jones, 1998). For direct quotations include the relevant page number(s), e.g. (Jones, 1998, p. 34).
- Numbers up to and including ten should be spelt out and numbers over ten should be expressed as figures.
- The spellings used should be those given in *The Macquarie Dictionary*.

Contact:

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To register as an author and to submit the book review, please visit: www.tesolincontext.org.au

Previously published book reviews in *TESOL in Context* can be accessed at: www.tesolincontext.org.au

For past issues of *TESOL in Context*:

Visit <https://tinyurl.com/tesolincontext1-26> to access Volume 1 Issue 1 (1990) - Volume 26 Issue 1 (2017).

Visit <https://tinyurl.com/tesolincontext27> to access Volume 27 Issue 1 (2018) and onwards.



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