

# AMEP New Business Model Evaluation

## Statement of Requirements

The project outcomes are:

1. to determine the appropriateness, effectiveness and practicality of the following NBM elements:
  - a. targeted tuition streams – placing clients into either Social English or Pre-Employment English tuition
  - b. uncapping the Special Preparatory Program (SPP) – providing all humanitarian entrants access to this sub-program
  - c. additional tuition hours – providing clients access to 490 hours of tuition through the capped program, AMEP Extend
  - d. innovative projects funding – inviting Service Providers to develop, trial and report on innovative service delivery
  - e. the assessment process – that includes an initial assessment, progressive and exit assessments utilising the Australian Core Skills Framework (ACSF) as a benchmark
  - f. performance management – utilising standardised Key Performance Indicators to enhance accountability requirements of Service Providers
  - g. curriculum – appropriate curricula for English language tuition in both the particular streams
  - h. teacher qualifications – stipulated program, curriculum licencing and regulatory requirements
  - i. funding model – hourly tuition fees across AMEP tuition streams, SPP and Settlement Language Pathways to Employment and Training (SLPET)
2. to build on the AMEP multi-provider model evaluation plan developed by Social Compass to determine the appropriateness, effectiveness, value and viability of a multi-provider service delivery model in the AMEP and make a recommendation on the advantage and viability of expanding the multi-provider model into other contract regions
3. to look at the effectiveness of the provision of child care for AMEP clients and Service Providers' ability to support their clients' needs
4. to explore the success or otherwise of the alignment between the AMEP and Skills for Education and Employment (SEE) program with particular emphasis on the use of the ACSF as a common assessment framework for English proficiency, a combined procurement process for AMEP and SEE, as well as the introduction of similar administrative arrangements.