

**ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EAL/D) STUDENTS
NATIONAL ENROLMENTS BY STATE/TERRITORY GOVERNMENT SCHOOLS, 2018-19**

Gov. Ed. System	New Arrivals students			Mainstream students			Indigenous students			International students ¹			TOTAL
	Primary	Secondary	Total	Primary	Secondary	Total	Primary	Secondary	Total	Primary	Secondary	Total	
NSW	N/R ²	N/R	5,800³	147,463	43,436	190,869⁴	N/A ⁵	N/A	N/A	41,262	31,275	72,537	269,206
VIC	2,097 ⁶	1,849 ⁷	6,678	N/R	N/R	73,838⁸	N/A	N/A	N/A	1,814	5,345	9,525⁹	90,041
QLD	N/R	N/R	N/R	N/R	N/R	N/R 8,943¹⁰	N/R	N/R	N/R 10,000¹¹	27,583	23,060	50,643	69,586
SA	N/R	N/R	N/R	N/R	N/R	21,826	N/R	N/R	N/R 3,000¹²	10,439	8,701	19,140	43,966
WA	N/R	N/R	1,098	N/R	N/R	32,937	1,329	N/R	1,329	15,724	12,608	28,332	63,696
TAS	N/R	N/R	N/R	N/R	N/R	944	N/A	N/A	N/A	344	292	636	1,580
ACT	N/R	N/R	N/R	N/R	N/R	N/R 559¹³	N/A	N/A	N/A	1,568	986	2,554	3,113
NT	N/R	N/R	N/R	N/R	N/R	N/R 4,473¹⁴	N/R	N/R	N/R 13,000¹⁵	1,214	741	1,955	19,428
TOTAL	2,097	1,849	13,576	147,463	43,436	334,389	1,329	N/R	27,329	99,948	83,008	185,322	560,616

¹ 2018 figures provided by Commonwealth Department of Education and Training in response to Senate Estimates Question on Notice, SQ19-130

² N/R = not reported

³ NSW Department of Education 2019 Annual Report at: [Annual Report 2019 \(nsw.gov.au\)](https://www.nsw.gov.au/annual-reports)

⁴ NSW Department of Education Schools EAL/D Bulletin 2021 at: [Schools: English as an additional language or dialect \(EAL/D\) learners 2015 to 2019 \(nsw.gov.au\)](https://www.nsw.gov.au/schools-eal-d)

⁵ N/A =not applicable

⁶ new arrivals students receiving support in primary Intensive English Schools or Centres

⁷ new arrivals students receiving support in secondary Intensive English Schools or Centres

⁸Victorian Department of Education 2019 EAL Annual Report at: [2019-eal-report.pdf \(education.vic.gov.au\)](https://www.education.vic.gov.au/eal-reports)

⁹ 2018 figures provided by Education Victoria

¹⁰ number of students attracting low English proficiency loading figures in 2018 provided by Commonwealth Department of Education, Skills and Employment in response to Senate Estimates Question on Notice, SQ19-121

¹¹ Estimate based on 2016 ABS census data of school aged Indigenous students living in remote or very remote areas where there is limited contact with Standard Australian English who spoke an Australian Indigenous language or dialect at home and did not speak English well or at all

¹² As above

¹³ As per 9

¹⁴ As per 9

¹⁵ As above

**ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EAL/D) STUDENTS
NATIONAL ENROLMENTS BY STATE/TERRITORY CATHOLIC EDUCATION SYSTEMS, 2018-19**

Catholic Ed System	New Arrivals students			Mainstream students ¹⁶			Indigenous students			International students ¹⁷			TOTAL
	Primary	Secondary	Total	Primary	Secondary	Total	Primary	Secondary	Total	Primary	Secondary	Total	
NSW						3,265				4,797	3,051	7,848	11,113
VIC						6,178				3,807	2,531	6,338	12,516
QLD						1,193				3,215	2,880	6,095	7,288
SA						835				655	620	1,275	2,110
WA						11,01				1,881	1,873	3,754	4,855
TAS						86				96	99	195	281
ACT						78				377	158	535	613
NT						1,330				165	159	324	1,654
TOTAL						14,066				14,993	11,371	26,364	40,430

System	New Arrivals students			Mainstream students ¹⁸			Indigenous students			International students ¹⁹			TOTAL
	Primary	Secondary	Total	Primary	Secondary	Total	Primary	Secondary	Total	Primary	Secondary	Total	
Gov schools	2,097	1,849	13,576	147,463	43,436	334,389	1,329	N/R	27,329	99,948	83,008	185,322	560,616
Catholic						14,066				14,993	11,371	26,364	40,430
TOTAL						348,455				114,941	94,379	211,686	601,046

¹⁶ number of students attracting low English proficiency loading figures in 2018 provided by Commonwealth Department of Education, Skills and Employment in response to Senate Estimates Question on Notice, SQ19-121

¹⁷ 2018 figures provided by Commonwealth Department of Education, Skills and Employment in response to Senate Estimates Question on Notice, SQ19-130

¹⁸ number of students attracting low English proficiency loading figures in 2018 provided by Commonwealth Department of Education, Skills and Employment in response to Senate Estimates Question on Notice, SQ19-121

¹⁹ 2018 figures provided by Commonwealth Department of Education, Skills and Employment in response to Senate Estimates Question on Notice, SQ19-130