

# Learning Digital Literacies for Settlement

Insights from the first phase of the Monash University project *AMEP Digital Literacies Framework and Guide: Supporting Pedagogies for Digital Literacies in the Adult EAL Contexts*

## DEFINITION

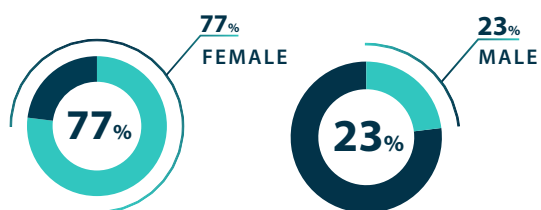
Digital literacies - reading, writing, creating, communicating and viewing with digital technologies purposefully and critically

## RESEARCH

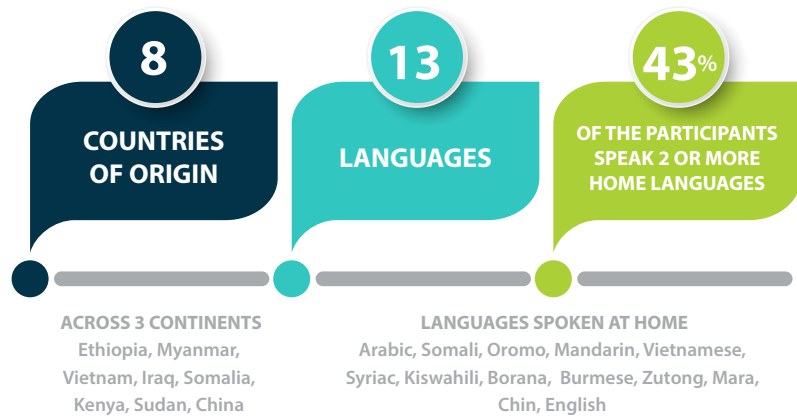
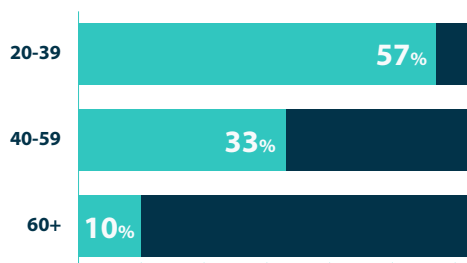
Interviews in home languages: more than 20 hours  
 Transcript data: 102,636 words  
 Participants: - 30 adults from migrant/refugee backgrounds  
 - 6 educators

## DEMOGRAPHIC SNAPSHOT

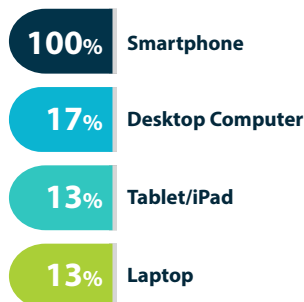
### GENDER



### AGE



### DEVICES USED



100% of the participants used smartphones to complete **nearly all** their everyday life activities. Mobile devices are necessary but not always sufficient.

## FINDINGS



### IMPLICATIONS FOR EAL PROGRAMS:

- Incorporate digital literacies explicitly into what is taught in EAL classes.
- Create formal and informal learning opportunities through authentic digital literacy practices - for real social purposes and with real digital platforms.
- Leverage the power of learners' (existing) personal devices and introduce new digital resources.
- Encourage different forms of collaborative learning and problem-solving.
- Harness personal strengths, including home languages and aspirations.