

# Australian Council of TESOL Associations

International TESOL Conference

**Redefining "TESOL"  
for the 21st Century**

*Language learning and teaching for the future*



Hosted by QATESOL (Queensland Association of Teachers of English to Speakers of Other Languages)

## Conference Program

Subject to change without notice

### Wednesday 7<sup>th</sup> July 2010

5.30pm to 6.30pm	<b>Welcome Function</b> Holiday Inn, Surfers Paradise
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### Thursday 8<sup>th</sup> July 2010

8:00am to 8.45am	Registration				
8.45am to 9.00am	<b>Official Opening And Welcome Address</b>				
9.00am to 10.30am	<b>Professor Chris Davison</b> School of Education Faculty of Arts and Social Sciences University of NSW				
10.30am to 11.00am	Morning Tea				
	<b>Stream 1</b>	<b>Stream 2</b>	<b>Stream 3</b>	<b>Stream 4</b>	<b>Stream 5 Colloquium</b>
11.00am to 11.45am	<b>A/Prof Katie Dunworth</b>  Speaking the same language. Developing an institutional approach to English language proficiency	<b>Dr Miriam Faine</b>  We are, you are Australian – but will we ever sing in one voice?	<b>Dr Karen Dooley</b>  Social capital and school engagement for refugee young people from Africa	<b>Dr Jasmine Luk &amp; Dr Svetlana Chigaeva</b>  Mediating multimodality in the EFL classroom – privileging semiotic competence	<b>Ms Denise Angelo, Ms Nina Carter &amp; Miss Sophie McIntosh</b>  Understanding Children's Language Acquisition Project
11.45am to 12.30pm	<b>Mrs Anne Cosentino, Mrs Fiona Xaiz &amp; Ms Stav Touranakos</b>  Models of shared delivery at Chisholm Institute, Victoria Australia	<b>Ms Birgit Freitag, Ms Tracey Hopkins</b>  Rural Queensland – a primary school – 36 newly enrolled students who don't speak English – what to do?	<b>Ms Candy Gray, Ms Debra Dolman, Ms Laura Cereceda</b>  What do we do when the novelty wears off? Language and literacy: it's everybody's business	<b>A/Prof Jennifer Hammond</b>  Challenge, support and affect in programs for second language learners	
12.30pm to 1.30pm	Lunch				
1.30pm to	<b>Professor B. Kumaravadivelu</b>				

3.00pm	San Jose State University, California, USA				
	<b>Redefining Language Teacher Education for the 21<sup>st</sup> Century</b>				
3.00pm to 3.30pm	Afternoon Tea				
	<b>Stream 6</b>	<b>Stream 7</b>	<b>Stream 8</b>	<b>Stream 9 Workshop</b>	<b>Stream 10 Colloquium</b>
3.30pm to 4.15pm	<b>Dr Phyllis Wachob</b>  Community based learning, critical pedagogy and EFL teaching	<b>Ms Susan Creagh, Ms Denise Angelo &amp; Ms Catherine Hudson</b>  The ESL Guidelines and the P-12 Curriculum Framework in Queensland	<b>Mrs Ruth Crilly</b>  Making improvements to ESL at a system level	<b>Dr Robert Jackson</b>  Assessing ESL learners in mainstream English classrooms	<b>Dr Debra Ives, Dr Penny Haworth, Dr Candace Harper</b>  The missing link? Generalist and content teachers' preparedness to engage with ESL pedagogies
4.15pm to 5.00pm	<b>Dr Jacquie Widin, Dr Keiko Yasukawa Mr Andrew Chodkiewicz,</b>  Outside in, Inside out: relationships between the external world and the LLN classroom	<b>Mr Seyyed Bagher Mirshojaee</b>  Nativized Englishes and Globalized English: Towards Democratic English Language Teaching and Testing	<b>Mr Tawatchai Chaisiri</b>  An investigation of the teaching of English writing in a university in Thailand with a special focus on genre		

**Friday 9<sup>th</sup> July 2010**

8.30am to 9.00am	Registration			
9.00am to 10.30am	<b>Professor Martin Nakata, B.Ed. Hons. PhD</b> University of Technology, Sydney Director, Jumbunna Indigenous House of learning Chair, Australian Indigenous Education  <b>Language and literacy learning in Indigenous education</b>			
10.30am to 11.00am	Morning Tea			
	<b>Stream 11</b>	<b>Stream 12</b>	<b>Stream 13 Featured Speaker</b>	
11.00am to 11.45am	<b>Mr Leonardo Veliz</b>  Bringing cognitive linguistics into the ESL classroom	<b>Dr John Turlik</b>  Assessing vocabulary in academic English L2 writing of Arabic first language students	<b>Robert Randall</b> General Manager, Australian Curriculum, Assessment and Reporting Authority  <b>How will the Australian Curriculum meet the needs of all EAL/EAD learners in Australian schools?</b>	
11.45am to 12.30pm	<b>Dr Rosemary Wette</b>  How teachers of adult ESOL use materials to fulfil curriculum	<b>Ms Sepideh Mirzaei Fard, A/Prof Hazita Azman, Dr Zaini Amir</b>  Classification of reading		

	aims and their own theories of good practice	strategies in Hypermedia contexts: a case study of postgraduates			
12.30pm to 1.30pm	Lunch				
1.30pm to 3.00pm	<p style="text-align: center;"><b>Associate Professor Angel Mei Yi Lin</b> Division of English Language Education, Faculty of Education The University of Hong Kong</p> <p style="text-align: center;"><b>Exploiting Popular Culture in TESOL Practice: Insights from Cultural Studies</b></p>				
3.00pm to 3.30pm	Afternoon Tea				
	<b>Stream 14</b>	<b>Stream 15</b>	<b>Stream 16</b>	<b>Stream 17 Colloquium</b>	<b>Stream 18</b>
3.30pm to 4.15pm	<p><b>Ms Jane Wallace</b></p> <p>Teaching refugees in mainstream classrooms</p>	<p><b>Mr Mahmoud Abdallah</b></p> <p>Web-based new literacies: revisiting literacy in TESOL and EFL teacher education</p>	<p><b>Dr Candace Harper, Dr Maria Coady, Dr Ester do Jong</b></p> <p>Pre-service to practice: preparing all teachers for English language learners</p>	<p><b>Ms Katherine Haratsis, Mr Daniel Sandral, Ms Emily Googan, Ms Mary Karras</b></p> <p>Introduction to Successful Language Learners: Whole school ESL Language and literacy practices</p>	<p>Roundtable: Current and Future Directions in Policies for Adult ESL in Australia</p> <p><b>Ms Liz Davidson</b> Centre for Innovation in Learning and Teaching, Victoria University, Melbourne.</p>
4.15pm to 5.00pm	<p><b>Ms Zan Chen &amp; Dr Christine Goh</b></p> <p>Teaching oral English in China: Challenges to EFL teachers</p>	<p><b>A/Prof Farzad Sharifian</b></p> <p>What is teaching English as an International Language?</p>	<p><b>Juanita Sellwood, Denise Angelo &amp; Cassy Nancarrow</b></p> <p>Inclusion of a compulsory ESL subject in mainstream pre-service teacher training</p>		<p><b>A/Prof Helen Moore</b> School of Education, UNSW.</p>
6.30pm till late	<p style="text-align: center;"><b>Conference Dinner</b> Holiday Inn, Surfers Paradise</p> <p style="text-align: center;">Address by Dr Eva Bernat, UNSW <b>Redefining the language teacher for the 21<sup>st</sup> Century</b></p>				

### Saturday 10<sup>th</sup> July 2010

8.30am to 9.00am	Registration				
9.00am to 10.30am	<p style="text-align: center;"><b>Professor Allan Luke</b> Queensland University of Technology</p> <p style="text-align: center;"><b>Pedagogy as Gift</b></p>				
10.30am to 11.00am	Morning Tea				
	<b>Stream 21</b>	<b>Stream 22</b>	<b>Stream 23</b>	<b>Stream 24</b>	<b>Stream 25 Workshop</b>

11.00am to 11.45am	<b>Ms Denise Angelo, Mr John Baskerville, Ms Michelle Smith</b> White Rock Longitudinal Study	<b>Dr Kusumi Vasantha Dhanapala, Dr Ranjan Hettiarachchi</b> A study of English education for peach in high schools	<b>Ms Thuy Dinh</b> Teaching English macro-skills to students to be interculturally competent	<b>Mrs Athari Almuraiikhi</b> Social factors affecting the acculturation attitude of young Saudi children in the Australian context	<b>Dr Jenny Miller</b> Building literacy from the ground up: the role of comprehension and vocabulary
11.45am to 12.30pm	<b>Dr Yvonne Haig, Ms Samantha Vanderford</b> Rates of progress in learning ESL: the impact of background factors in Japan	<b>Dr Stephen Moore</b> 21 <sup>st</sup> Century TESOL: a research turn for teachers	<b>Mrs Sally Ashton-Hay</b> "Here's a Story": Raising Awareness of ESL Language Learning Strategies	<b>Dr Michele de Courcy, Ms Jovanka Smilevska</b> Does it have to be literacy in English?	
12.30pm to 1.30pm	Lunch				
1.30pm to 3.00pm	<b>ACTA Panel</b> The shape of things to come: TESOL teaching, learning and research in 2010 and beyond. <b>Official Close</b>				
3.00pm to 3.30pm	Afternoon Tea				