

2022

ACTA INTERNATIONAL CONFERENCE

PUSHING THE BOUNDARIES

26-28 September 2022 | Hilton Brisbane

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MONDAY

26th September 2022

7:30 AM	Registration Opens
8:30 AM to 9:00 AM	Opening Plenary Session 8:30am Councillor Angela Owen 8:40am Welcome to Country Songwoman Maroochy 8:50am Welcome from Committee Chair Gae Nastasi, President, QATESOL (Chair)
9:00 AM to 10:00 AM	Opening Keynote Pushing the Boundaries Of EIL Pronunciation Research and Practice: The Need For A Third Praxis? Professor Ee Ling Low National Institute of Education (NIE), Nanyang Technological University (NTU)
10:00 AM to 10:30 AM	Morning Tea & Exhibition
10:30 AM to 12:00 PM	Concurrent Session 1: Changing Systems, Structures, Policies and Impact 10:30am - 11:15am: Elephant in the Classroom: School Autonomy Policies and the Erosion of EAL/D Education in Australia Dr Michael Michell University Of NSW, Greenfield Park, Australia 11:15am - 12:00pm: Deadly Policy – Neoliberalism, EAL/D, Indigenous Language Learning and Racism in the NT Dr Janine Oldfield Atesol NT, Darwin, Australia
10:30 AM to 12:00 PM	Concurrent Session 2: Insights into Student Support 10:30am - 11:15am: An Australian School-based Longitudinal Study of Academic Progress: Newly Arrived Migrant and Refugee Youth Dr Sue Creagh School Of Education, University Of Queensland, Brisbane, Australia 11:15am - 12:00pm: Learning, Interrupted: An investigation of the impact crisis-prompted online learning for low literate adult English learners Ms Jemima Rillera Kempster UQ School Of Education, St Lucia, Australia

<p>10:30 AM to 12:00 PM</p>	<p>Concurrent Session 3: TESOL Pedagogy & Professional Development</p> <p>10:30am - 11:15am: Towards a Model for a Hybrid Delivery of EAL in Adult Community-based Programs Dr Edwin Creely Monash University, Clayton, Australia Dr Ekaterina Tour Monash University, Clayton, Australia Dr Peter Waterhouse Monash University, Clayton, Australia</p> <p>Ms Margaret Corrigan Carringbush Adult Education, Richmond, Australia Ms Cathy Gill Carringbush Adult Education, Richmond, Australia Ms Elizabeth Keenan Carringbush Adult Education, Richmond, Australia</p> <p>11:15am - 12:00pm: Challenging the Boundaries of Translanguaging Pedagogy: Implementing Translanguaging Strategies with Plurilingual Learners and Monolingual Teachers Dr Kelly Shoecraft Griffith University, Nathan, Australia</p>
<p>12:00 PM to 1:00 PM</p>	<p>Lunch & Exhibition</p>
<p>1:00 PM to 3:15 PM</p>	<p>Concurrent Session 4: Insights into Student Support</p> <p>1:00pm - 1:45pm: Beyond the boundaries of English language binaries with(in) the QLD Bandscales Dr. Gail Hager School of Education and Professional Studies, Griffith University, Australia Dr. Danielle H. Heinrichs Griffith Institute for Educational Research, Griffith University, Australia Dr. Brittany McCormack Griffith Institute for Educational Research, Griffith University, Australia</p> <p>1:45pm - 2:30pm: Breaking Barriers or Building Walls? The English Language Support for Refugee-Background Students in Regional NSW Miss Anna Xavier UNSW, Sydney, Australia</p> <p>2:30pm - 3:15pm: Shifting mainstream teacher thinking to inform more inclusive EAL/D pedagogies April Edwards The University of Melbourne, Victoria, Australia</p>
<p>1:00 PM to 3:15 PM</p>	<p>Concurrent Session 5: Changing Systems, Structures, Policies and Impact</p> <p>1:00pm - 1:45pm: Can't Find the Wood for the Trees? Substantive Outcomes <i>versus</i> Ticked Boxes Dr Helen Moore ATESOL ACT, Canberra, Australia</p> <p>1:45pm - 2:30pm: Exploring the Professional Identity of English for Academic Purposes (EAP) Practitioners Ms Sharon Leslie Southern Cross University, Australia</p> <p>2:30pm - 3:15pm: English Teachers' Design Work: Shifting Classroom Paradigms Mrs Dewi Wahyu Mustikasari University of Technology Sydney, Australia</p>
<p>1:00 PM to 3:15 PM</p>	<p>Concurrent Session 6: TESOL Pedagogy & Professional Development</p> <p>1:00pm - 1:45pm: Reflections of Language Learning Support Teachers on their Epistemic Beliefs during the COVID-19 Pandemic Dr. Juliet Aleta R. Villanueva University of the Philippines Open University Dr. Douglas Eacersall University of Southern Queensland</p> <p>1:45pm - 2:30pm: The Vowel Matrix: Enhancing Literacy Development Through an Innovative Approach to Teaching Pronunciation Mrs Skye Playsted University Of Queensland, St Lucia, Australia</p> <p>2:30pm - 3:15pm: Effective Practices for Identifying and Serving EAL/D Learners in Gifted Education Mrs Mali Wijesundara Gungahlin College, ACT, Australia</p>

<p>3:15 PM to 3:45 PM</p>	<p>Afternoon Tea</p>
<p>3:45 PM to 5:15 PM</p>	<p>Concurrent Session 7: Insights into Student Support</p> <p>3:45pm - 4:30pm: A blended approach to High School Preparation (HSP) Miss Andrea Pugh White Hills State College, Camp Hill, Australia</p> <p>4:30pm - 5:15pm: An overview of the new Education Perfect EAL course and how it can support differentiated learning pathways for EAL learners Bradley Hacker Education Perfect</p>
<p>3:45 PM to 5:15 PM</p>	<p>Concurrent Session 8: Changing Systems, Structures, Policies and Impact</p> <p>3:45pm - 4:30pm: Reforming EAL/D education in Australia through ACTA's National Roadmap for EAL/D education in schools Dr Michael Michell UNSW School of Education Ms Margaret Turnbull NSW Department of Education, Centre for Educational Statistics and Evaluation</p> <p>4:30pm - 5:15pm: EAL/D managers meeting (Session for EAL Managers Only) Dr Michael Michell UNSW School of Education Dr Anne Keary Faculty of Education, Monash University, President of the Australian Council of TESOL Associations (ACTA)</p>
<p>3:45 PM to 5:15 PM</p>	<p>Concurrent Session 9: TESOL Pedagogy & Professional Development</p> <p>3:45pm - 4:30pm: Telling Tales: Utilizing Digital Storytelling to Improve South Sudanese Women's Writing in English Ms Jeanne Forbes Solity Penoestra Press, Phillip Island Cowes, Australia</p> <p>4:30pm - 5:15pm: Finding your Voice - weaving targeted songs and stories to develop fluency and pronunciation Ms Carmel Davies Urban Lyrebirds, Melbourne, Australia</p>
<p>5:15 PM</p>	<p>Conference Day Concludes</p>
<p>5:30 PM to 7:30 PM</p>	<p>Welcome Function</p>

TUESDAY

27th September 2022

8:30 AM	Registration Opens
8:45 AM to 8:50 AM	Day Two Welcome ACTA President Welcome Address Dr Anne Keary
8:50 AM to 9:45 AM	Keynote Address Pushing the Pedagogical Boundaries: New Tools to Forge New Approaches to TESOL Associate Professor Russell Cross Melbourne Graduate School of Education, Australia
9:45 AM to 10:00 AM	Penny McKay Award & Presentation Participation and cultural and linguistic diversity: An in-depth qualitative inquiry of an Australian primary classroom Dr Bonita Cabiles Lecturer, Melbourne Graduate School of Education, The University of Melbourne, Australia Participation remains an eminent yet ambiguous 'buzzword' in the field of education. Researching this anew, the study explores how the problem of participation can be understood in a culturally and linguistically diverse (CALD) schooling context. It puts forward the research question: How is participation understood, practiced, and experienced in the context of a CALD primary classroom? Employing Bourdieusian sociological analysis, the study considers 'participation' as practice examined through the three conceptual tools: field, capital, and habitus. The study contributes to the discourse on participation by offering a conceptual framework referred to as the 'pedagogic triad of participation' to unpack participation as influenced by three interrelated factors: (i) 'positionality', or the ways CALD learners are positioned (or not) as co-authors of learning; (ii) 'resourcing', also the ways that the cultural and linguistic resources of learners are mobilised (or not) for teaching and learning; and (iii) 'sociality', referring to the social relationships that facilitate (or constrain) trust and inclusion in the classroom community. Undertaking an innovative methodological framework that attends to both the critical traditions and constructivist approaches, the study seeks to examine taken-for-granted classroom practices whilst foregrounding the subjectivities of CALD learners. Key findings reveal implications for teaching and learning in CALD schooling contexts that consider tacit relations of power as potentially facilitative or constraining of student participation.
10:00 AM to 10:30 AM	Morning Tea & Exhibition

<p>10:30 AM to 12:00 PM</p>	<p>Concurrent Session 10: Insights into Student Support</p> <p>10:30am - 11:15am: Australian Universities Engaging International Students Amid COVID-19: A Study of Multimodal Public Communications with Students Associate Professor Toni Dobinson Curtin University, Perth, Australia Dr Zuo Cheng Zhang University of New England, Armidale, Australia Associate Professor Wei Wang University of Sydney, Sydney, Australia</p> <p>11:15am - 12:00pm: Understanding Pronunciation: How Teachers Teach and what Students Learn Dr Shem Macdonald La Trobe University, Bundoora, Australia Ms Elizabeth Keenan Carringbush Adult Education, Richmond, Australia Ms Margaret Corrigan Carringbush Adult Education, Richmond, Australia</p>
<p>10:30 AM to 12:00 PM</p>	<p>Concurrent Session 11: Changing Systems, Structures, Policies and Impact</p> <p>10:30am - 11:15am: Reframing Early Childhood Educator Professional Learning Needs in Culturally and Linguistically Diverse Early Childhood Contexts Dr Yvette Slaughter The University Of Melbourne, Parkville, Australia Dr Renata Aliani The University of Melbourne, Parkville, Australia Dr Anne Keary Monash University, Clayton, Australia</p> <p>11:15am - 12:00pm: Mainstreaming EAL/D – How we conceptualised a course for Pre-Service Primary School Teachers in an Initial Teacher Education Program Dr Simone Smala School Of Education, University Of Queensland, Brisbane, Australia Dr Sue Creagh School Of Education, University Of Queensland, Brisbane, Australia Dina Nardone The University of Qld and Brisbane Catholic Education</p>
<p>10:30 AM to 12:00 PM</p>	<p>Concurrent Session 12: TESOL Pedagogy & Professional Development</p> <p>10:30am - 11:15am: Scaffolding Language at the Macro- and the Micro-levels: Neither Recipe Nor Inventory of Activities Dr Helen Harper University Of New England, Armidale, Australia Dr Susan Feez University Of New England, Armidale, Australia</p> <p>11:15am - 12:00pm: Language and literacy development: making sense with texts Dr Peter Mickan Director, Adelaide Research Institute, Visiting Research Fellow, University of Adelaide, Australia</p>
<p>12:00 PM to 1:00 PM</p>	<p>Lunch & Exhibition</p> <p>Ballroom A</p> <p>12:15pm: The ACTA Indigenous EAL/D Consultancy Group Dr Helen Moore ATE SOL ACT, Canberra, Australia</p> <p><i>Informal meeting. Visitors welcome – please come along and meet us if you're interested.</i></p>

<p>1:00 PM to 3:15 PM</p>	<p>Concurrent Session 13: TESOL Pedagogy & Professional Development</p> <p>1:00pm - 1:45pm: Post-editing of machine translated text: an aid to academic writing for bi-/multilingual postgraduate students Ms Li-Ching Chang Centre for Research in Educational and Social Inclusion, University of South Australia</p> <p>1:45pm - 2:30pm: "Just Like Sitting with the Teacher": Personalising Feedback to Students Using Screencasting Video Ms Lesley Cioccarelli Canberra Institute Of Technology, Canberra, Australia</p> <p>2:30pm - 3:15pm: Motivating EFL students with gamification elements in remote English Conversation Practice Mari Katori Aomori Public University, Japan Dr. Keiji Hirata Future University Hakodate, Japan Christofer Bullsmith Reallyenglish Ltd., New Zealand</p>
<p>1:00 PM to 3:15 PM</p>	<p>Concurrent Session 14: TESOL Pedagogy & Professional Development</p> <p>1:00pm - 1:45pm: Learning to write or writing to resist? Insights from a home writing intervention for a primary school child Dr Obaidul Hamid University of Queensland, School of Education</p> <p>1:45pm - 2:30pm: Can You Teach Without a Teacher? How SBS Makes Multilingual Media to Enhance Language Learning Ms Janine Googan Program Manager Learn English, SBS – Special Broadcasting Service</p> <p>2:30pm - 3:15pm: Rethinking Reading at Home – Connecting Families with Bilingual Texts Ms Bernadette Barker Brisbane Catholic Education, Woolloongabba, Australia Ms Susanna Di Mauro Brisbane Catholic Education, Woolloongabba, Australia</p>
<p>1:00 PM to 3:15 PM</p>	<p>Concurrent Session 15: TESOL Pedagogy & Professional Development</p> <p>1:00pm - 1:45pm: Science and EAL teachers' perspectives and practices in building word knowledge in implementing the new Victorian EAL curriculum Dr Minh Hue Nguyen School of Curriculum, Teaching and Inclusive Education, Faculty of Education, Monash University Associate Professor Anna Filipi School of Curriculum, Teaching and Inclusive Education, Faculty of Education, Monash University Professor Amanda Berry School of Curriculum, Teaching and Inclusive Education, Faculty of Education, Monash University</p> <p>1:45pm - 2:30pm: Talking to learn or learning to argue: An EAL/D lens on Dialogic Teaching Ms Margaret Turnbull NSW Department of Education, Centre for Educational Statistics and Evaluation Ms Aleksandra Matic South Western Sydney High School, Sydney, Australia</p> <p>2:30pm - 3:15pm: EAL/D Effective School Practices – Introducing the school resource Ms Jodie Braiding NSW Department Of Education, Parramatta, Australia Ms Elizabeth Campbell NSW Department Of Education, Parramatta, Australia</p>
<p>3:15 PM to 3:45 PM</p>	<p>Afternoon Tea</p>

<p>3:45 PM to 5:15 PM</p>	<p>Concurrent Session 16: Insights into Student Support</p> <p>3:45pm - 4:30pm: Engage and empower EAL learners through drama Ms Jodie Whitehurst The Language Scene, Melbourne Australia</p> <p>4:30pm - 5:15pm: Creating a Podcast: Develop Engaging Resources for EALD Learners and Provide a Platform for Assessments Ms Kimberley Law HP Education Ambassador - EMEA</p>
<p>3:45 PM to 5:15 PM</p>	<p>Concurrent Session 17: TESOL Pedagogy & Professional Development</p> <p>3:45pm - 4:30pm: A framework to scaffold critical reading in Bhutanese middle secondary schools Ugyen Tshering University of Canberra Dr Kate Wilson University of Canberra</p> <p>4:30pm - 5:15pm: The challenges teacher's face in using multimodal approaches to teach ESL in Indian primary classrooms Geethu Baby University of Tasmania, Hobart, Australia</p>
<p>3:45 PM to 5:15 PM</p>	<p>Concurrent Session 18: TESOL Pedagogy & Professional Development</p> <p>3:45pm - 4:30pm: Implementing the EAL/D Hub in South Australia Ms Bev White Department For Education South Australia, Australia Ms Vanessa Allen Department For Education South Australia, Australia</p> <p>4:30pm - 5:15pm: Professional Learning Teams - Creating a Supportive Community with Mainstream Teachers of EAL/D Students Mrs Megan Huber St Laurence's College, Brisbane, Australia</p>
<p>5:15 PM</p>	<p>Conference Day Two Concludes</p>
<p>6:30 PM</p>	<p>Social Dinner</p> <p>The social dinner will be held on Tuesday 27 September at Felons Brewery Co., in Howard Smith Wharves. The social dinner is an optional extra cost on top of the full conference registration fee. Tickets to the social dinner includes dinner, attendees can purchase beverages direct at the venue if desired.</p>

WEDNESDAY

28th September 2022

8:30 AM	Registration Opens
8:45 AM to 8:55 AM	Day Three Welcome TESOL in Context Mrs Skye Playsted University Of Queensland, St Lucia, Australia Dr Sue Ollerhead Macquarie University, Sydney, Australia
8:55 AM to 9:50 AM	Keynote Address Creating EAL/D Student and Teacher Flourishing in a Time of Constraint: Pushing the Boundaries of Possibility Associate Professor Margaret Kettle Queensland University of Technology, Brisbane, Australia
9:50 AM to 10:00 AM	Anne Keary Book Launch Announcement
10:00 AM to 10:30 AM	Morning Tea & Exhibition
10:30 AM to 12:00 PM	Concurrent Session 19: Insights into Student Support 10:30am - 11:15am: EAL/D Effective School Practices; identifying 'what works' in high performing schools Ms Margaret Turnbull NSW Department of Education, Centre for Educational Statistics and Evaluation 11:15am - 12:00pm: Dreaming Big and Aiming High: Supporting Young People of Refugee-Background to Achieve Beyond Secondary School Ms Simone Cassidy Refugee Minor Program, Melbourne, Australia Ms Bojana Popovic Refugee Minor Program, Melbourne, Australia
10:30 AM to 12:00 PM	Concurrent Session 20: Changing Systems, Structures, Policies and Impact 10:30am - 11:15am: Leaders as Learners Cindy Valdez-Adams ATESOL NSW, Sydney, Australia Caitlin Espinoza ATESOL NSW, Sydney, Australia 11:15am - 12:00pm: EAL/D Elaborations of the Australian Professional Standards for Teachers: teachers' perceptions of their roles Dr Kathy Rushton University of Sydney, Sydney, Australia
10:30 AM to 12:00 PM	Concurrent Session 21: TESOL Pedagogy & Professional Development 10:30am - 11:15am: Digital and Linguistic Resources of Beginner Adult English-language Learners: What are the Affordances and Limitations? Dr Yvette Slaughter The University Of Melbourne, Parkville, Australia 11:15am - 12:00pm: Targeted Strategies to Accelerate Learning English: Achievement and Proficiency (LEAP) Ms Bronwyn Custance Department for Education, SA - Education Support Hub, Hindmarsh, Australia Ms Bev White Department for Education, SA - Education Support Hub, Hindmarsh, Australia

<p>12:00 PM to 1:00 PM</p>	<p>Lunch & Exhibition</p>
<p>1:00 PM to 4:00 PM</p>	<p>Concurrent Session 22: TESOL Pedagogy & Professional Development</p> <p>1:00pm - 1:45pm: Victorian Curriculum F-10: EAL – cross sectoral collaboration to implement standalone EAL Curriculum Mollie Daphne Catholic Education Commission Victoria and Department of Education and Training, EAL Unit, Melbourne, Australia Kellie Heintz Victorian Curriculum Assessment Authority and Department of Education and Training, EAL Unit, Melbourne, Australia</p> <p>1:45pm - 2:30pm: Improving Teacher’s Pedagogies to Work Effectively with Culturally Diverse Learners Through Cultural Competency Professional Learning Dr Lisa Garrett James Cook University, Cairns, Australia</p> <p>2:30pm - 3:15pm: How wide can this GAP get? Fran Murray Education Consultant, ACTA Councillor, Association of Teachers to Speakers of Other Languages, NT</p> <p>3:15pm - 4:00pm: ACTA early childhood consultancy group - Working Party Dr Anne Keary Faculty of Education, Monash University, President of the Australian Council of TESOL Associations (ACTA)</p>
<p>1:00 PM to 4:00 PM</p>	<p>Concurrent Session 23: Changing Systems, Structures, Policies and Impact / TESOL Pedagogy & Professional Development</p> <p>1:00pm - 1:45pm: Snorkelling with Sealions in Australia: Developing the spoken competence of Year 10 Korean students using i-VR Dr Greg Restall Lecturer in Education (TESOL): UniSA Education Futures Ms Ada Yao UniSA Education Futures Ms Belle Niu UniSA Education Futures</p> <p>1:45pm - 2:30pm: Managing Religion/world Views Engagement in ESL/EAL Classroom a Key Issue for Australia's Social Cohesion? Dr Susan Ennis ESL Teacher/ Researcher, Richmond, Australia</p> <p>2:30pm - 3:15pm: Am I a Trainer or a Teacher? Ms Sue Elston TESOL teacher, GOTAFE in Shepparton, North East Victoria, Australia</p> <p>3:15pm - 4:00pm: Issues and problems in EALD teacher employment Chairs: Dr Helen Moore, AM ATESOL ACT, Canberra, Australia, and Dr Michael Michell UNSW School of Education Panel: Brendan Crotty Deputy General Secretary, Queensland Teachers' Union, and Brad Hayes Assistant Federal Secretary, Independent Education Union of Australia</p>

<p>1:00 PM to 4:00 PM</p>	<p>Concurrent Session 24: Changing Systems, Structures, Policies and Impact</p> <p>1:00pm - 1:45pm: Fostering pedagogical language knowledge. Preparing Australian teacher education students for multilingual classrooms Dr Sue Ollerhead Macquarie University, Sydney, Australia</p> <p>1:45pm - 2:30pm: Negotiating the Integration of Critical Literacy in EFL Teacher Education Programs Nita Novianti University of Tasmania</p> <p>2:30pm - 3:15pm: Maximising Engagement within our Culturally Diverse Community - The Ironside Way Kylie Sommerfeld Ironside State School, St Lucia, Australia</p> <p>3:15pm - 4:00pm: Responsive Pastoral Care - Giving Students Agency Pippa Beetson Education Department WA</p>
<p>4:00 PM to 4:30 PM</p>	<p>Afternoon Tea</p>
<p>4:30 PM to 4:45 PM</p>	<p>Closing Remarks</p> <p>2025 Host City Announcement</p> <p>Closing Remarks Ms Gae Nastasi and Dr Anne Keary</p>
<p>4:45 PM</p>	<p>Conference Concludes</p>

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