

1st Oct 2026

	Foyer	F19.02.201	F19.01.115	F19.01.116	F19.01.119	F19.01.120	F19.01.121	Education	Education 2
09:00 - 11:00								ACTA Council Meeting & Brunch	Optional Workshop: Classroom-based Research Workshop leader: Aek Pakati
11:00 - 12:00									
12:00 - 13:00									
13:00 - 16:00								EALD K-12 Managers’ Forum	Optional Workshop: Publishing in Journals Workshop leaders: Andy Gao & Fiona Tang
16:00 - 17:00	Registration (Foyer)								
17:00 - 17:45	Welcome to ACTA International Conference (F19.02.201) - Welcome to Country Greetings from Chris Davison, President, ACTA. - Opening of Conference Introductions by Michael Michell, President, ATESOL NSW (Chair) Welcome from Sana Zreika, Director, Multicultural Education, NSW Department of Education, and Conference Opening.								
17:45 - 19:00	Opening Keynote Presentation type: Plenary Chair: Chris Davison [142] Shaping Your Future: Enacting EALD Policy Through Both-Ways Practice in First Nation Contexts <u>Rhonda Oliver</u> <i>Curtin University, Perth, Australia</i>								
19:00 - 20:00	Welcome Soirée - Join us in the foyer								

10:10 - 10:40			Concurrent session 3a Presentation type: Continuation of previous session	Concurrent session 3b Presentation type: Paper [122] An SFL-Based Approach to Teaching Thematic Progression: Exploring Students’ Attitudes Towards Peer and Teacher Feedback <u>Ngan Dong</u> , Thu Tran, Hao Nguyen <i>Vietnam National University, Hanoi, Vietnam</i>	Concurrent session 3c Presentation type: Paper [105] When Evaluative Speaking Is Demanded but Not Fully Resourced: Rethinking Textbook Design in Chinese Tertiary EFL <u>Fang Xia</u> <i>UNSW, Sydney, Australia</i>	Concurrent session 3d Presentation type: Paper [120] Digital Multimodal Composing Beyond the Screen: Exploring Criticality in TESOL Teacher Education <u>Melissa Jufenna Slamet</u> , Julie Choi, Yvette Slaughter <i>University of Melbourne, Melbourne, Australia</i>	Concurrent session 3e Presentation type: Paper [63] Contradictions as Catalysts: An Autoethnography of a TESOL Teacher’s Professional Learning at an English Language Centre in China <u>Dan Zhou</u> , Minh Hue Nguyen, Thi Kim Anh Dang <i>Monash University, Melbourne, Australia</i>	
10:40 - 11:00	Morning Tea							
11:00 - 11:30		Featured ACTA Colloquium, organised by ACTA Teacher Ed CG Presentation type: Colloquium Chair: Chris Davison Featured speakers Toni Dobinson, Michael Michell, Margaret Turnbull, Kim Andreassen, Carly Steele, Julian Chen, Marisa Schiavi, Belinda Stewart, Leonardo Veliz, Stephanie Dryden, David Partridge [137] Fading Footprints: Tracing EAL/D Teaching Courses at Australian Universities and Investigating the State of EAL/D Education in Australian Schools <u>Toni Dobinson</u>	Concurrent session 4a Presentation type: Paper [59] Exploring the Relationships Between Multilingual Identity, Self-Regulated Learning Strategy Use, Gender, and Language Learning Achievement Among Middle School EFL Learners <u>Barry Bai</u> , <u>Qingyao Dan</u> <i>Chinese University of Hong Kong, Hong Kong, Hong Kong</i>	Concurrent session 4b Presentation type: Paper [119] AI-Mediated Feedback Engagement in Postgraduate English for Academic Purposes: Shaping Sustainable Pedagogies <u>Hao Tran</u> <i>University of Queensland, Brisbane, Australia</i>	Concurrent session 4c Presentation type: Paper [11] Challenges and Opportunities to study in Australia for Asian Students with Background of Moderate and Low English Language Proficiency and Socio-Cultural Competence <u>Thi Phuong Lan Nguyen</u> <i>University of Newcastle, Newcastle, Australia</i>	Concurrent session 4d Presentation type: Paper [19] A Design-Based Approach to Fostering Critical Thinking Dispositions in Australian Universities <u>Andrew Maxwell</u> <i>University of Canberra, Canberra, Australia</i>	Concurrent session 4e Presentation type: Featured TAFE presentation Chair: Deb Richardson [140] Out of the Classroom and Into the Workplace: VET and AMEP Working Together <u>Mandy Nour</u> , Belinda Lord <i>TAFE NSW, Sydney, Australia</i>	
11:30 - 11:35								
11:35 - 12:05			Concurrent session 5a Presentation type: Workshop [55]	Concurrent session 5b Presentation type: Paper [114]	Concurrent session 5c Presentation type: Paper [101]	Concurrent session 5d Presentation type: Paper [36]	Concurrent session 5e Presentation type: Continuation of previous session Featured TAFE presentation	

		Curtin University, Perth, Australia	Learner Autonomy with AI: Classroom Routines That Keep Teachers in Control <u>Emma Morton</u> Monash University, Melbourne, Australia	Students' Cognitive Engagement with Automated Written Corrective Feedback (AWCF) in EFL Writing Contexts <u>Anano Xingyu CHANG</u> Chinese University of Hong Kong, Hong Kong, China	Agency in Language Learning and Use With Multilingual Spaces and Resources in Sydney: An Autoethnographic Study <u>Kae Tsuchiya</u> Macquarie University, Sydney, Australia	Rhetoric in L2 Public Speaking: Shaping the Voices of Tomorrow <u>Richard Miles</u> , Tony Cripps Nanzan University, Nagoya, Japan		
12:05 - 12:10								
12:10 - 12:40			Concurrent session 6a Presentation type: Continuation of previous session	Concurrent session 6b Presentation type: Paper [85] Global English Tests and the Struggle for Mobility: IELTS Test-Takers as Social Actors <u>Amalia Novita Sari</u> , M. Obaidul Hamid University of Queensland, Brisbane, Australia	Concurrent session 6c Presentation type: Paper [58] Insights on the Emotional Composition of EFL Students in Japan Through the Lens of Exploratory Practice <u>Nicholas Musty</u> Kobe Gakuin University, Kobe, Japan. University of Derby, Derby, United Kingdom	Concurrent session 6d Presentation type: Paper [40] Critical AI Literacy: EAL Speakers Negotiating Language, Power and Bias <u>Katrina Tour</u> Monash University, Melbourne, Australia	Concurrent session 6e Presentation type: Featured TAFE presentation Chair: Deb Richardson [144] How to Improve Pronunciation and Writing: A Parliamentary Debate Role Play/Simulation <u>Marina Pearce</u> ¹ , Glenice Aitken ² ¹ NSW TAFE, Sydney, Australia. ² University of Sydney, Sydney, Australia	
12:40 - 13:20	Lunch							
13:20 - 13:50		Featured ACTA Colloquium, organised by Adult ESOL CG Presentation type: Colloquium Chairs: Gillian Edmiston, Helen Moore [143] Rethinking Quality Assurance in the Adult Migrant Education Program <u>Helen Moore</u> ¹ , Bianca Gould ² ¹ ACTA/ATESOL ACT, Canberra, Australia.	Concurrent session 7a Presentation type: Paper [42] Innovating ESP Instruction Through AI-Assisted Storytelling: Evidence from Students' Vocabulary Learning <u>CHIEN-HUI HUNG</u> Asia Eastern University of Science and Technology, New Taipei City, Taiwan	Concurrent session 7b Presentation type: Paper [49] Pre-university EFL/ESL Students Engagement with Generative AI Feedback in Academic Writing Practice <u>Ida Ayu Mela</u> <u>Tustiawati</u> , Karen Nonis, Paul Kebble Curtin University, Perth, Australia	Concurrent session 7c Presentation type: Paper [88] Insights from Language-in-Education Policy Scholars on Medium of Instruction for Vocational Higher Education <u>Dedi Febrianto</u> ^{1,2} , M. Obaidul Hamid ³ ¹ University of Queensland, Brisbane, Australia. ² Politeknik APP Jakarta, The Ministry of Industry,	Concurrent session 7d Presentation type: Paper [41] Extensive Reading in Academic English: Enhancing Proficiency and Engagement at an EMI Sino-Foreign University in China <u>David Anstey</u> University of Nottingham, Ningbo, China	Concurrent session 7e Presentation type: Paper [22] From Pre-service to Practice: Supporting Early-Career English Teachers through Collaborative Professional Development <u>Tony Cripps</u> ¹ , Imai Takao ¹ , Richard Miles ¹ , Sean Toland ² ¹ Nanzan University, Nagoya, Japan. ² The International University of	

		² <i>Department of Home Affairs, Canberra, Australia</i>			<i>Jakarta, Indonesia. ³School of Education, The University of Queensland, Brisbane, Indonesia</i>		<i>Kagoshima, Kagoshima, Japan</i>		
13:50 - 13:55									
13:55 - 14:25			Concurrent session 8a Presentation type: Workshop [97] Pronunciation Development through Storytelling and GenAI <u>Amanda Baker</u> <i>University of Wollongong, Wollongong, Australia</i>	Concurrent session 8b Presentation type: Paper [91] What Do Students Do With Feedback? a Worm’s Eye-View of Learners’ Engagement With AI-Automated, Peer, and Teacher Feedback in Academic Writing <u>Rosmawati</u> <u>Rosmawati</u> , Karin Avnit, Li Siong Lim <i>Singapore Institute of Technology, Singapore, Singapore</i>	Concurrent session 8c Presentation type: Paper [81] The Cost of AI: Guiding Students from Dependency to Co-Collaboration <u>Donte Thrasher</u> <i>Fort Hays State University, Hays, United States. Zhengzhou Sias University, Zhengzhou, China</i>	Concurrent session 8d Presentation type: Paper [60] What’s in an Argument? Examining How Chinese English Majors Compose Reading-to-write Academic Essays in English <u>Qiyue Cheng</u> <i>University of Sydney, Sydney, Australia</i>	Concurrent session 8e Presentation type: Paper [54] Learning Through Contradictions: A Sociocultural Case Study of TESOL Teachers’ Professional Learning in China’s English Language Centres <u>Dan Zhou</u> <i>Monash University, Melbourne, Australia</i>		
14:25 - 14:30									
14:30 - 15:00			Concurrent session 9a Presentation type: Continuation of previous session	Concurrent session 9b Presentation type: Paper [51] Transnational Pre-Service Teachers’ Negotiation of AI Use under Constraints <u>Dan Zhou</u> ¹ , Shengkai Yin ² ¹ <i>Monash University, Melbourne, Australia.</i> ² <i>Federation University, Melbourne, Australia</i>	Concurrent session 9c Presentation type: Paper [103] An Investigation Into the Influence of English-Language Films on the Listening and Speaking Proficiency of First-Year Students <u>Phong Hoang Anh</u> <i>University of Languages and International studies, Hanoi, Vietnam</i>	Concurrent session 9d Presentation type: Paper [100] Vocabulary Breadth, Depth, and their Relationships with Lexical Features in EAL Writing <u>Elaine Yan Li</u> <i>University of Sydney, Sydney, Australia</i>	Concurrent session 9e Presentation type: Paper [67] "Kindness, Generosity and Commitment": Teaching Plurilingual Learners in Australian Higher Education <u>Agnes Bodis</u> , Tazin Abdullah <i>Macquarie University, Sydney, Australia</i>		
15:00 - 15:20	Afternoon Tea								

15:20 - 15:50		Featured Symposium 2 Presentation type: Symposium Chair: Alice Chik [141] Equity, Justice and Care through English Language Education Angel Lin¹, Joana Duarte², Jacob Minniear³, Nancy Xu⁴ ¹<i>Education University Hong Kong, Hong Kong, China.</i> ²<i>University of Groningen, Groningen, Netherlands.</i> ³<i>The University of Illinois Urbana-Champaign, United States.</i> ⁴<i>Macquarie University, Sydney, Australia</i>	Concurrent session 10a Presentation type: Paper [5] From Global AI Literacies to Local Classrooms: Assessing the Integration of Copywriting in EFL Instruction Hsing Huang Liang <i>Asia Eastern University of Science and Technology, New Taipei City, Taiwan</i>	Concurrent session 10b Presentation type: Paper [32] Developing A Mixed Reality Application To Improve Social Presence In Hybrid Classes Euan Bonner¹, Ryan Lege¹, Erin Frazier² ¹<i>Kanda University, Chiba, Japan.</i> ²<i>Meiji University, Tokyo, Japan</i>	Concurrent session 10 Presentation type: Paper [53] Know-That, Know-How and Know-Why: Powerful Knowledge in EAL Angela Di Sciascio <i>Gordon TAFE, Geelong, Australia</i>	Concurrent session 10d Presentation type: Paper [106] Perceived Teacher Support and Teacher Criticism as Predictors of Language Mindset and Locus of Control Profiles: Profile Differences in EFL Achievement Yuhong Jiao, Barry Bai <i>Chinese University of Hong Kong, Hong Kong, Hong Kong</i>	Concurrent session 10e Presentation type: Paper [3] Exploring English for Academic Purposes (EAP) Learners' Engagement with ChatGPT Jinming Lawrence Du <i>University of Otago, Dunedin, New Zealand</i>	
15:50 - 15:55								
15:55 - 16:25			Concurrent session 11a Presentation type: Workshop [86] World Englishes and GenAI: Drawing Lines Between Errors and Features of New Varieties of Englishes Obaidul Hamid <i>University of Queensland, Brisbane, Australia</i>	Concurrent session 11b Presentation type: Paper [110] Reconstructing TESOL Teacher Agency with Emerging GenAI Use in University Teaching: An Ecological Study Jing Ren <i>University of Technology Sydney, Sydney, Australia</i>	Concurrent session 11c Presentation type: Paper [111] Teaching Digital Literacy to Mature-Aged Adult Learners in Australia's SEE Program: Issues, Barriers, and Pedagogical Solutions Sabera Begum <i>MTC FutureReady, Sydney, Australia</i>	Concurrent session 11d Presentation type: Paper [112] Perceptions and Challenges in Flipped Writing Classrooms: Insights from Indonesian Pre-Service EFL Teacher Education Programs Husnawadi Husnawadi, Elke Stracke <i>University of Canberra, Canberra, Australia</i>	Concurrent session 11e Presentation type: Paper [124] Teacher Questioning and Learners' Academic Skill Development in the EFL Classroom Hao Anh Nguyen, Ngan Dong, Thu Tran <i>University of Languages and International Studies – Vietnam National University, Hanoi, Vietnam</i>	
16:25 - 16:30								
16:30 - 17:00			Concurrent session 12a Presentation type: Continuation of previous session	Concurrent session 12b Presentation type: Paper [75] Using Gamification to Incentivise Students in Mandatory TOEIC Classes	Concurrent session 12c Presentation type: Paper [87] Eco-ELT for Multilingual Classrooms: Reimagining ESL and	Concurrent session 12d Presentation type: Paper [74] Teaching Conversation as Genre: A Pedagogical Cycle for Engineering	Concurrent session 12e Presentation type: No scheduled session - room available for meetings	

			<u>Denver Beirne</u> <i>Asia University, Tokyo,</i> <i>Japan. Seikei</i> <i>University, Tokyo,</i> <i>Japan</i>	Literacy Education for Ecological Sustainability <u>Jepri Ali Saiful</u> <i>Muhammadiyah</i> <i>University, Surabaya,</i> <i>Indonesia</i>	Noticing in University EFL Classrooms <u>Anthony Ryan</u> <i>Nanzan University,</i> <i>Nagoya, Japan</i>		
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10:10 - 10:40			Concurrent session 3a Presentation type: No scheduled session - room available for meetings	Concurrent session 3b Presentation type: Paper [25] Bridging the Proficiency Gap: Scaffolding GenAI-Mediated Literacy Practices for Struggling EFL Learners Yi-Chao JIANG ¹ , <u>Zuquan SHAO</u> ² ¹ <i>Shenzhen Technology University, Shenzhen, China.</i> ² <i>Chinese University of Hong Kong, Hong Kong, China</i>	Concurrent session 3c Presentation type: Continuation of previous session	Concurrent session 3d Presentation type: Continuation of previous session	Concurrent session 3e Presentation type: Paper [37] Aboriginal Ways of Using English: A Professional Learning Resource for NSW Public Schools. <u>Adrian Robinson</u> , Tammy Makeham <i>NSW Department of Education, Sydney, Australia</i>		
10:40 - 11:00	Morning Tea								
11:00 - 11:30		Featured ACTA/ATESOL Colloquium Presentation type: Colloquium Chair: Michael Michell [136] Introducing the Language and Literacy in Education Network (LLEN) Beverly Derewianka, <u>Pauline Jones</u> <i>University of Wollongong, Wollongong, Australia</i>	Concurrent session 4a Presentation type: No scheduled session - room available for meetings	Concurrent session 4b Presentation type: Workshop [43] Supporting HPG EAL/D Learners in NSW Public Schools <u>Anette Bremer</u> , Guliz Eyvaz <i>NSW Department of Education, Parramatta, Australia</i>	Concurrent session 4c Presentation type: Paper [9] Foreign Languages in Ethiopia: Historical Trajectories, Political Transitions, and Contemporary Challenges <u>Berhane Gerencheal Gebreslassie</u> <i>Aksum University, Axum, Ethiopia. KIIT University, BBSR, India</i>	Concurrent session 4d Presentation type: Paper [139] Victorian Curriculum F-10 English as an Additional Language (EAL) 2.0 <u>Kellie Heintz</u> <i>Victorian Curriculum and Assessment Authority (VCAA), Melbourne, Australia</i>	Concurrent session 4e Presentation type: Paper [47] Visible Identities, Invisible Repertoires: Aboriginal Students in EAL/D Classrooms <u>Sarada Surampudi</u> <i>Department for Education, Adelaide, Australia</i>		
11:30 - 11:35									
11:35 - 12:05			Concurrent session 5a Presentation type: No scheduled session - room available for meetings	Concurrent session 5b Presentation type: Continuation of previous session	Concurrent session 5c Presentation type: Paper [10] EAL Policy Enactment in Regional Australia: Case Studies of Three Government Schools <u>Thao Mai</u>	Concurrent session 5d Presentation type: Paper [38] Teachers’ Digital Technology Practices With English as an	Concurrent session 5e Presentation type: Paper [84] Teaching Aboriginal EAL/D Learners in South Australia		

					Deakin University, Warrnambool, Australia	Additional Language Students in Victorian Schools, Australia Thu Ha Bui Deakin University, Melbourne, Australia	<u>Rose Nyaramba</u> , Vanessa Allen Department for Education South Australia, Adelaide, Australia		
12:05 - 12:10									
12:10 - 12:40			Concurrent session 6a Presentation type: No scheduled session - room available for meetings	Concurrent session 6b Presentation type: Paper [83] Listening to EAL/D Students' Voices: What We Can Learn <u>Janye Graham</u> QATESOL, Brisbane, Australia	Concurrent session 6c Presentation type: Paper [99] Potential Ways Forward: Learning From Education Policy for English Language Learners in Schools in Australia, Aotearoa New Zealand, United States of America and England. Catherine Hudson ¹ , <u>Sue Creagh</u> ² , Denise Angelo ¹ , Rosalie Grant ¹ , Julie Luxton ³ ¹ Australian National University, Canberra, Australia. ² University of Queensland, Brisbane, Australia. ³ ESOL Consultant, Tauranga, New Zealand	Concurrent session 6d Presentation type: Paper [138] Unlocking the Language of Science: Disciplinary Literacies in Multilingual Fijian Classrooms <u>Sue Ollerhead</u> The University of the South Pacific, Suva, Fiji	Concurrent session 6e Presentation type: Paper Featured presentation, tba		
12:40 - 13:20	Lunch								
13:20 - 13:50		Featured ACTA Colloquium, organised by ACTA Schools and Indigenous EALD CGs Chairs: Chris Davison, Helen Moore Synthetic Phonics - An ACTA Position Paper. Extended Discussion & Launch. Featured speakers tba.	Concurrent session 7a Presentation type: No scheduled session - room available for meetings	Concurrent session 7b Presentation type: Workshop [94] From Ideas to Impact: Strengthening Writing in EAL/D Classrooms <u>Gae Nastasi</u> Queensland Department of Education, Brisbane, Australia. QATESOL, Brisbane, Australia	Concurrent session 7c Presentation type: Paper [109] Shaping the Future of Reading Practice in Multilingual Primary Classrooms Through Language Mapping <u>Bettina Wechselberger</u> Central Queensland University, Brisbane, Australia	Concurrent session 7d Presentation type: Paper [48] Building Preservice Teachers' Use of Metalanguage Through Video Learning <u>Nishani Singh</u> ¹ , Geetha Nair ² , Sarada Surampudi ² ¹ Adelaide University, Adelaide, Australia. ² Department for Education, Adelaide, Australia	Concurrent session 7e Presentation type: Colloquium [118] Constructing Quality Pathways: A Whole-School Framework for Sustainable Secondary EAL/D Provision in QLD <u>Jacqi Bottger</u> Queensland Department of Education, Brisbane, Australia		

13:50 - 13:55								
13:55 - 14:25			Concurrent session 8a Presentation type: Workshop [145] Listening Skills for Life: What Do Students Need to Know? Marina Pearce ¹ , Glenice Aitken ² ¹ <i>NSW TAFE, Sydney, Australia.</i> ² <i>University of Sydney, Sydney, Australia</i>	Concurrent session 8b Presentation type: Continuation of previous session	Concurrent session 8c Presentation type: Paper [125] Grassroots Language Management at the <i>Biswa Ijtema</i>: Implications for TESOL and Language Sustainability Beyond Classrooms Md Rabiul Alam , M. Obaidul Hamid <i>University of Queensland, Brisbane, QLD, Australia</i>	Concurrent session 8d Presentation type: Paper [72] Integrating SFL and Social Semiotics in Designing a Critical Multimodal Digital Literature and Literacy (CMDLL) Program for Pre-service EFL Teachers Rifki Irawan <i>University of New South Wales, Sydney, Australia</i>	Concurrent session 8e Presentation type: Continuation of previous session	
14:25 - 14:30								
14:30 - 15:00			Concurrent session 9a Presentation type: Continuation of previous session	Concurrent session 9b Presentation type: Paper [131] Learner Agency and Creativity in AI-Supported Multimodal Writing xiaolei yang <i>University of Auckland, Auckland, New Zealand</i>	Concurrent session 9c Presentation type: Paper [127] Artificial Intelligence in Action: Multimodal Intercultural Communication in a Sino-Japanese Virtual Exchange Martin Parsons <i>Hannan University, Osaka, Japan</i>	Concurrent session 9d Presentation type: Paper [135] Bridging Discourse in Secondary History: Examining Patterns of Teacher Talk That Scaffold Student Writing Margaret Turnbull <i>University of Wollongong, Wollongong, Australia</i>	Concurrent session 9e Presentation type: Paper [68] Scaffolding Thinking for Deeper Learning in a New Arrivals Setting Dannie Wang , Russell Cross, Shu Ohki <i>University of Melbourne, Melbourne, Australia</i>	
15:00 - 15:20	Afternoon Tea							
15:20 - 15:50		Featured Symposium 4 Presentation type: Symposium Chair: Honglin Chen	Concurrent session 10a Presentation type: No scheduled session - room available for meetings	Concurrent session 10b Presentation type: Paper [8]	Concurrent session 10c Presentation type: Paper [77] Exploring Pre-Service Teachers’ Perceptions About Their Linguistic Knowledge:	Concurrent session 10d Presentation type: Paper [50]	Concurrent session 10e Presentation type: Paper [66]	

		[146] Shaping Critical Writers in Multilingual Classrooms <u>Margaret Turnbull</u>¹, Emma Rutherford Vale^{1,2}, Erika Matruglio¹ ¹<i>University of Wollongong, Wollongong, Australia.</i> ²<i>University of Tasmania, Hobart, Australia</i>		Enhancing Accessibility in Immersive Language Classrooms: A Real-Time Interactive Student Support System <u>Ryan Lege</u>¹, Euan Bonner¹, Erin Frazier² ¹<i>Kanda University of International Studies, Chiba, Japan.</i> ²<i>Meiji University, Tokyo, Japan</i>	Implications for Initial Teacher Education <u>Kathy Rushton</u>¹, Jacqueline D'warte² ¹<i>University of Sydney, Sydney, Australia.</i> ²<i>Western Sydney University, Sydney, Australia</i>	Exploring the Bioecological Influences of Extensive English Reading: A Case Study of a Primary School Student <u>Joshua Lee</u>, Barry Reynolds <i>University of Macau, Macau, China</i>	English as an Additional Language or Dialect (EAL/D) Education Leadership Strategy: A NSW Department of Education Initiative <u>Elizabeth Campbell</u>, Kate Harris, Melanie Rios <i>NSW Department of Education, Sydney, Australia</i>			
15:50 - 15:55										
15:55 - 16:25			Concurrent session 11a Presentation type: No scheduled session - room available for meetings	Concurrent session 11b Presentation type: Workshop [92] Intersecting Needs: Recognising and Responding to EAL Learners Who May Have Additional Learning Needs <u>Simone Cassidy</u> <i>Department of Families, Fairness and Housing, Melbourne, Australia</i>	Concurrent session 11c Presentation type: Paper [80] From Conditional Acceptance to Pedagogical Endorsement: TESOL Postgraduate Coursework Students' Belief Trajectories About Translanguaging <u>Keith Lin</u> <i>University of Sydney, Sydney, Australia</i>	Concurrent session 11d Presentation type: Paper [78] The Integration of Place-Based Education Into a Taiwanese Elementary School English Remedial Program <u>Mei-Yi Wu</u>¹, Chin-Wen Chien² ¹<i>Taipei Municipal Xinglong Elementary School, Taipei, Taiwan.</i> ²<i>National Tsing Hua University, Hsinchu, Taiwan</i>	Concurrent session 11e Presentation type: Workshop [126] It's Not Old Knowledge, It's Lost Knowledge: Shaping the Future Through a Culture of Leadership and In-Depth Teacher Knowledge <u>Joanne Rossbridge</u>¹, Cindy Valdez², Mark Steed² ¹<i>Language and Literacy Consultant, Sydney, Australia.</i> ²<i>NSW DET, Sydney, Australia</i>			
16:25 - 16:30										
16:30 - 17:00			Concurrent session 12a Presentation type: No scheduled session - room available for meetings	Concurrent session 12b Presentation type: Continuation of previous session	Concurrent session 12c Presentation type: Paper [115] Using Picture Books to Promote Gender Equality and Diversity in ELT: Views From Novice EFL Teachers <u>Jiaqi Tian</u> <i>University of Edinburgh, Edinburgh, United Kingdom</i>	Concurrent session 12d Presentation type: Paper [82] Is the Textbook Still Alive? A Systematic Review of English Textbooks Research in Indonesia	Concurrent session 12e Presentation type: Continuation of previous session			

					<u>Soni Ariawan</u> <i>University of Queensland, Brisbane, Australia. Universitas Islam Negeri Mataram, Indonesia</i>			
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