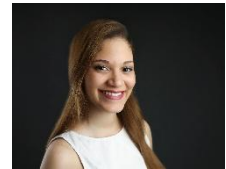




TasTESOL 2026 term 2 forum invites you to listen to a presentation from Ivana Elizabeth Moquete.

Ivana's presentation draws on her social justice advocacy project exploring barriers to English language learning for older adult migrants aged 55+ in Australia, with Campbelltown, NSW used as a local framing context. While much of the evidence came from broader AMEP research, policy documents, practitioner perspectives, and national/state-level discussions, Campbelltown provided a useful community lens for understanding how these issues appear at the local level.



Because Ivana was based in the Dominican Republic during the project, direct engagement with senior learners was limited. Instead, she designed and shared a practitioner survey to gather TESOL and AMEP teachers' insights into older learners' challenges, motivations, strengths, and support needs. The aim was to give this cohort a voice through those who often know their classroom experiences most closely.

Three recurring practitioner perspectives emerged from the survey. Rather than presenting these as representative findings, the presentation uses them as exploratory insights to reflect on age-responsive English teaching, the value older migrants bring to learning communities, and the need to move beyond purely employment-focused outcomes toward more inclusive, community-based and wellbeing-oriented English learning pathways.

Ivana is a multidisciplinary designer and Master of Education student from the Dominican Republic, with a Bachelor's degree in architecture and professional experience in educational media and learning experience design. Her current Master's studies focus on leadership and innovation in education, which aligns with her interest in rethinking how learning experiences are designed, supported, and made more accessible. As a Spanish speaker who learned English as an additional language and has also studied Italian and French, her interest in English as an Additional Language is informed by her own language-learning journey and by family experiences with adult English language learning. She is especially interested in how language learning can support access, participation, and community-building, connecting this work to her broader interests in placemaking, public learning spaces, and experiential learning. Her postgraduate work explores social justice, advocacy, and the design of learning experiences that recognize adult learners' dignity, lived experience, and voice.

Date: Tuesday 30th June

Time: 7:30pm

Location: Online: Zoom

Cost:

- TasTESOL and Other TESOL association members – no cost
- non-members - \$15
- students - \$10

Bank Details - BSB: 067-002 Account number: 2800 6086

- Please use full name as reference
- Payments due by Friday 26th June

RSVP by Friday 26th June to contact.tastesol@gmail.com. Forum Zoom link will be sent prior to the date.