

ACTA colloquium details

In this colloquium we introduce the Language and Literacy in Education Network (LLEN), a recent initiative aimed at enhancing teachers and students' knowledge about language in order to improve students' school literacy outcomes. This is of particular importance in relation to those students who are learning English as an additional language. We identify the contextual factors that led up to the establishment of LLEN and describe its international development. The organisation comprises several working parties which are engaged in curriculum and policy analysis, teacher education and professional learning, materials development as well as advocacy. We showcase a number of these activities in relation to the EALD context and invite discussion of this work in light of the needs of EALD students.

Bio: Dr Beverly Derewianka

Beverly Derewianka is an Emeritus Professor and Professorial Fellow at the University of Wollongong, Australia. She has worked in the field of Language and Literacy Education at the primary, secondary and tertiary levels. She has acted as consultant to various curriculum bodies nationally and internationally and regularly presents workshops in all states of Australia and overseas. For the past few years she has worked with various systems in developing whole school literacy programs. Her publications include *Exploring How Texts Work*, *A Grammar Companion*, *School Discourse: Learning to Write across the Years of Schooling* (with Frances Christie) and *Teaching Language in Context* (with Pauline Jones).



Bio: Dr Pauline Jones

Dr Pauline Jones is Professor of Language in Education at the University of Wollongong where she teaches in undergraduate and postgraduate programs. Drawing on systemic functional linguistics/semiotics and genre theory, she has worked in teacher education and curriculum reform in Australia and the Asia-Pacific region. Her research focuses on understanding and supporting students' literacy development and teacher professional learning, through a number of research projects around oral language, curriculum literacies, literacy transition points, and multimodality. She is co-author (with Beverly Derewianka) of *Teaching Language in Context* (OUP) as well as numerous publications deriving from research undertaken in collaboration with the profession. She is a founding member of the Language and Literacy in Education Network (<https://www.llen.online>) and co-convenes (with Kathleen Rushton) the Professional Learning and Materials Publication Consortium. <https://scholars.uow.edu.au/pauline-jones>

