

1st Oct 2026

	Foyer	F19.02.201	F19.01.115	F19.01.116	F19.01.119	F19.01.120	F19.01.121	A35.458	A35.436
09:00 - 11:00								Optional Workshop: Classroom-based Research Workshop leader: Aek Phakiti	ACTA Council Meeting & Brunch
11:00 - 12:00									
12:00 - 13:00									
13:00 - 16:00								Optional Workshop: Publishing in Journals Workshop leaders: Andy Gao & Fiona Tang	EALD K-12 Managers’ Forum
16:00 - 17:00	Registration (Foyer), Wifi - atesol, sydney9988								
17:00 - 17:45	Welcome to ACTA International Conference (F19.02.201) Greetings from Chris Davison, President, ACTA. - Opening of Conference Introductions by Michael Michell, President, ATESOL NSW (Chair) Welcome to Country, Uncle Brendan Kerin Welcoming Remarks, Sana Zreika, Director, Multicultural Education, NSW Department of Education Launch of Conference, Deborah Summerhayes, Deputy Secretary, Public Schools, NSW Department of Education Acknowledgments and Thanks								
17:45 - 19:00	Opening Keynote Chair: Chris Davison [142] Shaping Your Future: Enacting EALD Policy Through Both-Ways Practice in First Nation Contexts <u>Rhonda Oliver</u> <i>Curtin University, Perth, Australia</i> Presentation type: Plenary								
19:00 - 20:00	Welcome Soirée - Join us in the foyer								

10:10 - 10:40			Concurrent session 3a Chair: Amin Pouresmaeil Presentation type: Continuation of previous session	Concurrent session 3b Chair: Jinyun (Dazzle) Xie [122] An SFL-Based Approach to Teaching Thematic Progression: Exploring Students' Attitudes Towards Peer and Teacher Feedback Ngan Dong, Thu Tran, Hao Nguyen Vietnam National University, Hanoi, Vietnam Presentation type: Paper	Concurrent session 3c Chair: Hui Wang Wang Presentation type: No scheduled session - room available for meetings	Concurrent session 3d Chair: Victoria Norford [120] Digital Multimodal Composing Beyond the Screen: Exploring Criticality in TESOL Teacher Education Melissa Jufenna Slamet, Julie Choi, Yvette Slaughter University of Melbourne, Melbourne, Australia Presentation type: Paper	Concurrent session 3e Chair: Tianqi Yang [63] Contradictions as Catalysts: An Autoethnography of a TESOL Teacher's Professional Learning at an English Language Centre in China Dan Zhou, Minh Hue Nguyen, Thi Kim Anh Dang Monash University, Melbourne, Australia Presentation type: Paper			
10:40 - 11:00	Morning Tea									
11:00 - 11:30		Featured ACTA Colloquium, organised by ACTA Teacher Ed CG Chair: Chris Davison [137] Fading Footprints: Tracing EAL/D Teaching Courses at Australian Universities and Investigating the State of EAL/D Education in Australian Schools Toni Dobinson Curtin University, Perth, Australia Presentation type: Colloquium Featured speakers Toni Dobinson, Michael Michell, Margaret Turnbull, Kim Andreassen, Carly Steele, Julian Chen, Marisa Schiavi, Belinda Stewart, Leonardo Veliz,	Concurrent session 4a Chair: Ryoma Akie [59] Exploring the Relationships Between Multilingual Identity, Self-Regulated Learning Strategy Use, Gender, and Language Learning Achievement Among Middle School EFL Learners Barry Bai, Qingyao Dan Chinese University of Hong Kong, Hong Kong, Hong Kong Presentation type: Paper	Concurrent session 4b Chair: Lingling Aerial Zhang [119] AI-Mediated Feedback Engagement in Postgraduate English for Academic Purposes: Shaping Sustainable Pedagogies Hao Tran University of Queensland, Brisbane, Australia Presentation type: Paper	Concurrent session 4c Chair: Hui Cai [11] Challenges and Opportunities to study in Australia for Asian Students with Background of Moderate and Low English Language Proficiency and Socio-Cultural Competence Thi Phuong Lan Nguyen University of Newcastle, Newcastle, Australia Presentation type: Paper	Concurrent session 4d Chair: Yue Chen [19] A Design-Based Approach to Fostering Critical Thinking Dispositions in Australian Universities Andrew Maxwell University of Canberra, Canberra, Australia Presentation type: Paper	Concurrent session 4e Chair: Deb Richardson [140] Out of the Classroom and Into the Workplace: VET and AMEP Working Together Mandy Nour, Belinda Lord TAFE NSW, Sydney, Australia Presentation type: Featured TAFE presentation			
11:30 - 11:35										
11:35 - 12:05			Concurrent session 5a Chair: Ryoma Akie	Concurrent session 5b Chair: Lingling Aerial Zhang	Concurrent session 5c Chair: Hui Cai	Concurrent session 5d Chair: Yue Chen	Concurrent session 5e Presentation type: Continuation of previous session			

		Stephanie Dryden, David Partridge	[55] Learner Autonomy with AI: Classroom Routines That Keep Teachers in Control <u>Emma Morton</u> <i>Monash University, Melbourne, Australia</i> Presentation type: Workshop	[82] Is the Textbook Still Alive? A Systematic Review of English Textbooks Research in Indonesia <u>Soni Ariawan</u> <i>University of Queensland, Brisbane, Australia. Universitas Islam Negeri Mataram, Indonesia</i> Presentation type: Paper	[101] Agency in Language Learning and Use With Multilingual Spaces and Resources in Sydney: An Autoethnographic Study <u>Kae Tsuchiya</u> <i>Macquarie University, Sydney, Australia</i> Presentation type: Paper	[36] Rhetoric in L2 Public Speaking: Shaping the Voices of Tomorrow <u>Richard Miles</u> , Tony Cripps <i>Nanzan University, Nagoya, Japan</i> Presentation type: Paper	Featured TAFE presentation		
12:05 - 12:10									
12:10 - 12:40				Concurrent session 6a Chair: Ryoma Akie Presentation type: Continuation of previous session	Concurrent session 6b Chair: Lingling Aerial Zhang [85] Global English Tests and the Struggle for Mobility: IELTS Test-Takers as Social Actors <u>Amalia Novita Sari</u> , M. Obaidul Hamid <i>University of Queensland, Brisbane, Australia</i> Presentation type: Paper	Concurrent session 6c Chair: Hui Cai [58] Insights on the Emotional Composition of EFL Students in Japan Through the Lens of Exploratory Practice <u>Nicholas Musty</u> <i>Kobe Gakuin University, Kobe, Japan. University of Derby, Derby, United Kingdom</i> Presentation type: Paper	Concurrent session 6d Chair: Yue Chen [40] Critical AI Literacy: EAL Speakers Negotiating Language, Power and Bias <u>Katrina Tour</u> <i>Monash University, Melbourne, Australia</i> Presentation type: Paper	Concurrent session 6e Chair: Deb Richardson [144] How to Improve Pronunciation and Writing: A Parliamentary Debate Role Play/Simulation <u>Marina Pearce</u> ¹ , Glenice Aitken ² ¹ NSW TAFE, Sydney, Australia. ² University of Sydney, Sydney, Australia Presentation type: Featured TAFE presentation	
12:40 - 13:20	Lunch								
13:20 - 13:50		Featured ACTA Colloquium, organised by Adult ESOL CG Gillian Edmiston, Helen Moore [143] Rethinking Quality Assurance in the Adult Migrant Education Program <u>Bianca Gould</u> ¹ , Darren Curl ²	Concurrent session 7a Chair: Dinu Ponnawila Vidanalage Presentation type: Follow up discussion Follow up discussion of issues in Teacher Education	Concurrent session 7b Chair: Arul Gaspar [49] Pre-university EFL/ESL Students Engagement with Generative AI Feedback in Academic Writing Practice <u>Ida Ayu Mela Tustiawati</u> , Karen Nonis, Paul Kebble	Concurrent session 7c Chair: Hong Ngoc (Ruby) Hoang [88] Insights from Language-in-Education Policy Scholars on Medium of Instruction for Vocational Higher Education <u>Dedi Febrianto</u> ^{1,2} , M. Obaidul Hamid ³	Concurrent session 7d Chair: Cheng-Yu (Zack) Huang [42] Innovating ESP Instruction Through AI-Assisted Storytelling: Evidence from Students' Vocabulary Learning <u>CHIEN-HUI HUNG</u> <i>Asia Eastern University of Science</i>	Concurrent session 7e Chair: Yunqi (Zoe) Cai [22] From Pre-service to Practice: Supporting Early-Career English Teachers through Collaborative Professional Development <u>Tony Cripps</u> ¹ , Imai Takao ¹ , Richard Miles ¹ , Sean Toland ²		

		¹ Department of Home Affairs, Canberra, Australia. ² Independent consultant, Sydney, Australia Presentation type: Colloquium	Curtin University, Perth, Australia Presentation type: Paper	¹ University of Queensland, Brisbane, Australia. ² Politeknik APP Jakarta, The Ministry of Industry, Jakarta, Indonesia. ³ School of Education, The University of Queensland, Brisbane, Indonesia Presentation type: Paper	and Technology, New Taipei City, Taiwan Presentation type: Paper	¹ Nanzan University, Nagoya, Japan. ² The International University of Kagoshima, Kagoshima, Japan Presentation type: Paper	
13:50 - 13:55							
13:55 - 14:25		Concurrent session 8a Chair: Dinu Ponnawila Vidanalage [97] Pronunciation Development through Storytelling and GenAI Amanda Baker University of Wollongong, Wollongong, Australia Presentation type: Workshop	Concurrent session 8b Chair: Arul Gaspar [91] What Do Students Do With Feedback? a Worm’s Eye-View of Learners’ Engagement With AI-Automated, Peer, and Teacher Feedback in Academic Writing Rosmawati Rosmawati , Karin Avnit, Li Siong Lim Singapore Institute of Technology, Singapore, Singapore Presentation type: Paper	Concurrent session 8c Chair: Hong Ngoc (Ruby) Hoang [81] The Cost of AI: Guiding Students from Dependency to Co-Collaboration Donte Thrasher Fort Hays State University, Hays, United States. Zhengzhou Sias University, Zhengzhou, China Presentation type: Paper	Concurrent session 8d Chair: Cheng-Yu (Zack) Huang [60] What’s in an Argument? Examining How Chinese English Majors Compose Reading-to-write Academic Essays in English Qiyue Cheng University of Sydney, Sydney, Australia Presentation type: Paper	Concurrent session 8e Chair: Yunqi (Zoe) Cai [54] Learning Through Contradictions: A Sociocultural Case Study of TESOL Teachers’ Professional Learning in China’s English Language Centres Dan Zhou Monash University, Melbourne, Australia Presentation type: Paper	
14:25 - 14:30							
14:30 - 15:00		Concurrent session 9a Chair: Dinu Ponnawila Vidanalage Presentation type: Continuation of previous session	Concurrent session 9b Chair: Arul Gaspar [51] Transnational Pre-Service Teachers’ Negotiation of AI Use under Constraints Dan Zhou ¹ , Shengkai Yin ² ¹ Monash University, Melbourne, Australia. ² Federation	Concurrent session 9c Chair: Hong Ngoc (Ruby) Hoang [103] An Investigation Into the Influence of English-Language Films on the Listening and Speaking Proficiency of First-Year Students Phong Hoang Anh	Concurrent session 9d Chair: Cheng-Yu (Zack) Huang [100] Vocabulary Breadth, Depth, and their Relationships with Lexical Features in EAL Writing Elaine Yan Li CPCE, Hong Kong Polytechnic University,	Concurrent session 9e Chair: Yunqi (Zoe) Cai [67] "Kindness, Generosity and Commitment": Teaching Plurilingual Learners in Australian Higher Education Agnes Bodis , Tazin Abdullah Macquarie University, Sydney, Australia	

				University, Melbourne, Australia Presentation type: Paper	University of Languages and International studies, Hanoi, Vietnam Presentation type: Paper	Hong Kong, Hong Kong Presentation type: Paper	Presentation type: Paper		
15:00 - 15:20	Afternoon Tea								
15:20 - 15:50		Featured Symposium 2 [141] Equity, Justice and Care through English Language Education Angel Lin ¹ , Joana Duarte ² , Jacob Minniear ³ , Nan Xu ⁴ ¹ Education University Hong Kong, Hong Kong, China. ² University of Groningen, Groningen, Netherlands. ³ The University of Illinois Urbana-Champaign, United States. ⁴ Macquarie University, Sydney, Australia Presentation type: Symposium	Concurrent session 10a Chair: Silv Pham [5] From Global AI Literacies to Local Classrooms: Assessing the Integration of Copywriting in EFL Instruction Hsing Huang Liang Asia Eastern University of Science and Technology, New Taipei City, Taiwan Presentation type: Paper	Concurrent session 10b Chair: Yushun Sekine [32] Developing A Mixed Reality Application To Improve Social Presence In Hybrid Classes Euan Bonner ¹ , Ryan Lege ¹ , Erin Frazier ² ¹ Kanda University, Chiba, Japan. ² Meiji University, Tokyo, Japan Presentation type: Paper	Concurrent session 10c Chair: Neeracha Siangprasirt [53] Know-That, Know-How and Know-Why: Powerful Knowledge in EAL Angela Di Sciascio Gordon TAFE, Geelong, Australia Presentation type: Paper	Concurrent session 10d Chair: Maly Rezaei [106] Perceived Teacher Support and Teacher Criticism as Predictors of Language Mindset and Locus of Control Profiles: Profile Differences in EFL Achievement Yuhong Jiao, Barry Bai Chinese University of Hong Kong, Hong Kong, Hong Kong Presentation type: Paper	Concurrent session 10e Chair: Kateryna Radmanovich [74] Teaching Conversation as Genre: A Pedagogical Cycle for Engineering Noticing in University EFL Classrooms Anthony Ryan Nanzan University, Nagoya, Japan Presentation type: Paper		
15:50 - 15:55									
15:55 - 16:25			Concurrent session 11a Chair: Silv Pham [86] World Englishes and GenAI: Drawing Lines Between Errors and Features of New Varieties of Englishes Obaidul Hamid University of Queensland, Brisbane, Australia Presentation type: Workshop	Concurrent session 11b Chair: Yushun Sekine [110] Reconstructing TESOL Teacher Agency with Emerging GenAI Use in University Teaching: An Ecological Study Jing Ren University of Technology Sydney, Sydney, Australia Presentation type: Paper	Concurrent session 11c Chair: Neeracha Siangprasirt [87] Eco-ELT for Multilingual Classrooms: Reimagining ESL and Literacy Education for Ecological Sustainability Jepri Ali Saiful Muhammadiyah University, Surabaya, Indonesia Presentation type: Paper	Concurrent session 11d Chair: Maly Rezaei [112] Perceptions and Challenges in Flipped Writing Classrooms: Insights from Indonesian Pre-Service EFL Teacher Education Programs Husnawadi Husnawadi, Elke Stracke University of Canberra, Canberra, Australia Presentation type: Paper	Concurrent session 11e Chair: Kateryna Radmanovich [124] Teacher Questioning and Learners' Academic Skill Development in the EFL Classroom Hao Anh Nguyen Ngan Dong, Thu Tran University of Languages and International Studies – Vietnam National University, Hanoi, Vietnam Presentation type: Paper		
16:25 - 16:30									

16:30 - 17:00			Concurrent session 12a Chair: Silv Pham Presentation type: Continuation of previous session	Concurrent session 12b Chair: Yushun Sekine [75] Using Gamification to Incentivise Students in Mandatory TOEIC Classes <u>Denver Beirne</u> <i>Asia University, Tokyo, Japan. Seikei University, Tokyo, Japan</i> Presentation type: Paper	Concurrent session 12c Chair: Neeracha Siangprasirt Presentation type: No scheduled session - room available for meetings	Concurrent session 12d Chair: Maly Rezaei Presentation type: No scheduled session - room available for meetings	Concurrent session 12e Chair: Kateryna Radmanovich [149] Deepening Learner Engagement through Teacher Agency: Perspectives from Multilingual English Language Education in Australia and the Global South <u>Hashini Abeysena</u> <i>TAFE SA, Adelaide, Australia</i> Presentation type: Paper	
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08:00 - 09:00	Registration (Foyer), Wifi - atesol, sydney9988								
09:00 - 09:30		Featured Symposium 3 Chair: Marg Turnbull [148] How Long Does It Take to Learn EAL Alongside the Curriculum? <u>Jim Cummins</u> ¹ , Lucy Lu ² , Susan Creagh ³ ¹ <i>University of Toronto, Toronto, Canada.</i> ² <i>Australian Education Research Organisation, Sydney, Australia.</i> ³ <i>University of Queensland, Brisbane, Australia</i> Presentation type: Symposium	Concurrent session 1a Presentation type: No scheduled session - room available for meetings	Concurrent session 1b Chair: Arul Gaspar [44] Navigating identity, belonging, and direction as new Australians: journeys of adult migrant English learners in education and migration <u>Jemima Rillera Kempster</u> <i>Australian Catholic University, Australia</i> Presentation type: Paper	Concurrent session 1c Presentation type: No scheduled session - room available for meetings	Concurrent session 1d Chair: Cheng-Yu (Zack) Huang [13] “The Best-Laid Plans of Mice and Men”: Impacts of an Authentic Novel on High School EAL Students’ Creative Writing <u>Bich Nguyen</u> <i>Curtin University, Perth, Australia</i> Presentation type: Paper	Concurrent session 1e Chair: Kateryna Radmanovich [84] Teaching Aboriginal EAL/D Learners in South Australia <u>Rose Nyaramba</u> , Vanessa Allen <i>Department for Education South Australia, Adelaide, Australia</i> Presentation type: Paper		
09:30 - 09:35									
09:35 - 10:05			Concurrent session 2a Presentation type: No scheduled session - room available for meetings	Concurrent session 2b Chair: Arul Gaspar [93] Academic English Teachers’ Agentive Feedback Practices in the Context of Generative AI <u>Sima Eedelouei</u> <i>Deakin University, Melbourne, Australia</i> Presentation type: Paper	Concurrent session 2c Chair: Hong Ngoc (Ruby) Hoang [128] Addressing Linguistic Challenges of Chinese Background English Language Learners <u>Margaret Burke</u> <i>Epping Boys High School, Sydney, Australia</i> Presentation type: Workshop	Concurrent session 2d Chair: Cheng-Yu (Zack) Huang [90] Teaching Grammar When English Is a Second Language or Dialect: Conversations About Literary Texts <u>Kathy Rushton</u> ¹ , Joanne Rossbridge ² ¹ <i>University of Sydney, Sydney, Australia.</i> ² <i>Language and Literacy Consultant, Sydney, Australia</i> Presentation type: Workshop	Concurrent session 2e Chair: Kateryna Radmanovich [16] Translingual Yarning Pedagogy: Reclaiming Aboriginal Languages in Monolingual English Early Childhood Education in Australia <u>Sender Dovchin</u> ¹ , Tamara Tucker ² ¹ <i>Curtin University, Perth, Australia.</i> ² <i>Yalkarang Consulting, Perth, Australia</i> Presentation type: Paper		

11:35 - 12:05			Concurrent session 5a Presentation type: No scheduled session - room available for meetings	Concurrent session 5b Chair: Yushun Sekine Presentation type: Continuation of previous session	Concurrent session 5c Chair: Neeracha Siangprasirt [10] EAL Policy Enactment in Regional Australia: Case Studies of Three Government Schools <u>Thao Mai</u> <i>Deakin University, Warrnambool, Australia</i> Presentation type: Paper	Concurrent session 5d Chair: Maly Rezaei [38] Teachers’ Digital Technology Practices With English as an Additional Language Students in Victorian Schools, Australia <u>Thu Ha Bui</u> <i>Deakin University, Melbourne, Australia</i> Presentation type: Paper	Concurrent session 5e Chair: Chris Davison Presentation type: Paper Featured presentation Shas Jurud, CEO, National Aboriginal and Torres Strait Islander Education Commission (NATSIEC)		
12:05 - 12:10									
12:10 - 12:40			Concurrent session 6a Presentation type: Exhibitor Presentation Exhibitor - Lost in Books	Concurrent session 6b Chair: Yushun Sekine [83] Listening to EAL/D Students' Voices: What We Can Learn <u>Janye Graham</u> <i>QATESOL, Brisbane, Australia</i> Presentation type: Paper	Concurrent session 6c Chair: Neeracha Siangprasirt [99] Potential Ways Forward: Learning From Education Policy for English Language Learners in Schools in Australia, Aotearoa New Zealand, United States of America and England. Catherine Hudson ¹ , <u>Sue Creagh</u> ² , Denise Angelo ¹ , Rosalie Grant ¹ , Julie Luxton ³ ¹ <i>Australian National University, Canberra, Australia.</i> ² <i>University of Queensland, Brisbane, Australia.</i> ³ <i>ESOL Consultant, Tauranga, New Zealand</i> Presentation type: Paper	Concurrent session 6d Chair: Maly Rezaei [138] Unlocking the Language of Science: Disciplinary Literacies in Multilingual Fijian Classrooms <u>Sue Ollerhead</u> <i>The University of the South Pacific, Suva, Fiji</i> Presentation type: Paper	Concurrent session 6e Chair: Chris Davison Presentation type: Continuation of previous session Featured presentation		
12:40 - 13:20	Lunch & Book Launch (1-1.10pm), Improving Disciplinary Writing in the Secondary School								
13:20 - 13:50		Featured ACTA Colloquium, organised by ACTA Schools and Indigenous EALD CGs Chair: Chris Davison Synthetic Phonics - An ACTA Position	Concurrent session 7a Chair: Amin Pouresmaeil Presentation type: Follow up discussion Follow up discussion of issues arising from the colloquium on LLEN with presenters	Concurrent session 7b Chair: Jinyun (Dazzle) Xie [94] From Ideas to Impact: Strengthening	Concurrent session 7c Chair: Hui Wang Wang [109] Shaping the Future of Reading Practice in Multilingual Primary Classrooms Through Language Mapping <u>Bettina Wechselberger</u>	Concurrent session 7d Chair: Victoria Norford [48] Building Preservice Teachers’ Use of Metalanguage	Concurrent session 7e Chair: Tianqi Yang [118] Constructing Quality Pathways: A Whole-School Framework for Sustainable		

Paper. Extended Discussion & Launch. Featured speakers Helen Moore, ACTA; Lisa Garrett, Department of Education Queensland; Ester de Jong, University of Colorado Denver		Pauline Jones & Bev Deriawianka	Writing in EAL/D Classrooms <u>Gae Nastasi</u> <i>Queensland Department of Education, Brisbane, Australia. QATESOL, Brisbane, Australia</i> Presentation type: Workshop	<i>Central Queensland University, Brisbane, Australia</i> Presentation type: Paper	Through Video Learning <u>Nishani Singh</u> ¹ , Geetha Nair ² , Sarada Surampudi ¹ ¹ <i>Adelaide University, Adelaide, Australia.</i> ² <i>Department for Education, Adelaide, Australia</i> Presentation type: Paper	Secondary EAL/D Provision in QLD <u>Jacqi Bottger</u> <i>Queensland Department of Education, Brisbane, Australia</i> Presentation type: Colloquium
	13:50 - 13:55					
	13:55 - 14:25	Concurrent session 8a Chair: Amin Pouresmaeil [145] Listening Skills for Life: What Do Students Need to Know? <u>Marina Pearce</u> ¹ , Glenice Aitken ² ¹ <i>NSW TAFE, Sydney, Australia.</i> ² <i>University of Sydney, Sydney, Australia</i> Presentation type: Workshop	Concurrent session 8b Chair: Jinyun (Dazzle) Xie Presentation type: Continuation of previous session	Concurrent session 8c Chair: Hui Wang Wang [125] Grassroots Language Management at the <i>Biswa Ijtema</i>: Implications for TESOL and Language Sustainability Beyond Classrooms <u>Md Rabiul Alam</u> , M. Obaidul Hamid <i>University of Queensland, Brisbane, QLD, Australia</i> Presentation type: Paper	Concurrent session 8d Chair: Victoria Norford [72] Integrating SFL and Social Semiotics in Designing a Critical Multimodal Digital Literature and Literacy (CMDLL) Program for Pre-service EFL Teachers <u>Rifki Irawan</u> <i>University of New South Wales, Sydney, Australia</i> Presentation type: Paper	Concurrent session 8e Chair: Tianqi Yang Presentation type: Continuation of previous session
	14:25 - 14:30					
	14:30 - 15:00	Concurrent session 9a Chair: Amin Pouresmaeil Presentation type: Continuation of previous session	Concurrent session 9b Chair: Jinyun (Dazzle) Xie [70] Learners' Perspectives on Incidental Collocation Learning under the Effect of Text Elaboration in Reading and Reading-While-	Concurrent session 9c Chair: Hui Wang Wang [127] Artificial Intelligence in Action: Multimodal Intercultural Communication in a Sino-Japanese Virtual Exchange <u>Martin Parsons</u> <i>Hannan University, Osaka, Japan</i> Presentation type: Paper	Concurrent session 9d Chair: Victoria Norford [135] Bridging Discourse in Secondary History: Examining Patterns of Teacher Talk That Scaffold Student Writing <u>Margaret Turnbull</u> <i>University of Wollongong,</i>	Concurrent session 9e Chair: Tianqi Yang [68] Scaffolding Thinking for Deeper Learning in a New Arrivals Setting <u>Dannie Wang</u> , Russell Cross, Shu Ohki <i>University of Melbourne, Melbourne, Australia</i>

				Listening Input Modalities Hoang Minh Tran <i>Jinan University-University of Birmingham Joint Institute, Guangzhou, China</i> Presentation type: Paper		<i>Wollongong, Australia</i> Presentation type: Paper	Presentation type: Paper		
15:00 - 15:20	Afternoon Tea								
15:20 - 15:50		Featured Symposium 4 Chair: Honglin Chen [146] Shaping Critical Writers in Multilingual Classrooms Margaret Turnbull ¹ , Emma Rutherford Vale ^{1,2} , Erika Matruglio ¹ ¹ <i>University of Wollongong, Wollongong, Australia.</i> ² <i>University of Tasmania, Hobart, Australia</i> Presentation type: Symposium	Concurrent session 10a Chair: Ryoma Akie [150] Building in the Scaffolding: A Whole School Approach to Programming for Teaching EAL/D Students Janet Freeman <i>Fort Street PS, Sydney, Australia</i> Presentation type: Workshop	Concurrent session 10b Chair: Lingling Aerial Zhang [8] Enhancing Accessibility in Immersive Language Classrooms: A Real-Time Interactive Student Support System Ryan Lege ¹ , Euan Bonner ¹ , Erin Frazier ² ¹ <i>Kanda University of International Studies, Chiba, Japan.</i> ² <i>Meiji University, Tokyo, Japan</i> Presentation type: Paper	Concurrent session 10c Chair: Hui Cai [77] Exploring Pre-Service Teachers' Perceptions About Their Linguistic Knowledge: Implications for Initial Teacher Education Kathy Rushton ¹ , Jacqueline D'warte ² ¹ <i>University of Sydney, Sydney, Australia.</i> ² <i>Western Sydney University, Sydney, Australia</i> Presentation type: Paper	Concurrent session 10d Chair: Yue Chen [78] The Integration of Place-Based Education Into a Taiwanese Elementary School English Remedial Program Mei-Yi Wu ¹ , Chin-Wen Chien ² ¹ <i>Taipei Municipal Xinglong Elementary School, Taipei, Taiwan.</i> ² <i>National Tsing Hua University, Hsinchu, Taiwan</i> Presentation type: Paper	Concurrent session 10e Chair: Yunqi (Zoe) Cai [66] English as an Additional Language or Dialect (EAL/D) Education Leadership Strategy: A NSW Department of Education Initiative Elizabeth Campbell , Kate Harris, Melanie Rios <i>NSW Department of Education, Sydney, Australia</i> Presentation type: Paper		
15:50 - 15:55									
15:55 - 16:25			Concurrent session 11a Chair: Ryoma Akie Presentation type: Continuation of previous session	Concurrent session 11b Chair: Lingling Aerial Zhang [92] Intersecting Needs: Recognising and Responding to EAL Learners Who May Have Additional Learning Needs Simone Cassidy <i>Department of Families, Fairness</i>	Concurrent session 11c Chair: Hui Cai [80] From Conditional Acceptance to Pedagogical Endorsement: TESOL Postgraduate Coursework Students' Belief Trajectories About Translanguaging Keith Lin <i>University of Sydney, Sydney, Australia</i> Presentation type: Paper	Concurrent session 11d Chair: Yue Chen [115] Using Picture Books to Promote Gender Equality and Diversity in ELT: Views From Novice EFL Teachers Jiaqi Tian <i>University of Edinburgh,</i>	Concurrent session 11e Chair: Yunqi (Zoe) Cai [126] It's Not Old Knowledge, It's Lost Knowledge: Shaping the Future Through a Culture of Leadership and In-Depth Teacher Knowledge		

				and Housing, Melbourne, Australia Presentation type: Workshop		Edinburgh, United Kingdom Presentation type: Paper	Joanne Rossbridge ¹ , Cindy Valdez ² , Mark Steed ² ¹ Language and Literacy Consultant, Sydney, Australia. ² NSW DET, Sydney, Australia Presentation type: Workshop		
16:25 - 16:30									
16:30 - 17:00			Concurrent session 12a Chair: Ryoma Akie Presentation type: No scheduled session - room available for meetings	Concurrent session 12b Chair: Lingling Aerial Zhang Presentation type: Continuation of previous session	Concurrent session 12c Chair: Hui Cai [134] Translanguaging Practices Among Multilingual ELTs in TESOL: Exploring How Close Relatedness Supports Learning of English Olesia Verhozin, Lisa Gylanyi UNSW, Sydney, Australia Presentation type: Paper	Concurrent session 12d Chair: Yue Chen [50] Exploring the Bioecological Influences of Extensive English Reading: A Case Study of a Primary School Student Joshua Lee, Barry Reynolds University of Macau, Macau, China Presentation type: Paper	Concurrent session 12e Chair: Yunqi (Zoe) Cai Presentation type: Continuation of previous session		