

1st Oct 2026

	Foyer	F19.02.201	F19.01.115	F19.01.116	F19.01.119	F19.01.120	F19.01.121	Education	Education 2
09:00 - 11:00									Optional Workshop: Classroom-based Research Workshop leader: Aek Phakati
11:00 - 12:00								ACTA Council Meeting & Brunch	
12:00 - 13:00									
13:00 - 16:00								EALD K-12 Managers' Forum	Optional Workshop: Publishing in Journals Workshop leaders: Andy Gao & Fiona Tang
16:00 - 17:00	Registration (Foyer)								
17:00 - 17:45	Welcome to ACTA International Conference (F19.02.201) - Welcome to Country Greetings from Chris Davison, President, ACTA. - Opening of Conference Introductions by Michael Michell, President, ATESOL NSW (Chair) Welcome from Sana Zreika, Director, Multicultural Education, NSW Department of Education, and Conference Opening.								
17:45 - 19:00	Chair: Chris Davison Opening Keynote Presentation type: Plenary [142] Shaping Your Future: Enacting EALD Policy Through Both-Ways Practice in First Nation Contexts <u>Rhonda Oliver</u> <i>Curtin University, Perth, Australia</i>								
19:00 - 20:00	Welcome Soirée - Join us in the foyer								

10:10 - 10:40			Concurrent session 3a Presentation type: Continuation of previous session	Concurrent session 3b Presentation type: Paper [122] An SFL-Based Approach to Teaching Thematic Progression: Exploring Students' Attitudes Towards Peer and Teacher Feedback Ngan Dong, Thu Tran, Hao Nguyen Vietnam National University, Hanoi, Vietnam	Concurrent session 3c Presentation type: Paper [105] When Evaluative Speaking Is Demanded but Not Fully Resourced: Rethinking Textbook Design in Chinese Tertiary EFL Fang Xia UNSW, Sydney, Australia	Concurrent session 3d Presentation type: Paper [120] Digital Multimodal Composing Beyond the Screen: Exploring Criticality in TESOL Teacher Education Melissa Jufenna Slamet, Julie Choi, Yvette Slaughter University of Melbourne, Melbourne, Australia	Concurrent session 3e Presentation type: Paper [63] Contradictions as Catalysts: An Autoethnography of a TESOL Teacher's Professional Learning at an English Language Centre in China Dan Zhou, Minh Hue Nguyen, Thi Kim Anh Dang Monash University, Melbourne, Australia		
10:40 - 11:00	Morning Tea								
11:00 - 11:30		Chair: Chris Davison Featured ACTA Colloquium, organised by ACTA Teacher Ed CG Presentation type: Colloquium Featured speakers Toni Dobinson, Michael Michell, Margaret Turnbull, Kim Andreassen, Carly Steele, Julian Chen, Marisa Schiavi, Belinda Stewart, Leonardo Veliz, Stephanie Dryden, David Partridge [137] Fading Footprints: Tracing EAL/D Teaching Courses at Australian Universities and Investigating the State of EAL/D Education in Australian Schools Toni Dobinson	Concurrent session 4a Presentation type: Paper [59] Exploring the Relationships Between Multilingual Identity, Self-Regulated Learning Strategy Use, Gender, and Language Learning Achievement Among Middle School EFL Learners Barry Bai, Qingyao Dan Chinese University of Hong Kong, Hong Kong, Hong Kong	Concurrent session 4b Presentation type: Paper [119] AI-Mediated Feedback Engagement in Postgraduate English for Academic Purposes: Shaping Sustainable Pedagogies Hao Tran University of Queensland, Brisbane, Australia	Concurrent session 4c Presentation type: Paper [11] Challenges and Opportunities to study in Australia for Asian Students with Background of Moderate and Low English Language Proficiency and Socio-Cultural Competence Thi Phuong Lan Nguyen University of Newcastle, Newcastle, Australia	Concurrent session 4d Presentation type: Paper [19] A Design-Based Approach to Fostering Critical Thinking Dispositions in Australian Universities Andrew Maxwell University of Canberra, Canberra, Australia	Chair: Deb Richardson Concurrent session 4e Presentation type: Featured TAFE presentation [140] Out of the Classroom and Into the Workplace: VET and AMEP Working Together Mandy Nour, Belinda Lord TAFE NSW, Sydney, Australia		
11:30 - 11:35									
11:35 - 12:05			Concurrent session 5a Presentation type: Workshop [55]	Concurrent session 5b Presentation type: Paper [114]	Concurrent session 5c Presentation type: Paper [101]	Concurrent session 5d Presentation type: Paper [36]	Concurrent session 5e Presentation type: Continuation of previous session Featured TAFE presentation		

		<i>Curtin University, Perth, Australia</i>	Learner Autonomy with AI: Classroom Routines That Keep Teachers in Control Emma Morton <i>Monash University, Melbourne, Australia</i>	Students' Cognitive Engagement with Automated Written Corrective Feedback (AWCF) in EFL Writing Contexts Anano Xingyu CHANG <i>Chinese University of Hong Kong, Hong Kong, China</i>	Agency in Language Learning and Use With Multilingual Spaces and Resources in Sydney: An Autoethnographic Study Kae Tsuchiya <i>Macquarie University, Sydney, Australia</i>	Rhetoric in L2 Public Speaking: Shaping the Voices of Tomorrow Richard Miles , Tony Cripps <i>Nanzan University, Nagoya, Japan</i>		
12:05 - 12:10								
12:10 - 12:40			Concurrent session 6a Presentation type: Continuation of previous session	Concurrent session 6b Presentation type: Paper [85] Global English Tests and the Struggle for Mobility: IELTS Test-Takers as Social Actors Amalia Novita Sari , M. Obaidul Hamid <i>University of Queensland, Brisbane, Australia</i>	Concurrent session 6c Presentation type: Paper [58] Insights on the Emotional Composition of EFL Students in Japan Through the Lens of Exploratory Practice Nicholas Musty <i>Kobe Gakuin University, Kobe, Japan. University of Derby, Derby, United Kingdom</i>	Concurrent session 6d Presentation type: Paper [40] Critical AI Literacy: EAL Speakers Negotiating Language, Power and Bias Katrina Tour <i>Monash University, Melbourne, Australia</i>	Chair: Deb Richardson Concurrent session 6e Presentation type: Featured TAFE presentation [144] How to Improve Pronunciation and Writing: A Parliamentary Debate Role Play/Simulation Marina Pearce ¹ , Glenice Aitken ² ¹ NSW TAFE, Sydney, Australia. ² University of Sydney, Sydney, Australia	
12:40 - 13:20	Lunch							
13:20 - 13:50		Chairs: Gillian Edmiston, Helen Moore Featured ACTA Colloquium, organised by Adult ESOL CG Presentation type: Colloquium [143] Rethinking Quality Assurance in the Adult Migrant Education Program Bianca Gould ¹ , Darren Curl ² ¹ Department of Home Affairs, Canberra,	Concurrent session 7a Presentation type: Paper [42] Innovating ESP Instruction Through AI-Assisted Storytelling: Evidence from Students' Vocabulary Learning CHIEN-HUI HUNG <i>Asia Eastern University of Science and Technology, New Taipei City, Taiwan</i>	Concurrent session 7b Presentation type: Paper [49] Pre-university EFL/ESL Students Engagement with Generative AI Feedback in Academic Writing Practice Ida Ayu Mela Tustiawati , Karen Nonis, Paul Kebble <i>Curtin University, Perth, Australia</i>	Concurrent session 7c Presentation type: Paper [88] Insights from Language-in-Education Policy Scholars on Medium of Instruction for Vocational Higher Education Dedi Febrianto ^{1,2} , M. Obaidul Hamid ³ ¹ University of Queensland, Brisbane, Australia. ² Politeknik APP Jakarta, The Ministry of Industry,	Concurrent session 7d Presentation type: Paper [41] Extensive Reading in Academic English: Enhancing Proficiency and Engagement at an EMI Sino-Foreign University in China David Anstey <i>University of Nottingham, Ningbo, China</i>	Concurrent session 7e Presentation type: Paper [22] From Pre-service to Practice: Supporting Early-Career English Teachers through Collaborative Professional Development Tony Cripps ¹ , Imai Takao ¹ , Richard Miles ¹ , Sean Toland ² ¹ Nanzan University, Nagoya, Japan. ² The International University of	

		Australia. ² Independent consultant, Sydney, Australia			Jakarta, Indonesia. ³ School of Education, The University of Queensland, Brisbane, Indonesia		Kagoshima, Kagoshima, Japan		
13:50 - 13:55									
13:55 - 14:25			Concurrent session 8a Presentation type: Workshop [97] Pronunciation Development through Storytelling and GenAI <u>Amanda Baker</u> University of Wollongong, Wollongong, Australia	Concurrent session 8b Presentation type: Paper [91] What Do Students Do With Feedback? a Worm's Eye-View of Learners' Engagement With AI-Automated, Peer, and Teacher Feedback in Academic Writing <u>Rosmawati</u> <u>Rosmawati</u> , Karin Avnit, Li Siong Lim Singapore Institute of Technology, Singapore, Singapore	Concurrent session 8c Presentation type: Paper [81] The Cost of AI: Guiding Students from Dependency to Co-Collaboration <u>Donte Thrasher</u> Fort Hays State University, Hays, United States. Zhengzhou Sias University, Zhengzhou, China	Concurrent session 8d Presentation type: Paper [60] What's in an Argument? Examining How Chinese English Majors Compose Reading-to-write Academic Essays in English <u>Qiyue Cheng</u> University of Sydney, Sydney, Australia	Concurrent session 8e Presentation type: Paper [54] Learning Through Contradictions: A Sociocultural Case Study of TESOL Teachers' Professional Learning in China's English Language Centres <u>Dan Zhou</u> Monash University, Melbourne, Australia		
14:25 - 14:30									
14:30 - 15:00			Concurrent session 9a Presentation type: Continuation of previous session 						

15:20 - 15:50		Chair: Alice Chik Featured Symposium 2 Presentation type: Symposium [141] Equity, Justice and Care through English Language Education Angel Lin¹, Joana Duarte², Jacob Minniear³, Nan Xu⁴ ¹<i>Education University Hong Kong, Hong Kong, China.</i> ²<i>University of Groningen, Groningen, Netherlands.</i> ³<i>The University of Illinois Urbana-Champaign, United States.</i> ⁴<i>Macquarie University, Sydney, Australia</i>	Concurrent session 10a Presentation type: Paper [5] From Global AI Literacies to Local Classrooms: Assessing the Integration of Copywriting in EFL Instruction Hsing Huang Liang <i>Asia Eastern University of Science and Technology, New Taipei City, Taiwan</i>	Concurrent session 10b Presentation type: Paper [32] Developing A Mixed Reality Application To Improve Social Presence In Hybrid Classes Euan Bonner¹, Ryan Lege¹, Erin Frazier² ¹<i>Kanda University, Chiba, Japan.</i> ²<i>Meiji University, Tokyo, Japan</i>	Concurrent session 10 Presentation type: Paper [53] Know-That, Know-How and Know-Why: Powerful Knowledge in EAL Angela Di Sciascio <i>Gordon TAFE, Geelong, Australia</i>	Concurrent session 10d Presentation type: Paper [106] Perceived Teacher Support and Teacher Criticism as Predictors of Language Mindset and Locus of Control Profiles: Profile Differences in EFL Achievement Yuhong Jiao, Barry Bai <i>Chinese University of Hong Kong, Hong Kong, Hong Kong</i>	Concurrent session 10e Presentation type: Paper [3] Exploring English for Academic Purposes (EAP) Learners' Engagement with ChatGPT Jinming Lawrence Du <i>University of Otago, Dunedin, New Zealand</i>		
15:50 - 15:55									
15:55 - 16:25			Concurrent session 11a Presentation type: Workshop [86] World Englishes and GenAI: Drawing Lines Between Errors and Features of New Varieties of Englishes Obaidul Hamid <i>University of Queensland, Brisbane, Australia</i>	Concurrent session 11b Presentation type: Paper [110] Reconstructing TESOL Teacher Agency with Emerging GenAI Use in University Teaching: An Ecological Study Jing Ren <i>University of Technology Sydney, Sydney, Australia</i>	Concurrent session 11c Presentation type: No scheduled session - room available for meetings	Concurrent session 11d Presentation type: Paper [112] Perceptions and Challenges in Flipped Writing Classrooms: Insights from Indonesian Pre-Service EFL Teacher Education Programs Husnawadi Husnawadi, Elke Stracke <i>University of Canberra, Canberra, Australia</i>	Concurrent session 11e Presentation type: Paper [124] Teacher Questioning and Learners' Academic Skill Development in the EFL Classroom Hao Anh Nguyen, Ngan Dong, Thu Tran <i>University of Languages and International Studies – Vietnam National University, Hanoi, Vietnam</i>		
16:25 - 16:30									
16:30 - 17:00			Concurrent session 12a Presentation type: Continuation of previous session	Concurrent session 12b Presentation type: Paper [75] Using Gamification to Incentivise Students in Mandatory TOEIC Classes	Concurrent session 12c Presentation type: Paper [87] Eco-ELT for Multilingual Classrooms: Reimagining ESL and	Concurrent session 12d Presentation type: Paper [74] Teaching Conversation as Genre: A Pedagogical Cycle for Engineering	Concurrent session 12e Presentation type: Paper [149] Deepening Learner Engagement through Teacher Agency: Perspectives from		

				<u>Denver Beirne</u> <i>Asia University, Tokyo, Japan. Seikei University, Tokyo, Japan</i>	Literacy Education for Ecological Sustainability <u>Jepri Ali Saiful</u> <i>Muhammadiyah University, Surabaya, Indonesia</i>	Noticing in University EFL Classrooms <u>Anthony Ryan</u> <i>Nanzan University, Nagoya, Japan</i>	Multilingual English Language Education in Australia and the Global South <u>Hashini Abeysena</u> <i>TAFE SA, Adelaide, Australia</i>	
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	Foyer	F19.02.201	F19.01.115	F19.01.116	F19.01.119	F19.01.120	F19.01.121	Education	Education 2
08:00 - 09:00	Registration								
09:00 - 09:30		Chair: Marg Turnbull Featured Symposium 3 Presentation type: Symposium [148] How Long Does It Take to Learn EAL Alongside the Curriculum? <u>Jim Cummins</u>¹, Lucy Lu², Susan Creagh³ ¹University of Toronto, Toronto, Canada. ²Australian Education Research Organisation, Sydney, Australia. ³University of Queensland, Brisbane, Australia	Concurrent session 1a Presentation type: No scheduled session - room available for meetings	Concurrent session 1b Presentation type: Paper [96] Developing a Critical Lens: Building Metacognitive Awareness in Language Learners for an AI-Driven World <u>Gae Nastasi</u> Queensland Department of Education, Brisbane, Australia	Concurrent session 1c Presentation type: Paper [70] Learners’ Perspectives on Incidental Collocation Learning under the Effect of Text Elaboration in Reading and Reading-While-Listening Input Modalities <u>Hoang Minh Tran</u> Jinan University-University of Birmingham Joint Institute, Guangzhou, China	Concurrent session 1d Presentation type: Paper [13] “The Best-Laid Plans of Mice and Men”: Impacts of an Authentic Novel on High School EAL Students’ Creative Writing <u>Bich Nguyen</u> Curtin University, Perth, Australia	Concurrent session 1e Presentation type: Paper [84] Teaching Aboriginal EAL/D Learners in South Australia <u>Rose Nyaramba</u>, Vanessa Allen Department for Education South Australia, Adelaide, Australia		
09:30 - 09:35									
09:35 - 10:05			Concurrent session 2a Presentation type: No scheduled session - room available for meetings	Concurrent session 2b Presentation type: Paper [93] Academic English Teachers’ Agentive Feedback Practices in the Context of Generative AI <u>Sima Eedelouei</u> Deakin University, Melbourne, Australia	Concurrent session 2c Presentation type: Workshop [128] Addressing Linguistic Challenges of Chinese Background English Language Learners <u>Margaret Burke</u> Epping Boys High School, Sydney, Australia	Concurrent session 2d Presentation type: Workshop [90] Teaching Grammar When English Is a Second Language or Dialect: Conversations About Literary Texts <u>Kathy Rushton</u>¹, Joanne Rossbridge² ¹University of Sydney, Sydney, Australia. ²Language and Literacy Consultant, Sydney, Australia	Concurrent session 2e Presentation type: Paper [16] Translingual Yarning Pedagogy: Reclaiming Aboriginal Languages in Monolingual English Early Childhood Education in Australia <u>Sender Dovchin</u>¹, Tamara Tucker² ¹Curtin University, Perth, Australia. ²Yalkarang		

						Consulting, Perth, Australia			
10:05 - 10:10									
10:10 - 10:40			Concurrent session 3a Presentation type: No scheduled session - room available for meetings	Concurrent session 3b Presentation type: Paper [25] Bridging the Proficiency Gap: Scaffolding GenAI-Mediated Literacy Practices for Struggling EFL Learners Yi-Chao Jiang ¹ , <u>Zuquan Shao</u> ² ¹ Shenzhen Technology University, Shenzhen, China. ² Chinese University of Hong Kong, Hong Kong, China	Concurrent session 3c Presentation type: Continuation of previous session	Concurrent session 3d Presentation type: Continuation of previous session	Concurrent session 3e Presentation type: Paper [37] Aboriginal Ways of Using English: A Professional Learning Resource for NSW Public Schools. <u>Adrian Robinson</u> , Tammy Makeham NSW Department of Education, Sydney, Australia		
10:40 - 11:00	Morning Tea								
11:00 - 11:30		Chair: Michael Michell Featured ACTA/ATESOL Colloquium Presentation type: Colloquium [136] Introducing the Language and Literacy in Education Network (LLEN) Beverly Derewianka, <u>Pauline Jones</u> University of Wollongong, Wollongong, Australia	Concurrent session 4a Presentation type: No scheduled session - room available for meetings [43] Supporting HPG EAL/D Learners in NSW Public Schools <u>Anette Bremer</u> , Guliz Eyvaz NSW Department of Education, Parramatta, Australia	Concurrent session 4b Presentation type: Workshop [43] Supporting HPG EAL/D Learners in NSW Public Schools <u>Anette Bremer</u> , Guliz Eyvaz NSW Department of Education, Parramatta, Australia	Concurrent session 4c Presentation type: Paper [139] Victorian Curriculum F-10 English as an Additional Language (EAL) 2.0 <u>Kellie Heintz</u> Victorian Curriculum and Assessment Authority (VCAA), Melbourne, Australia	Concurrent session 4d Presentation type: Paper [111] Teaching Digital Literacy to Mature-Aged Adult Learners in Australia's SEE Program: Issues, Barriers, and Pedagogical Solutions <u>Sabera Begum</u> MTC FutureReady, Sydney, Australia	Concurrent session 4e Presentation type: Paper [47] Visible Identities, Invisible Repertoires: Aboriginal Students in EAL/D Classrooms <u>Sarada Surampudi</u> Department for Education, Adelaide, Australia		
11:30 - 11:35									

11:35 - 12:05			Concurrent session 5a Presentation type: No scheduled session - room available for meetings	Concurrent session 5b Presentation type: Continuation of previous session	Concurrent session 5c Presentation type: Paper [10] EAL Policy Enactment in Regional Australia: Case Studies of Three Government Schools Thao Mai Deakin University, Warrnambool, Australia	Concurrent session 5d Presentation type: Paper [38] Teachers' Digital Technology Practices With English as an Additional Language Students in Victorian Schools, Australia Thu Ha Bui Deakin University, Melbourne, Australia	Concurrent session 5e Presentation type: Paper Featured presentation			
12:05 - 12:10										
12:10 - 12:40			Concurrent session 6a Presentation type: No scheduled session - room available for meetings	Concurrent session 6b Presentation type: Paper [83] Listening to EAL/D Students' Voices: What We Can Learn Janye Graham QATESOL, Brisbane, Australia	Concurrent session 6c Presentation type: Paper [99] Potential Ways Forward: Learning From Education Policy for English Language Learners in Schools in Australia, Aotearoa New Zealand, United States of America and England. Catherine Hudson ¹ , Sue Creagh ² , Denise Angelo ¹ , Rosalie Grant ¹ , Julie Luxton ³ ¹ Australian National University, Canberra, Australia. ² University of Queensland, Brisbane, Australia. ³ ESOL Consultant, Tauranga, New Zealand	Concurrent session 6d Presentation type: Paper [138] Unlocking the Language of Science: Disciplinary Literacies in Multilingual Fijian Classrooms Sue Ollerhead The University of the South Pacific, Suva, Fiji	Concurrent session 6e Presentation type: Continuation of previous session Featured presentation			
12:40 - 13:20	Lunch									
13:20 - 13:50		Chair: Chris Davison	Concurrent session 7a	Concurrent session 7b	Concurrent session 7c	Concurrent session 7d	Concurrent session 7e			

		Featured ACTA Colloquium, organised by ACTA Schools and Indigenous EALD CGs Synthetic Phonics - An ACTA Position Paper. Extended Discussion & Launch. Featured speakers Helen Moore, Lisa Garrett, others tba	Presentation type: Follow up discussion Follow up discussion of issues arising from the colloquium on LLEN with presenters Pauline Jones & Bev Deriawianka	Presentation type: Workshop [94] From Ideas to Impact: Strengthening Writing in EAL/D Classrooms <u>Gae Nastasi</u> <i>Queensland Department of Education, Brisbane, Australia. QATESOL, Brisbane, Australia</i>	Presentation type: Paper [109] Shaping the Future of Reading Practice in Multilingual Primary Classrooms Through Language Mapping <u>Bettina Wechselberger</u> <i>Central Queensland University, Brisbane, Australia</i>	Presentation type: Paper [48] Building Preservice Teachers' Use of Metalanguage Through Video Learning <u>Nishani Singh</u>¹, Geetha Nair², Sarada Surampudi² ¹Adelaide University, Adelaide, Australia. ²Department for Education, Adelaide, Australia	Presentation type: Colloquium [118] Constructing Quality Pathways: A Whole-School Framework for Sustainable Secondary EAL/D Provision in QLD <u>Jacqi Bottger</u> <i>Queensland Department of Education, Brisbane, Australia</i>			
13:50 - 13:55										
13:55 - 14:25			Concurrent session 8a Presentation type: Workshop [145] Listening Skills for Life: What Do Students Need to Know? <u>Marina Pearce</u>¹, Glenice Aitken² ¹NSW TAFE, Sydney, Australia. ²University of Sydney, Sydney, Australia	Concurrent session 8b Presentation type: Continuation of previous session	Concurrent session 8c Presentation type: Paper [125] Grassroots Language Management at the <i>Biswa Ijtema</i>: Implications for TESOL and Language Sustainability Beyond Classrooms <u>Md Rabiul Alam</u>, M. Obaidul Hamid <i>University of Queensland, Brisbane, QLD, Australia</i>	Concurrent session 8d Presentation type: Paper [72] Integrating SFL and Social Semiotics in Designing a Critical Multimodal Digital Literature and Literacy (CMDLL) Program for Pre-service EFL Teachers <u>Rifki Irawan</u> <i>University of New South Wales, Sydney, Australia</i>	Concurrent session 8e Presentation type: Continuation of previous session			
14:25 - 14:30										
14:30 - 15:00			Concurrent session 9a Presentation type: Continuation of previous session	Concurrent session 9b Presentation type: Follow up discussion Networking session for teachers working with EALD students in NSW Independent schools, hosted by AIS	Concurrent session 9c Presentation type: Paper [127] Artificial Intelligence in Action: Multimodal Intercultural	Concurrent session 9d Presentation type: Paper [135] Bridging Discourse in Secondary History: Examining Patterns of Teacher Talk That	Concurrent session 9e Presentation type: Paper [68] Scaffolding Thinking for Deeper Learning in a New Arrivals Setting			

				Communication in a Sino-Japanese Virtual Exchange Martin Parsons Hannan University, Osaka, Japan	Scaffold Student Writing Margaret Turnbull University of Wollongong, Wollongong, Australia	Dannie Wang, Russell Cross, Shu Ohki University of Melbourne, Melbourne, Australia			
15:00 - 15:20	Afternoon Tea								
15:20 - 15:50		Chair: Honglin Chen Featured Symposium 4 Presentation type: Symposium [146] Shaping Critical Writers in Multilingual Classrooms Margaret Turnbull ¹ , Emma Rutherford Vale ^{1,2} , Erika Matruglio ¹ ¹ University of Wollongong, Wollongong, Australia. ² University of Tasmania, Hobart, Australia	Concurrent session 10a Presentation type: Workshop [150] Building in the Scaffolding: A Whole School Approach to Programming for Teaching EAL/D Students Janet Freeman Fort Street PS, Sydney, Australia	Concurrent session 10b Presentation type: Paper [8] Enhancing Accessibility in Immersive Language Classrooms: A Real-Time Interactive Student Support System Ryan Lege ¹ , Euan Bonner ¹ , Erin Frazier ² ¹ Kanda University of International Studies, Chiba, Japan. ² Meiji University, Tokyo, Japan	Concurrent session 10c Presentation type: Paper [77] Exploring Pre-Service Teachers' Perceptions About Their Linguistic Knowledge: Implications for Initial Teacher Education Kathy Rushton ¹ , Jacqueline D'warte ² ¹ University of Sydney, Sydney, Australia. ² Western Sydney University, Sydney, Australia	Concurrent session 10d Presentation type: Paper [50] Exploring the Bioecological Influences of Extensive English Reading: A Case Study of a Primary School Student Joshua Lee, Barry Reynolds University of Macau, Macau, China	Concurrent session 10e Presentation type: Paper [66] English as an Additional Language or Dialect (EAL/D) Education Leadership Strategy: A NSW Department of Education Initiative Elizabeth Campbell, Kate Harris, Melanie Rios NSW Department of Education, Sydney, Australia		
15:50 - 15:55									
15:55 - 16:25			Concurrent session 11a Presentation type: Continuation of previous session	Concurrent session 11b Presentation type: Workshop [92] Intersecting Needs: Recognising and Responding to EAL Learners Who May Have Additional Learning Needs Simone Cassidy Department of Families, Fairness and Housing, Melbourne, Australia	Concurrent session 11c Presentation type: Paper [80] From Conditional Acceptance to Pedagogical Endorsement: TESOL Postgraduate Coursework Students' Belief Trajectories About Translanguaging Keith Lin University of Sydney, Sydney, Australia	Concurrent session 11d Presentation type: Paper [78] The Integration of Place-Based Education Into a Taiwanese Elementary School English Remedial Program Mei-Yi Wu ¹ , Chin-Wen Chien ² ¹ Taipei Municipal Xinglong Elementary School, Taipei, Taiwan. ² National	Concurrent session 11e Presentation type: Workshop [126] It's Not Old Knowledge, It's Lost Knowledge: Shaping the Future Through a Culture of Leadership and In-Depth Teacher Knowledge Joanne Rossbridge ¹ , Cindy Valdez ² , Mark Steed ² ¹ Language and Literacy Consultant,		

					<i>Tsing Hua University, Hsinchu, Taiwan</i>	<i>Sydney, Australia. ²NSW DET, Sydney, Australia</i>		
16:25 - 16:30								
16:30 - 17:00			Concurrent session 12a Presentation type: Paper [115] Using Picture Books to Promote Gender Equality and Diversity in ELT: Views From Novice EFL Teachers <u>Jiaqi Tian</u> <i>University of Edinburgh, Edinburgh, United Kingdom</i>	Concurrent session 12b Presentation type: Continuation of previous session	Concurrent session 12c Presentation type: Paper [134] Translanguaging Practices Among Multilingual ELTs in TESOL: Exploring How Close Relatedness Supports Learning of English <u>Olesia Verhozin</u>, Lisa Gylanyi <i>UNSW, Sydney, Australia</i>	Concurrent session 12d Presentation type: Paper [82] Is the Textbook Still Alive? A Systematic Review of English Textbooks Research in Indonesia <u>Soni Ariawan</u> <i>University of Queensland, Brisbane, Australia. Universitas Islam Negeri Mataram, Indonesia</i>	Concurrent session 12e Presentation type: Continuation of previous session	