

1st Oct 2026

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10:10 - 10:40			Concurrent session 3a Chair: Amin Pouresmaeil Presentation type: Continuation of previous session [65] Using Visual, Interactive and Colour-Rich Materials to Support Low-Literacy Adult EAL/D Learners Humera Khan <i>ATESOL ACT, Canberra, Australia</i>	Concurrent session 3b Chair: Jinyun (Dazzle) Xie Presentation type: Paper [122] An SFL-Based Approach to Teaching Thematic Progression: Exploring Students' Attitudes Towards Peer and Teacher Feedback Ngan Dong , Thu Tran, Hao Nguyen <i>Vietnam National University, Hanoi, Vietnam</i>	Concurrent session 3c Chair: Hui Wang Wang Presentation type: Paper [124] Teacher Questioning and Learners' Academic Skill Development in the EFL Classroom Hao Anh Nguyen , Ngan Dong, Thu Tran <i>University of Languages and International Studies – Vietnam National University, Hanoi, Vietnam</i>	Concurrent session 3d Chair: Silv Pham Presentation type: Paper [120] Digital Multimodal Composing Beyond the Screen: Exploring Criticality in TESOL Teacher Education Melissa Jufenna Slamet , Julie Choi, Yvette Slaughter <i>University of Melbourne, Melbourne, Australia</i>	Concurrent session 3e Chair: Tianqi Yang Presentation type: Paper [63] Contradictions as Catalysts: An Autoethnography of a TESOL Teacher's Professional Learning at an English Language Centre in China Dan Zhou , Minh Hue Nguyen, Thi Kim Anh Dang <i>Monash University, Melbourne, Australia</i>	
10:40 - 11:00	Morning Tea							
11:00 - 11:30		Featured ACTA Colloquium, organised by ACTA Teacher Ed CG Featured speakers Toni Dobinson, Michael Michell, Margaret Turnbull, Kim Andreassen, Carly Steele, Julian Chen, Marisa Schiavi, Belinda Stewart, Leonardo Veliz, Stephanie Dryden, David Partridge Chair: Chris Davison Presentation type: Colloquium [137] Fading Footprints: Tracing EAL/D Teaching Courses at Australian Universities and Investigating the State of EAL/D Education in Australian Schools Toni Dobinson	Concurrent session 4a Chair: Ryoma Akie Presentation type: Paper [59] Exploring the Relationships Between Multilingual Identity, Self-Regulated Learning Strategy Use, Gender, and Language Learning Achievement Among Middle School EFL Learners Barry Bai, Qingyao Dan <i>Chinese University of Hong Kong, Hong Kong, Hong Kong</i>	Concurrent session 4b Chair: Lingling Aerial Zhang Presentation type: Paper [119] AI-Mediated Feedback Engagement in Postgraduate English for Academic Purposes: Shaping Sustainable Pedagogies Hao Tran <i>University of Queensland, Brisbane, Australia</i>	Concurrent session 4c Chair: Hui Cai Presentation type: Paper [11] Challenges and Opportunities to study in Australia for Asian Students with Background of Moderate and Low English Language Proficiency and Socio-Cultural Competence Thi Phuong Lan Nguyen <i>University of Newcastle, Newcastle, Australia</i>	Concurrent session 4d Chair: Yue Chen Presentation type: Paper [19] A Design-Based Approach to Fostering Critical Thinking Dispositions in Australian Universities Andrew Maxwell <i>University of Canberra, Canberra, Australia</i>	Concurrent session 4e Chair: Deb Richardson Presentation type: Featured TAFE presentation [140] Out of the Classroom and Into the Workplace: VET and AMEP Working Together Mandy Nour , Belinda Lord <i>TAFE NSW, Sydney, Australia</i>	
11:30 - 11:35								
11:35 - 12:05			Concurrent session 5a Chair: Ryoma Akie Presentation type: Workshop	Concurrent session 5b Chair: Lingling Aerial Zhang	Concurrent session 5c Chair: Hui Cai Presentation type: Paper	Concurrent session 5d Chair: Yue Chen Presentation type: Paper	Concurrent session 5e Featured TAFE presentation	

		Curtin University, Perth, Australia	[55] Learner Autonomy with AI: Classroom Routines That Keep Teachers in Control Emma Morton Monash University, Melbourne, Australia	Presentation type: Paper [82] Is the Textbook Still Alive? A Systematic Review of English Textbooks Research in Indonesia Soni Ariawan University of Queensland, Brisbane, Australia. Universitas Islam Negeri Mataram, Indonesia	[101] Agency in Language Learning and Use With Multilingual Spaces and Resources in Sydney: An Autoethnographic Study Kae Tsuchiya Macquarie University, Sydney, Australia	[36] Rhetoric in L2 Public Speaking: Shaping the Voices of Tomorrow Richard Miles, Tony Cripps Nanzan University, Nagoya, Japan	Presentation type: Continuation of previous session [140] Out of the Classroom and Into the Workplace: VET and AMEP Working Together Mandy Nour, Belinda Lord TAFE NSW, Sydney, Australia			
12:05 - 12:10										
12:10 - 12:40				Concurrent session 6a Chair: Ryoma Akie Presentation type: Continuation of previous session [55] Learner Autonomy with AI: Classroom Routines That Keep Teachers in Control Emma Morton Monash University, Melbourne, Australia	Concurrent session 6b Chair: Lingling Aerial Zhang Presentation type: Paper [85] Global English Tests and the Struggle for Mobility: IELTS Test-Takers as Social Actors Amalia Novita Sari, M. Obaidul Hamid University of Queensland, Brisbane, Australia	Concurrent session 6c Chair: Hui Cai Presentation type: Paper [58] Insights on the Emotional Composition of EFL Students in Japan Through the Lens of Exploratory Practice Nicholas Musty Kobe Gakuin University, Kobe, Japan. University of Derby, Derby, United Kingdom	Concurrent session 6d Chair: Yue Chen Presentation type: Paper [40] Critical AI Literacy: EAL Speakers Negotiating Language, Power and Bias Katrina Tour Monash University, Melbourne, Australia	Concurrent session 6e Chair: Deb Richardson Presentation type: Featured TAFE presentation [144] How to Improve Pronunciation and Writing: A Parliamentary Debate Role Play/Simulation Marina Pearce¹, Glenice Aitken² ¹NSW TAFE, Sydney, Australia. ²University of Sydney, Sydney, Australia		
12:40 - 13:20	Lunch									
13:20 - 13:50		Featured ACTA Colloquium, organised by Adult ESOL CG Chair: Helen Moore Presentation type: Colloquium [143] Quality Assurance in the Adult Migrant Education Program Within the Wider VET System	Concurrent session 7a Follow up discussion of issues in Teacher Education Presentation type: Follow up discussion	Concurrent session 7b Chair: Arul Gaspar Presentation type: Paper [49] Pre-university EFL/ESL Students Engagement with Generative AI Feedback in Academic Writing Practice	Concurrent session 7c Chair: Hong Ngoc (Ruby) Hoang Presentation type: Paper [88] Insights from Language-in-Education Policy Scholars on Medium of Instruction for Vocational Higher Education	Concurrent session 7d Chair: Cheng-Yu (Zack) Huang Presentation type: Paper [42] Innovating ESP Instruction Through AI-Assisted Storytelling: Evidence from Students' Vocabulary Learning CHIEN-HUI HUNG	Concurrent session 7e Chair: Yunqi (Zoe) Cai Presentation type: Paper [22] From Pre-service to Practice: Supporting Early-Career English Teachers through Collaborative Professional Development			

		<u>Bianca Gould</u>¹, Madelaine Schuldt², Darren Curl³, Gillian Edmiston⁴ ¹Department of Home Affairs, Canberra, Australia. ²Educational Governance and Compliance, TAFE NSW, Sydney, Australia. ³Educational consultant, Sydney, Australia. ⁴TasTESOL, TasTAFE, Hobart, Australia		<u>Ida Ayu Mela Tustiawati</u>, Karen Nonis, Paul Kebble <i>Curtin University, Perth, Australia</i>	<u>Dedi Febrianto</u>^{1,2}, M. Obaidul Hamid³ ¹University of Queensland, Brisbane, Australia. ²Politeknik APP Jakarta, The Ministry of Industry, Jakarta, Indonesia. ³School of Education, The University of Queensland, Brisbane, Indonesia	<i>Asia Eastern University of Science and Technology, New Taipei City, Taiwan</i>	<u>Tony Cripps</u>¹, Imai Takao¹, Richard Miles¹, Sean Toland² ¹Nanzan University, Nagoya, Japan. ²The International University of Kagoshima, Kagoshima, Japan		
13:50 - 13:55									
13:55 - 14:25			Concurrent session 8a Chair: Dinu Ponnawila Vidanalage Presentation type: Workshop [97] Pronunciation Development through Storytelling and GenAI <u>Amanda Baker</u> <i>University of Wollongong, Wollongong, Australia</i>	Concurrent session 8b Chair: Arul Gaspar Presentation type: Paper [91] What Do Students Do With Feedback? a Worm’s Eye-View of Learners’ Engagement With AI- Automated, Peer, and Teacher Feedback in Academic Writing <u>Rosmawati</u> <u>Rosmawati</u>, Karin Avnit, Li Siong Lim <i>Singapore Institute of Technology, Singapore, Singapore</i>	Concurrent session 8c Chair: Hong Ngoc (Ruby) Hoang Presentation type: Paper [81] The Cost of AI: Guiding Students from Dependency to Co-Collaboration <u>Donte Thrasher</u> <i>Fort Hays State University, Hays, United States.</i> <i>Zhengzhou Sias University, Zhengzhou, China</i>	Concurrent session 8d Chair: Cheng-Yu (Zack) Huang Presentation type: Paper [60] What’s in an Argument? Examining How Chinese English Majors Compose Reading-to-write Academic Essays in English <u>Qiyue Cheng</u> <i>University of Sydney, Sydney, Australia</i>	Concurrent session 8e Chair: Yunqi (Zoe) Cai Presentation type: Paper [54] Learning Through Contradictions: A Sociocultural Case Study of TESOL Teachers’ Professional Learning in China’s English Language Centres <u>Dan Zhou</u> <i>Monash University, Melbourne, Australia</i>		
14:25 - 14:30									
14:30 - 15:00			Concurrent session 9a Chair: Dinu Ponnawila Vidanalage Presentation type: Continuation of previous session [97] Pronunciation Development through Storytelling and GenAI <u>Amanda Baker</u>	Concurrent session 9b Chair: Arul Gaspar Presentation type: Paper [51] Transnational Pre- Service Teachers’ Negotiation of AI Use under Constraints <u>Dan Zhou</u>¹, Shengkai Yin² ¹Monash University, Melbourne, Australia.	Concurrent session 9c Chair: Hong Ngoc (Ruby) Hoang Presentation type: Paper [103] An Investigation Into the Influence of English-Language Films on the Listening and Speaking Proficiency of First- Year Students	Concurrent session 9d Chair: Cheng-Yu (Zack) Huang Presentation type: Paper [100] Vocabulary Breadth, Depth, and their Relationships with Lexical Features in EAL Writing <u>Elaine Yan Li</u>	Concurrent session 9e Chair: Yunqi (Zoe) Cai Presentation type: Paper [67] "Kindness, Generosity and Commitment": Teaching Plurilingual Learners in Australian Higher Education <u>Agnes Bodis</u>, Tazin Abdullah		

			University of Wollongong, Wollongong, Australia	² Federation University, Melbourne, Australia	Phong Hoang Anh University of Languages and International studies, Hanoi, Vietnam	CPCE, Hong Kong Polytechnic University, Hong Kong, Hong Kong	Macquarie University, Sydney, Australia		
15:00 - 15:20	Afternoon Tea								
15:20 - 15:50		Featured Symposium 2 Presentation type: Symposium [141] Equity, Justice and Care through English Language Education Angel Lin ¹ , Joana Duarte ² , Jacob Minniear ³ , Nan Xu ⁴ ¹ Education University Hong Kong, Hong Kong, China. ² University of Groningen, Groningen, Netherlands. ³ The University of Illinois Urbana-Champaign, United States. ⁴ Macquarie University, Sydney, Australia	Concurrent session 10a Chair: Dinu Ponnawila Vidanalage Presentation type: Paper [5] From Global AI Literacies to Local Classrooms: Assessing the Integration of Copywriting in EFL Instruction Hsing Huang Liang Asia Eastern University of Science and Technology, New Taipei City, Taiwan	Concurrent session 10b Chair: Yushun Sekine Presentation type: Paper [32] Developing A Mixed Reality Application To Improve Social Presence In Hybrid Classes Euan Bonner ¹ , Ryan Lege ¹ , Erin Frazier ² ¹ Kanda University, Chiba, Japan. ² Meiji University, Tokyo, Japan	Concurrent session 10c Chair: Neeracha Siangprasirt Presentation type: Paper [53] Know-That, Know-How and Know-Why: Powerful Knowledge in EAL Angela Di Sciascio Gordon TAFE, Geelong, Australia	Concurrent session 10d Chair: Maly Rezaei Presentation type: Paper [106] Perceived Teacher Support and Teacher Criticism as Predictors of Language Mindset and Locus of Control Profiles: Profile Differences in EFL Achievement Yuhong Jiao, Barry Bai Chinese University of Hong Kong, Hong Kong	Concurrent session 10e Chair: Kateryna Radmanovich Presentation type: Paper [74] Teaching Conversation as Genre: A Pedagogical Cycle for Engineering Noticing in University EFL Classrooms Anthony Ryan Nanzan University, Nagoya, Japan		
15:50 - 15:55									
15:55 - 16:25			Concurrent session 11a Chair: Dinu Ponnawila Vidanalage Presentation type: Workshop [86] World Englishes and GenAI: Drawing Lines Between Errors and Features of New Varieties of Englishes Obaidul Hamid University of Queensland, Brisbane, Australia	Concurrent session 11b Chair: Yushun Sekine Presentation type: Paper [110] Reconstructing TESOL Teacher Agency with Emerging GenAI Use in University Teaching: An Ecological Study Jing Ren University of Technology Sydney, Sydney, Australia	Concurrent session 11c Chair: Neeracha Siangprasirt Presentation type: Paper [87] Eco-ELT for Multilingual Classrooms: Reimagining ESL and Literacy Education for Ecological Sustainability Jepri Ali Saiful Muhammadiyah University, Surabaya, Indonesia	Concurrent session 11d Chair: Maly Rezaei Presentation type: Paper [112] Perceptions and Challenges in Flipped Writing Classrooms: Insights from Indonesian Pre-Service EFL Teacher Education Programs Husnawadi Husnawadi, Elke Stracke University of Canberra, Canberra, Australia	Concurrent session 11e Chair: Kateryna Radmanovich Presentation type: Paper [149] Deepening Learner Engagement through Teacher Agency: Perspectives from Multilingual English Language Education in Australia and the Global South Hashini Abeysena TAFE SA, Adelaide, Australia		
16:25 - 16:30									

	Foyer	F19.02.201	F19.01.115	F19.01.116	F19.01.119	F19.01.120	F19.01.121	A35.458	A35.436
08:00 - 09:00	Registration (Foyer), Wifi - atesol, sydney9988								
09:00 - 09:30		Featured Symposium 3 Chair: Marg Turnbull Presentation type: Symposium [148] How Long Does It Take to Learn EAL Alongside the Curriculum? Jim Cummins ¹ , Susan Creagh ² , Lucy Lu ³ ¹ University of Toronto, Toronto, Canada. ² University of Queensland, Brisbane, Australia. ³ Australian Education Research Organisation, Sydney, Australia	Concurrent session 1a Presentation type: No scheduled session - room available for meetings	Concurrent session 1b Chair: Arul Gaspar Presentation type: Paper [44] Navigating identity, belonging, and direction as new Australians: journeys of adult migrant English learners in education and migration Jemima Rillera Kempster Australian Catholic University, Australia	Concurrent session 1c Presentation type: No scheduled session - room available for meetings	Concurrent session 1d Chair: Cheng-Yu (Zack) Huang Presentation type: Paper [13] “The Best-Laid Plans of Mice and Men”: Impacts of an Authentic Novel on High School EAL Students’ Creative Writing Bich Nguyen Curtin University, Perth, Australia	Concurrent session 1e Chair: Kateryna Radmanovich Presentation type: Paper [84] Teaching Aboriginal EAL/D Learners in South Australia Rose Nyaramba , Vanessa Allen Department for Education South Australia, Adelaide, Australia		
09:30 - 09:35									
09:35 - 10:05			Concurrent session 2a Presentation type: No scheduled session - room available for meetings	Concurrent session 2b Chair: Arul Gaspar Presentation type: Paper [93] Academic English Teachers’ Agentive Feedback Practices in the Context of Generative AI Sima Eedelouei Deakin University, Melbourne, Australia	Concurrent session 2c Chair: Hong Ngoc (Ruby) Hoang Presentation type: Workshop [128] Addressing Linguistic Challenges of Chinese Background English Language Learners Margaret Burke Epping Boys High School, Sydney, Australia	Concurrent session 2d Chair: Cheng-Yu (Zack) Huang Presentation type: Workshop [90] Teaching Grammar When English Is a Second Language or Dialect: Conversations About Literary Texts Kathy Rushton ¹ , Joanne Rossbridge ² ¹ University of Sydney, Sydney, Australia. ² Language and Literacy Consultant, Sydney, Australia	Concurrent session 2e Chair: Kateryna Radmanovich Presentation type: Paper [16] Translingual Yarning Pedagogy: Reclaiming Aboriginal Languages in Monolingual English Early Childhood Education in Australia Sender Dovchin ¹ , Tamara Tucker ² ¹ Curtin University, Perth, Australia. ² Yalkarang Consulting, Perth, Australia		

11:35 - 12:05			Concurrent session 5a Presentation type: No scheduled session - room available for meetings	Concurrent session 5b Chair: Yushun Sekine Presentation type: Continuation of previous session [43] Supporting HPG EAL/D Learners in NSW Public Schools <u>Anette Bremer</u> , Guliz Eyvaz <i>NSW Department of Education, Parramatta, Australia</i>	Concurrent session 5c Chair: Neeracha Siangprasirt Presentation type: Paper [10] EAL Policy Enactment in Regional Australia: Case Studies of Three Government Schools <u>Thao Mai</u> <i>Deakin University, Warrnambool, Australia</i>	Concurrent session 5d Chair: Maly Rezaei Presentation type: Paper [38] Teachers' Digital Technology Practices With English as an Additional Language Students in Victorian Schools, Australia <u>Thu Ha Bui</u> <i>Deakin University, Melbourne, Australia</i>	Concurrent session 5e Networking session for those working with First Nations EALD students Presentation type: Follow up discussion		
12:05 - 12:10									
12:10 - 12:40			Concurrent session 6a Exhibitor - Lost in Books Presentation type: Exhibitor Presentation	Concurrent session 6b Chair: Yushun Sekine Presentation type: Paper [83] Listening to EAL/D Students' Voices: What We Can Learn <u>Janve Graham</u> <i>QATESOL, Brisbane, Australia</i>	Concurrent session 6c Chair: Neeracha Siangprasirt Presentation type: Paper [99] Potential Ways Forward: Learning From Education Policy for English Language Learners in Schools in Australia, Aotearoa New Zealand, United States of America and England. Catherine Hudson ¹ , <u>Sue Creagh</u> ² , Denise Angelo ¹ , Rosalie Grant ¹ , Julie Luxton ³ ¹ <i>Australian National University, Canberra, Australia.</i> ² <i>University of Queensland, Brisbane, Australia.</i> ³ <i>ESOL Consultant, Tauranga, New Zealand</i>	Concurrent session 6d Chair: Maly Rezaei Presentation type: Paper [138] Unlocking the Language of Science: Disciplinary Literacies in Multilingual Fijian Classrooms <u>Sue Ollerhead</u> <i>The University of the South Pacific, Suva, Fiji</i>	Concurrent session 6e Chair: Ryoma Akie Presentation type: Paper [78] The Integration of Place-Based Education Into a Taiwanese Elementary School English Remedial Program <u>Mei-Yi Wu</u> ¹ , Chin-Wen Chien ² ¹ <i>Taipei Municipal Xinglong Elementary School, Taipei, Taiwan.</i> ² <i>National Tsing Hua University, Hsinchu, Taiwan</i>		
12:40 - 13:20	Lunch & Book Launch (1-1.10pm), Improving Disciplinary Writing in the Secondary School								
13:20 - 13:50		Featured ACTA Colloquium, organised by ACTA Schools and Indigenous EALD CGs	Concurrent session 7a Follow up discussion of issues arising from the colloquium on LLEN with presenters	Concurrent session 7b Chair: Jinyun (Dazzle) Xie Presentation type: Workshop	Concurrent session 7c Chair: Hui Wang Wang Presentation type: Paper [109] Shaping the Future of Reading Practice in Multilingual	Concurrent session 7d Chair: Silv Pham Presentation type: Paper [48]	Concurrent session 7e Chair: Tianqi Yang Presentation type: Colloquium [118]		

		Chair: Chris Davison [151] Synthetic Phonics and EAL/D Learners: ACTA's Position Paper <u>Moore Helen</u>¹, Ester de Jong², Lisa Garrett³, Kathy Rushton⁴ ¹ATESOL ACT, Canberra, Australia. ²University of Colorado, Denver, United States. ³Queensland Department of Education, Cairns, Australia. ⁴University of Sydney, Sydney, Australia	Pauline Jones & Bev Deriawianka Chair: Amin Pouresmaeil Presentation type: Follow up discussion	[94] From Ideas to Impact: Strengthening Writing in EAL/D Classrooms <u>Gae Nastasi</u> <i>Queensland Department of Education, Brisbane, Australia. QATESOL, Brisbane, Australia</i>	Primary Classrooms Through Language Mapping <u>Bettina Wechselberger</u> <i>Central Queensland University, Brisbane, Australia</i>	Building Preservice Teachers' Use of Metalanguage Through Video Learning <u>Nishani Singh</u>¹, Geetha Nair², Sarada Surampudi¹ ¹Adelaide University, Adelaide, Australia. ²Department for Education, Adelaide, Australia	Constructing Quality Pathways: A Whole-School Framework for Sustainable Secondary EAL/D Provision in QLD <u>Jacqi Bottger</u> <i>Queensland Department of Education, Brisbane, Australia</i>			
13:50 - 13:55										
13:55 - 14:25			Concurrent session 8a Chair: Amin Pouresmaeil Presentation type: Workshop [145] Listening Skills for Life: What Do Students Need to Know? <u>Marina Pearce</u>¹, Glenice Aitken² ¹NSW TAFE, Sydney, Australia. ²University of Sydney, Sydney, Australia	Concurrent session 8b Chair: Jinyun (Dazzle) Xie Presentation type: Continuation of previous session [94] From Ideas to Impact: Strengthening Writing in EAL/D Classrooms <u>Gae Nastasi</u> <i>Queensland Department of Education, Brisbane, Australia. QATESOL, Brisbane, Australia</i>	Concurrent session 8c Chair: Hui Wang Wang Presentation type: Paper [125] Grassroots Language Management at the <i>Biswa Ijtema</i>: Implications for TESOL and Language Sustainability Beyond Classrooms <u>Md Rabiul Alam</u>, M. Obaidul Hamid <i>University of Queensland, Brisbane, QLD, Australia</i>	Concurrent session 8d Chair: Silv Pham Presentation type: Paper [72] Integrating SFL and Social Semiotics in Designing a Critical Multimodal Digital Literature and Literacy (CMDLL) Program for Pre-service EFL Teachers <u>Rifki Irawan</u> <i>University of New South Wales, Sydney, Australia</i>	Concurrent session 8e Chair: Tianqi Yang Presentation type: Continuation of previous session [118] Constructing Quality Pathways: A Whole-School Framework for Sustainable Secondary EAL/D Provision in QLD <u>Jacqi Bottger</u> <i>Queensland Department of Education, Brisbane, Australia</i>			
14:25 - 14:30										
14:30 - 15:00			Concurrent session 9a Chair: Amin Pouresmaeil Presentation type: Continuation of previous session [145] Listening Skills for Life: What Do Students Need to Know?	Concurrent session 9b Chair: Jinyun (Dazzle) Xie Presentation type: Paper [70] Learners' Perspectives on Incidental Collocation Learning under the Effect of Text Elaboration in	Concurrent session 9c Chair: Hui Wang Wang Presentation type: Paper [127] Artificial Intelligence in Action: Multimodal Intercultural Communication in a Sino-Japanese Virtual Exchange <u>Martin Parsons</u> <i>Hannan University, Osaka, Japan</i>	Concurrent session 9d Chair: Silv Pham Presentation type: Paper [135] Bridging Discourse in Secondary History: Examining Patterns of Teacher Talk That Scaffold Student Writing <u>Margaret Turnbull</u>	Concurrent session 9e Chair: Tianqi Yang Presentation type: Paper [68] Scaffolding Thinking for Deeper Learning in a New Arrivals Setting <u>Dannie Wang</u>, Russell Cross, Shu Ohki			

			Marina Pearce¹ , Glenice Aitken² ¹ NSW TAFE, Sydney, Australia. ² University of Sydney, Sydney, Australia	Reading and Reading-While-Listening Input Modalities Hoang Minh Tran Jinan University-University of Birmingham Joint Institute, Guangzhou, China		<i>University of Wollongong, Wollongong, Australia</i>	<i>University of Melbourne, Melbourne, Australia</i>	
15:00 - 15:20	Afternoon Tea							
15:20 - 15:50		Featured Symposium 4 Chair: Honglin Chen Presentation type: Symposium [146] Shaping Critical Writers in Multilingual Classrooms Margaret Turnbull¹ , Emma Rutherford Vale^{1,2} , Erika Matruglio¹ ¹ University of Wollongong, Wollongong, Australia. ² University of Tasmania, Hobart, Australia	Concurrent session 10a Chair: Ryoma Akie Presentation type: Workshop [150] Building in the Scaffolding: A Whole School Approach to Programming for Teaching EAL/D Students Janet Freeman Fort Street PS, Sydney, Australia	Concurrent session 10b Chair: Lingling Aerial Zhang Presentation type: Workshop [92] Intersecting Needs: Recognising and Responding to EAL Learners Who May Have Additional Learning Needs Simone Cassidy Department of Families, Fairness and Housing, Melbourne, Australia	Concurrent session 10c Chair: Hui Cai Presentation type: Paper [77] Exploring Pre-Service Teachers' Perceptions About Their Linguistic Knowledge: Implications for Initial Teacher Education Kathy Rushton¹ , Jacqueline D'warte² ¹ University of Sydney, Sydney, Australia. ² Western Sydney University, Sydney, Australia	Concurrent session 10d Chair: Yue Chen Presentation type: Paper [8] Enhancing Accessibility in Immersive Language Classrooms: A Real-Time Interactive Student Support System Ryan Lege¹ , Euan Bonner¹ , Erin Frazier² ¹ Kanda University of International Studies, Chiba, Japan. ² Meiji University, Tokyo, Japan	Concurrent session 10e Chair: Yunqi (Zoe) Cai Presentation type: Paper [66] English as an Additional Language or Dialect (EAL/D) Education Leadership Strategy: A NSW Department of Education Initiative Elizabeth Campbell , Kate Harris , Melanie Rios NSW Department of Education, Sydney, Australia	
15:50 - 15:55								
15:55 - 16:25			Concurrent session 11a Chair: Ryoma Akie Presentation type: Continuation of previous session [150] Building in the Scaffolding: A Whole School Approach to Programming for Teaching EAL/D Students Janet Freeman	Concurrent session 11b Chair: Lingling Aerial Zhang Presentation type: Continuation of previous session [92] Intersecting Needs: Recognising and Responding to EAL Learners Who May Have Additional Learning Needs Simone Cassidy	Concurrent session 11c Chair: Hui Cai Presentation type: Paper [80] From Conditional Acceptance to Pedagogical Endorsement: TESOL Postgraduate Coursework Students' Belief Trajectories About Translanguaging Keith Lin University of Sydney, Sydney, Australia	Concurrent session 11d Chair: Yue Chen Presentation type: Paper [115] Using Picture Books to Promote Gender Equality and Diversity in ELT: Views From Novice EFL Teachers Jiaqi Tian University of Edinburgh,	Concurrent session 11e Chair: Yunqi (Zoe) Cai Presentation type: Workshop [126] It's Not Old Knowledge, It's Lost Knowledge: Shaping the Future Through a Culture of Leadership and In-Depth Teacher Knowledge	

			Fort Street PS, Sydney, Australia	Department of Families, Fairness and Housing, Melbourne, Australia		Edinburgh, United Kingdom	Joanne Rossbridge ¹ , Cindy Valdez ² , Mark Steed ² ¹ Language and Literacy Consultant, Sydney, Australia. ² NSW DET, Sydney, Australia	
16:25 - 16:30								
16:30 - 17:00			Concurrent session 12a Presentation type: Room not available	Concurrent session 12b Presentation type: Room not available	Concurrent session 12c Chair: Hui Cai Presentation type: Paper [134] Translanguaging Practices Among Multilingual ELTs in TESOL: Exploring How Close Relatedness Supports Learning of English <u>Olesia Verhozin</u> , Lisa Gylanyi UNSW, Sydney, Australia	Concurrent session 12d Chair: Yue Chen Presentation type: Paper [50] Exploring the Bioecological Influences of Extensive English Reading: A Case Study of a Primary School Student <u>Joshua Lee</u> , Barry Reynolds University of Macau, Macau, China	Concurrent session 12e Chair: Yunqi (Zoe) Cai Presentation type: Continuation of previous session [126] It's Not Old Knowledge, It's Lost Knowledge: Shaping the Future Through a Culture of Leadership and In- Depth Teacher Knowledge <u>Joanne Rossbridge</u> ¹ , Cindy Valdez ² , Mark Steed ² ¹ Language and Literacy Consultant, Sydney, Australia. ² NSW DET, Sydney, Australia	