

1st Oct 2026

	Foyer	F19.02.201	F19.01.115	F19.01.116	F19.01.119	F19.01.120	F19.01.121	Education	Education 2
09:00 - 11:00									Optional Workshop: Classroom-based Research Workshop leader: Aek Phakati
11:00 - 12:00								ACTA Council Meeting & Brunch	
12:00 - 13:00									
13:00 - 16:00								EALD K-12 Managers’ Forum	Optional Workshop: Publishing in Journals Workshop leaders: Andy Gao & Fiona Tang
16:00 - 17:00	Registration (Foyer)								
17:00 - 17:45	Welcome to ACTA International Conference (F19.02.201) Greetings from Chris Davison, President, ACTA. - Welcome to Country - Opening of Conference Introductions by Michael Michell, President, ATESOL NSW (Chair) Welcome from Sana Zreika, Director, Multicultural Education, NSW Department of Education Launch of Conference, Deborah Summerhayes, Deputy Secretary, Public Schools, NSW Department of Education								
17:45 - 19:00	Opening Keynote Chair: Chris Davison Presentation type: Plenary [142] Shaping Your Future: Enacting EALD Policy Through Both-Ways Practice in First Nation Contexts <u>Rhonda Oliver</u> <i>Curtin University, Perth, Australia</i>								
19:00 - 20:00	Welcome Soirée - Join us in the foyer								

[illegible]

10:10 - 10:40			Concurrent session 3a Chair: Amin Pouresmaeil Presentation type: Continuation of previous session	Concurrent session 3b Chair: Dazzle Jinyun Xie Presentation type: Paper [122] An SFL-Based Approach to Teaching Thematic Progression: Exploring Students' Attitudes Towards Peer and Teacher Feedback Ngan Dong, Thu Tran, Hao Nguyen Vietnam National University, Hanoi, Vietnam	Concurrent session 3c Chair: Hui Wang Presentation type: Paper [105] When Evaluative Speaking Is Demanded but Not Fully Resourced: Rethinking Textbook Design in Chinese Tertiary EFL Fang Xia UNSW, Sydney, Australia	Concurrent session 3d Chair: Victoria Norford Presentation type: Paper [120] Digital Multimodal Composing Beyond the Screen: Exploring Criticality in TESOL Teacher Education Melissa Jufenna Slamet, Julie Choi, Yvette Slaughter University of Melbourne, Melbourne, Australia	Concurrent session 3e Chair: Kiera Yang Presentation type: Paper [63] Contradictions as Catalysts: An Autoethnography of a TESOL Teacher's Professional Learning at an English Language Centre in China Dan Zhou, Minh Hue Nguyen, Thi Kim Anh Dang Monash University, Melbourne, Australia	
10:40 - 11:00	Morning Tea							
11:00 - 11:30		Featured ACTA Colloquium, organised by ACTA Teacher Ed CG Chair: Chris Davison Presentation type: Colloquium Featured speakers Toni Dobinson, Michael Michell, Margaret Turnbull, Kim Andreassen, Carly Steele, Julian Chen, Marisa Schiavi, Belinda Stewart, Leonardo Veliz, Stephanie Dryden, David Partridge [137] Fading Footprints: Tracing EAL/D Teaching Courses at Australian Universities and Investigating the State of EAL/D Education in Australian Schools Toni Dobinson	Concurrent session 4a Chair: Ryoma Akie Presentation type: Paper [59] Exploring the Relationships Between Multilingual Identity, Self-Regulated Learning Strategy Use, Gender, and Language Learning Achievement Among Middle School EFL Learners Barry Bai, Qingyao Dan Chinese University of Hong Kong, Hong Kong, Hong Kong	Concurrent session 4b Chair: Lingling Aerial Presentation type: Paper [119] AI-Mediated Feedback Engagement in Postgraduate English for Academic Purposes: Shaping Sustainable Pedagogies Hao Tran University of Queensland, Brisbane, Australia	Concurrent session 4c Chair: Hui Cai Presentation type: Paper [11] Challenges and Opportunities to study in Australia for Asian Students with Background of Moderate and Low English Language Proficiency and Socio-Cultural Competence Thi Phuong Lan Nguyen University of Newcastle, Newcastle, Australia	Concurrent session 4d Chair: Yue Chen Presentation type: Paper [19] A Design-Based Approach to Fostering Critical Thinking Dispositions in Australian Universities Andrew Maxwell University of Canberra, Canberra, Australia	Concurrent session 4e Chair: Deb Richardson Presentation type: Featured TAFE presentation [140] Out of the Classroom and Into the Workplace: VET and AMEP Working Together Mandy Nour, Belinda Lord TAFE NSW, Sydney, Australia	
11:30 - 11:35								
11:35 - 12:05			Concurrent session 5a Chair: Ryoma Akie Presentation type: Workshop	Concurrent session 5b Chair: Lingling Aerial Presentation type: Paper	Concurrent session 5c Chair: Hui Cai Presentation type: Paper	Concurrent session 5d Chair: Yue Chen Presentation type: Paper	Concurrent session 5e Presentation type: Continuation of previous session	

		<i>Curtin University, Perth, Australia</i>	[55] Learner Autonomy with AI: Classroom Routines That Keep Teachers in Control <u>Emma Morton</u> <i>Monash University, Melbourne, Australia</i>	[82] Is the Textbook Still Alive? A Systematic Review of English Textbooks Research in Indonesia <u>Soni Ariawan</u> <i>University of Queensland, Brisbane, Australia. Universitas Islam Negeri Mataram, Indonesia</i>	[101] Agency in Language Learning and Use With Multilingual Spaces and Resources in Sydney: An Autoethnographic Study <u>Kae Tsuchiya</u> <i>Macquarie University, Sydney, Australia</i>	[36] Rhetoric in L2 Public Speaking: Shaping the Voices of Tomorrow <u>Richard Miles</u> , Tony Cripps <i>Nanzan University, Nagoya, Japan</i>	Featured TAFE presentation		
12:05 - 12:10									
12:10 - 12:40			Concurrent session 6a Chair: Ryoma Akie Presentation type: Continuation of previous session	Concurrent session 6b Chair: Lingling Aerial Presentation type: Paper [85] Global English Tests and the Struggle for Mobility: IELTS Test-Takers as Social Actors <u>Amalia Novita Sari</u> , M. Obaidul Hamid <i>University of Queensland, Brisbane, Australia</i>	Concurrent session 6c Chair: Hui Cai Presentation type: Paper [58] Insights on the Emotional Composition of EFL Students in Japan Through the Lens of Exploratory Practice <u>Nicholas Musty</u> <i>Kobe Gakuin University, Kobe, Japan. University of Derby, Derby, United Kingdom</i>	Concurrent session 6d Chair: Yue Chen Presentation type: Paper [40] Critical AI Literacy: EAL Speakers Negotiating Language, Power and Bias <u>Katrina Tour</u> <i>Monash University, Melbourne, Australia</i>	Concurrent session 6e Chair: Deb Richardson Presentation type: Featured TAFE presentation [144] How to Improve Pronunciation and Writing: A Parliamentary Debate Role Play/Simulation <u>Marina Pearce</u> ¹ , Glenice Aitken ² ¹ NSW TAFE, Sydney, Australia. ² University of Sydney, Sydney, Australia		
12:40 - 13:20	Lunch								
13:20 - 13:50		Featured ACTA Colloquium, organised by Adult ESOL CG Chairs: Gillian Edmiston, Helen Moore Presentation type: Colloquium [143] Rethinking Quality Assurance in the Adult Migrant Education Program	Concurrent session 7a Chairs: tba ?, Chris Davison, Dinu Ponnawila Vidanalage Presentation type: Follow up discussion Input into ACTA's submission to AITSL	Concurrent session 7b Chair: Arul Gaspar Presentation type: Paper [49] Pre-university EFL/ESL Students Engagement with Generative AI Feedback in Academic Writing Practice <u>Ida Ayu Mela Tustiawati</u> , Karen Nonis, Paul Kebble	Concurrent session 7c Chair: Ruby Hong Ngoc Hoang Presentation type: Paper [88] Insights from Language-in-Education Policy Scholars on Medium of Instruction for Vocational Higher Education <u>Dedi Febrianto</u> ^{1,2} , M. Obaidul Hamid ³	Concurrent session 7d Chair: Zack Cheng-Yu Huang Presentation type: Paper [42] Innovating ESP Instruction Through AI-Assisted Storytelling: Evidence from Students' Vocabulary Learning <u>CHIEN-HUI HUNG</u> <i>Asia Eastern University of Science</i>	Concurrent session 7e Chair: long Chu Presentation type: Paper [22] From Pre-service to Practice: Supporting Early-Career English Teachers through Collaborative Professional Development <u>Tony Cripps</u> ¹ , Imai Takao ¹ , Richard Miles ¹ , Sean Toland ²		

		Bianca Gould ¹ , Darren Curl ² ¹ Department of Home Affairs, Canberra, Australia. ² Independent consultant, Sydney, Australia		Curtin University, Perth, Australia	¹ University of Queensland, Brisbane, Australia. ² Politeknik APP Jakarta, The Ministry of Industry, Jakarta, Indonesia. ³ School of Education, The University of Queensland, Brisbane, Indonesia	and Technology, New Taipei City, Taiwan	¹ Nanzan University, Nagoya, Japan. ² The International University of Kagoshima, Kagoshima, Japan		
13:50 - 13:55									
13:55 - 14:25			Concurrent session 8a Chair: Dinu Ponnawila Vidanalage Presentation type: Workshop [97] Pronunciation Development through Storytelling and GenAI Amanda Baker University of Wollongong, Wollongong, Australia	Concurrent session 8b Chair: Arul Gaspar Presentation type: Paper [91] What Do Students Do With Feedback? a Worm’s Eye-View of Learners’ Engagement With AI-Automated, Peer, and Teacher Feedback in Academic Writing Rosmawati Rosmawati , Karin Avnit, Li Siong Lim Singapore Institute of Technology, Singapore, Singapore	Concurrent session 8c Chair: Ruby Hong Ngoc Hoang Presentation type: Paper [81] The Cost of AI: Guiding Students from Dependency to Co-Collaboration Donte Thrasher Fort Hays State University, Hays, United States. Zhengzhou Sias University, Zhengzhou, China	Concurrent session 8d Chair: Zack Cheng-Yu Huang Presentation type: Paper [60] What’s in an Argument? Examining How Chinese English Majors Compose Reading-to-write Academic Essays in English Qiyue Cheng University of Sydney, Sydney, Australia	Concurrent session 8e Chair: long Chu Presentation type: Paper [54] Learning Through Contradictions: A Sociocultural Case Study of TESOL Teachers’ Professional Learning in China’s English Language Centres Dan Zhou Monash University, Melbourne, Australia		
14:25 - 14:30									
14:30 - 15:00			Concurrent session 9a Chair: Dinu Ponnawila Vidanalage Presentation type: Continuation of previous session	Concurrent session 9b Chair: Arul Gaspar Presentation type: Paper [51] Transnational Pre-Service Teachers’ Negotiation of AI Use under Constraints Dan Zhou ¹ , Shengkai Yin ² ¹ Monash University, Melbourne, Australia. ² Federation	Concurrent session 9c Chair: Ruby Hong Ngoc Hoang Presentation type: Paper [103] An Investigation Into the Influence of English-Language Films on the Listening and Speaking Proficiency of First-Year Students Phong Hoang Anh	Concurrent session 9d Chair: Zack Cheng-Yu Huang Presentation type: Paper [100] Vocabulary Breadth, Depth, and their Relationships with Lexical Features in EAL Writing Elaine Yan Li University of Sydney, Sydney, Australia	Concurrent session 9e Chair: long Chu Presentation type: Paper [67] "Kindness, Generosity and Commitment": Teaching Plurilingual Learners in Australian Higher Education Agnes Bodis , Tazin Abdullah Macquarie University, Sydney, Australia		

				University, Melbourne, Australia	University of Languages and International studies, Hanoi, Vietnam				
15:00 - 15:20	Afternoon Tea								
15:20 - 15:50		Featured Symposium 2 Chair: Alice Chik Presentation type: Symposium [141] Equity, Justice and Care through English Language Education Angel Lin ¹ , Joana Duarte ² , Jacob Minniear ³ , Nan Xu ⁴ ¹ Education University Hong Kong, Hong Kong, China. ² University of Groningen, Groningen, Netherlands. ³ The University of Illinois Urbana-Champaign, United States. ⁴ Macquarie University, Sydney, Australia	Concurrent session 10a Chair: Dinu Ponnawila Vidanalage Presentation type: Paper [5] From Global AI Literacies to Local Classrooms: Assessing the Integration of Copywriting in EFL Instruction Hsing Huang Liang Asia Eastern University of Science and Technology, New Taipei City, Taiwan	Concurrent session 10b Chair: Yushen Sekine Presentation type: Paper [32] Developing A Mixed Reality Application To Improve Social Presence In Hybrid Classes Euan Bonner ¹ , Ryan Lege ¹ , Erin Frazier ² ¹ Kanda University, Chiba, Japan. ² Meiji University, Tokyo, Japan	Concurrent session 10 Chair: Neeracha Siangprasirt Presentation type: Paper [53] Know-That, Know- How and Know-Why: Powerful Knowledge in EAL Angela Di Sciascio Gordon TAFE, Geelong, Australia	Concurrent session 10d Chair: Maly Rezaei Presentation type: Paper [106] Perceived Teacher Support and Teacher Criticism as Predictors of Language Mindset and Locus of Control Profiles: Profile Differences in EFL Achievement Yuhong Jiao, Barry Bai Chinese University of Hong Kong, Hong Kong	Concurrent session 10e Chair: Kateryna Radmanovich Presentation type: Paper [3] Exploring English for Academic Purposes (EAP) Learners’ Engagement with ChatGPT Jinming Lawrence Du University of Otago, Dunedin, New Zealand		
15:50 - 15:55									
15:55 - 16:25					Concurrent session 11a Chair: Dinu Ponnawila Vidanalage Presentation type: Workshop [86] World Englishes and GenAI: Drawing Lines Between Errors and Features of New Varieties of Englishes Obaidul Hamid University of Queensland, Brisbane, Australia	Concurrent session 11b Chair: Yushen Sekine Presentation type: Paper [110] Reconstructing TESOL Teacher Agency with Emerging GenAI Use in University Teaching: An Ecological Study Jing Ren University of Technology Sydney, Sydney, Australia	Concurrent session 11c Chair: Neeracha Siangprasirt Presentation type: Paper [87] Eco-ELT for Multilingual Classrooms: Reimagining ESL and Literacy Education for Ecological Sustainability Jepri Ali Saiful Muhammadiyah University, Surabaya, Indonesia	Concurrent session 11d Chair: Maly Rezaei Presentation type: Paper [112] Perceptions and Challenges in Flipped Writing Classrooms: Insights from Indonesian Pre- Service EFL Teacher Education Programs Husnawadi Husnawadi, Elke Stracke University of Canberra, Canberra, Australia	Concurrent session 11e Chair: Kateryna Radmanovich Presentation type: Paper [124] Teacher Questioning and Learners’ Academic Skill Development in the EFL Classroom Hao Anh Nguyen, Ngan Dong, Thu Tran University of Languages and International Studies – Vietnam National University, Hanoi, Vietnam
16:25 - 16:30									

16:30 - 17:00			Concurrent session 12a Chair: Dinu Ponnawila Vidanalage Presentation type: Continuation of previous session	Concurrent session 12b Chair: Yushen Sekine Presentation type: Paper [75] Using Gamification to Incentivise Students in Mandatory TOEIC Classes Denver Beirne <i>Asia University, Tokyo, Japan. Seikei University, Tokyo, Japan</i>	Concurrent session 12c Chair: Neeracha Siangprasirt Presentation type: No scheduled session - room available for meetings	Concurrent session 12d Chair: Maly Rezaei Presentation type: Paper [74] Teaching Conversation as Genre: A Pedagogical Cycle for Engineering Noticing in University EFL Classrooms Anthony Ryan <i>Nanzan University, Nagoya, Japan</i>	Concurrent session 12e Chair: Kateryna Radmanovich Presentation type: Paper [149] Deepening Learner Engagement through Teacher Agency: Perspectives from Multilingual English Language Education in Australia and the Global South Hashini Abeysena <i>TAFE SA, Adelaide, Australia</i>	
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	Foyer	F19.02.201	F19.01.115	F19.01.116	F19.01.119	F19.01.120	F19.01.121	Education	Education 2
08:00 - 09:00	Registration								
09:00 - 09:30		Featured Symposium 3 Chair: Marg Turnbull Presentation type: Symposium [148] How Long Does It Take to Learn EAL Alongside the Curriculum? Jim Cummins ¹ , Lucy Lu ² , Susan Creagh ³ ¹ University of Toronto, Toronto, Canada. ² Australian Education Research Organisation, Sydney, Australia. ³ University of Queensland, Brisbane, Australia	Concurrent session 1a Presentation type: No scheduled session - room available for meetings	Concurrent session 1b Chair: Arul Gaspar Presentation type: No scheduled session - room available for meetings	Concurrent session 1c Chair: Ruby Hong Ngoc Hoang Presentation type: No scheduled session - room available for meetings	Concurrent session 1d Chair: Zack Cheng-Yu Huang Presentation type: Paper [13] “The Best-Laid Plans of Mice and Men”: Impacts of an Authentic Novel on High School EAL Students’ Creative Writing Bich Nguyen Curtin University, Perth, Australia	Concurrent session 1e Chair: Kateryna Radmanovich Presentation type: Paper [84] Teaching Aboriginal EAL/D Learners in South Australia Rose Nyaramba , Vanessa Allen Department for Education South Australia, Adelaide, Australia		
09:30 - 09:35									
09:35 - 10:05			Concurrent session 2a Presentation type: No scheduled session - room available for meetings	Concurrent session 2b Chair: Arul Gaspar Presentation type: Paper [93] Academic English Teachers’ Agentive Feedback Practices in the Context of Generative AI Sima Eedelouei Deakin University, Melbourne, Australia	Concurrent session 2c Chair: Ruby Hong Ngoc Hoang Presentation type: Workshop [128] Addressing Linguistic Challenges of Chinese Background English Language Learners Margaret Burke Epping Boys High School, Sydney, Australia	Concurrent session 2d Chair: Zack Cheng-Yu Huang Presentation type: Workshop [90] Teaching Grammar When English Is a Second Language or Dialect: Conversations About Literary Texts Kathy Rushton ¹ , Joanne Rossbridge ² ¹ University of Sydney, Sydney, Australia. ² Language and Literacy Consultant, Sydney, Australia	Concurrent session 2e Chair: Kateryna Radmanovich Presentation type: Paper [16] Translingual Yarning Pedagogy: Reclaiming Aboriginal Languages in Monolingual English Early Childhood Education in Australia Sender Dovchin ¹ , Tamara Tucker ² ¹ Curtin University, Perth, Australia. ² Yalkarang Consulting, Perth, Australia		

10:05 - 10:10								
10:10 - 10:40			Concurrent session 3a Presentation type: No scheduled session - room available for meetings	Concurrent session 3b Chair: Arul Gaspar Presentation type: Paper [25] Bridging the Proficiency Gap: Scaffolding GenAI-Mediated Literacy Practices for Struggling EFL Learners Yi-Chao Jiang ¹ , <u>Zuquan Shao</u> ² ¹ Shenzhen Technology University, Shenzhen, China. ² Chinese University of Hong Kong, Hong Kong, China	Concurrent session 3c Chair: Ruby Hong Ngoc Hoang Presentation type: Continuation of previous session	Concurrent session 3d Chair: Zack Cheng-Yu Huang Presentation type: Continuation of previous session	Concurrent session 3e Chair: Kateryna Radmanovich Presentation type: Paper [37] Aboriginal Ways of Using English: A Professional Learning Resource for NSW Public Schools. <u>Adrian Robinson</u> , Tammy Makeham NSW Department of Education, Sydney, Australia	
10:40 - 11:00	Morning Tea							
11:00 - 11:30		Featured ACTA/ATESOL Colloquium Chair: Michael Michell Presentation type: Colloquium [136] Introducing the Language and Literacy in Education Network (LLEN) Beverly Derewianka, <u>Pauline Jones</u> University of Wollongong, Wollongong, Australia	Concurrent session 4a Presentation type: No scheduled session - room available for meetings	Concurrent session 4b Chair: Yushen Sekine Presentation type: Workshop [43] Supporting HPG EAL/D Learners in NSW Public Schools <u>Anette Bremer</u> , Guliz Eyvaz NSW Department of Education, Parramatta, Australia	Concurrent session 4c Chair: Neeracha Siangprasirt Presentation type: Paper [139] Victorian Curriculum F-10 English as an Additional Language (EAL) 2.0 <u>Kellie Heintz</u> Victorian Curriculum and Assessment Authority (VCAA), Melbourne, Australia	Concurrent session 4d Chair: Maly Rezaei Presentation type: Paper [111] Teaching Digital Literacy to Mature-Aged Adult Learners in Australia's SEE Program: Issues, Barriers, and Pedagogical Solutions <u>Sabera Begum</u> MTC FutureReady, Sydney, Australia	Concurrent session 4e Presentation type: Paper [47] Visible Identities, Invisible Repertoires: Aboriginal Students in EAL/D Classrooms <u>Sarada Surampudi</u> Adelaide University, Adelaide, Australia	
11:30 - 11:35								

11:35 - 12:05			Concurrent session 5a Presentation type: No scheduled session - room available for meetings	Concurrent session 5b Chair: Yushen Sekine Presentation type: Continuation of previous session	Concurrent session 5c Chair: Neeracha Siangprasirt Presentation type: Paper [10] EAL Policy Enactment in Regional Australia: Case Studies of Three Government Schools <u>Thao Mai</u> <i>Deakin University, Warrnambool, Australia</i>	Concurrent session 5d Chair: Maly Rezaei Presentation type: Paper [38] Teachers' Digital Technology Practices With English as an Additional Language Students in Victorian Schools, Australia <u>Thu Ha Bui</u> <i>Deakin University, Melbourne, Australia</i>	Concurrent session 5e Chair: Chris Davison Presentation type: Paper Featured presentation Shas Jurud, CEO, National Aboriginal and Torres Strait Islander Education Commission (NATSIEC)		
12:05 - 12:10									
12:10 - 12:40			Concurrent session 6a Presentation type: Follow up discussion Networking session for teachers working with EALD students in NSW Independent schools, hosted by AIS - continues into lunchtime	Concurrent session 6b Chair: Yushen Sekine Presentation type: Paper [83] Listening to EAL/D Students' Voices: What We Can Learn <u>Janve Graham</u> <i>QATESOL, Brisbane, Australia</i>	Concurrent session 6c Chair: Neeracha Siangprasirt Presentation type: Paper [99] Potential Ways Forward: Learning From Education Policy for English Language Learners in Schools in Australia, Aotearoa New Zealand, United States of America and England. Catherine Hudson ¹ , <u>Sue Creagh</u> ² , Denise Angelo ¹ , Rosalie Grant ¹ , Julie Luxton ³ ¹ <i>Australian National University, Canberra, Australia.</i> ² <i>University of Queensland, Brisbane, Australia.</i> ³ <i>ESOL Consultant, Tauranga, New Zealand</i>	Concurrent session 6d Chair: Maly Rezaei Presentation type: Paper [138] Unlocking the Language of Science: Disciplinary Literacies in Multilingual Fijian Classrooms <u>Sue Ollerhead</u> <i>The University of the South Pacific, Suva, Fiji</i>	Concurrent session 6e Chair: Chris Davison Presentation type: Continuation of previous session Featured presentation		
12:40 - 13:20	Lunch								
13:20 - 13:50		Featured ACTA Colloquium, organised by ACTA Schools and Indigenous EALD CGs Chair: Chris Davison Synthetic Phonics - An ACTA Position	Concurrent session 7a Chair: Amin Pouresmaeil Presentation type: Follow up discussion Follow up discussion of issues arising from the colloquium on LLEN with presenters	Concurrent session 7b Chair: Dazzle Jinyun Xie Presentation type: Workshop [94] From Ideas to Impact:	Concurrent session 7c Chair: Hui Wang Presentation type: Paper [109] Shaping the Future of Reading Practice in Multilingual Primary Classrooms Through Language Mapping <u>Bettina Wechselberger</u>	Concurrent session 7d Chair: Victoria Norford Presentation type: Paper [48] Building Preservice Teachers' Use of	Concurrent session 7e Chair: Kiera Yang Presentation type: Colloquium [118] Constructing Quality Pathways: A Whole-School Framework		

		Paper. Extended Discussion & Launch. Featured speakers Helen Moore, ACTA; Lisa Garrett, Department of Education Queensland; Ester de Jong, University of Colorado Denver	Pauline Jones & Bev Deriawianka	Strengthening Writing in EAL/D Classrooms <u>Gae Nastasi</u> <i>Queensland Department of Education, Brisbane, Australia. QATESOL, Brisbane, Australia</i>	<i>Central Queensland University, Brisbane, Australia</i>	Metalanguage Through Video Learning <u>Nishani Singh</u> ¹ , Geetha Nair ² , Sarada Surampudi ¹ ¹ <i>Adelaide University, Adelaide, Australia.</i> ² <i>Department for Education, Adelaide, Australia</i>	for Sustainable Secondary EAL/D Provision in QLD <u>Jacqi Bottger</u> <i>Queensland Department of Education, Brisbane, Australia</i>
13:50 - 13:55							
13:55 - 14:25			Concurrent session 8a Chair: Amin Pouresmaeil Presentation type: Workshop [145] Listening Skills for Life: What Do Students Need to Know? <u>Marina Pearce</u> ¹ , Glenice Aitken ² ¹ <i>NSW TAFE, Sydney, Australia.</i> ² <i>University of Sydney, Sydney, Australia</i>	Concurrent session 8b Chair: Dazzle Jinyun Xie Presentation type: Continuation of previous session	Concurrent session 8c Chair: Hui Wang Presentation type: Paper [125] Grassroots Language Management at the <i>Biswa Ijtema</i> : Implications for TESOL and Language Sustainability Beyond Classrooms <u>Md Rabiul Alam</u> , M. Obaidul Hamid <i>University of Queensland, Brisbane, QLD, Australia</i>	Concurrent session 8d Chair: Victoria Norford Presentation type: Paper [72] Integrating SFL and Social Semiotics in Designing a Critical Multimodal Digital Literature and Literacy (CMDLL) Program for Pre-service EFL Teachers <u>Rifki Irawan</u> <i>University of New South Wales, Sydney, Australia</i>	Concurrent session 8e Chair: Kiera Yang Presentation type: Continuation of previous session
14:25 - 14:30							
14:30 - 15:00			Concurrent session 9a Chair: Amin Pouresmaeil Presentation type: Continuation of previous session	Concurrent session 9b Chair: Dazzle Jinyun Xie Presentation type: Paper [70] Learners’ Perspectives on Incidental Collocation Learning under the Effect of Text Elaboration in Reading and Reading-While-	Concurrent session 9c Chair: Hui Wang Presentation type: Paper [127] Artificial Intelligence in Action: Multimodal Intercultural Communication in a Sino-Japanese Virtual Exchange <u>Martin Parsons</u> <i>Hannan University, Osaka, Japan</i>	Concurrent session 9d Chair: Victoria Norford Presentation type: Paper [135] Bridging Discourse in Secondary History: Examining Patterns of Teacher Talk That Scaffold Student Writing <u>Margaret Turnbull</u>	Concurrent session 9e Chair: Kiera Yang Presentation type: Paper [68] Scaffolding Thinking for Deeper Learning in a New Arrivals Setting Dannie Wang, Russell Cross, Shu Ohki <i>University of Melbourne, Melbourne, Australia</i>

				Listening Input Modalities Hoang Minh Tran <i>Jinan University-University of Birmingham Joint Institute, Guangzhou, China</i>		<i>University of Wollongong, Wollongong, Australia</i>		
15:00 - 15:20	Afternoon Tea							
15:20 - 15:50		Featured Symposium 4 Chair: Honglin Chen Presentation type: Symposium [146] Shaping Critical Writers in Multilingual Classrooms Margaret Turnbull ¹ , Emma Rutherford Vale ^{1,2} , Erika Matruglio ¹ ¹ <i>University of Wollongong, Wollongong, Australia.</i> ² <i>University of Tasmania, Hobart, Australia</i>	Concurrent session 10a Chair: Ryoma Akie Presentation type: Workshop [150] Building in the Scaffolding: A Whole School Approach to Programming for Teaching EAL/D Students Janet Freeman <i>Fort Street PS, Sydney, Australia</i>	Concurrent session 10b Chair: Lingling Aerial Presentation type: Paper [8] Enhancing Accessibility in Immersive Language Classrooms: A Real-Time Interactive Student Support System Ryan Lege ¹ , Euan Bonner ¹ , Erin Frazier ² ¹ <i>Kanda University of International Studies, Chiba, Japan.</i> ² <i>Meiji University, Tokyo, Japan</i>	Concurrent session 10c Chair: Hui Cai Presentation type: Paper [77] Exploring Pre-Service Teachers' Perceptions About Their Linguistic Knowledge: Implications for Initial Teacher Education Kathy Rushton ¹ , Jacqueline D'warte ² ¹ <i>University of Sydney, Sydney, Australia.</i> ² <i>Western Sydney University, Sydney, Australia</i>	Concurrent session 10d Chair: Yue Chen Presentation type: Paper [78] The Integration of Place-Based Education Into a Taiwanese Elementary School English Remedial Program Mei-Yi Wu ¹ , Chin-Wen Chien ² ¹ <i>Taipei Municipal Xinglong Elementary School, Taipei, Taiwan.</i> ² <i>National Tsing Hua University, Hsinchu, Taiwan</i>	Concurrent session 10e Chair: long Chu Presentation type: Paper [66] English as an Additional Language or Dialect (EAL/D) Education Leadership Strategy: A NSW Department of Education Initiative Elizabeth Campbell , Kate Harris, Melanie Rios <i>NSW Department of Education, Sydney, Australia</i>	
15:50 - 15:55								
15:55 - 16:25			Concurrent session 11a Chair: Ryoma Akie Presentation type: Continuation of previous session	Concurrent session 11b Chair: Lingling Aerial Presentation type: Workshop [92] Intersecting Needs: Recognising and Responding to EAL Learners Who May Have Additional Learning Needs Simone Cassidy <i>Department of Families, Fairness</i>	Concurrent session 11c Chair: Hui Cai Presentation type: Paper [80] From Conditional Acceptance to Pedagogical Endorsement: TESOL Postgraduate Coursework Students' Belief Trajectories About Translanguaging Keith Lin <i>University of Sydney, Sydney, Australia</i>	Concurrent session 11d Chair: Yue Chen Presentation type: Paper [115] Using Picture Books to Promote Gender Equality and Diversity in ELT: Views From Novice EFL Teachers Jiaqi Tian <i>University of Edinburgh,</i>	Concurrent session 11e Chair: long Chu Presentation type: Workshop [126] It's Not Old Knowledge, It's Lost Knowledge: Shaping the Future Through a Culture of Leadership and In-Depth Teacher Knowledge	

				and Housing, Melbourne, Australia		Edinburgh, United Kingdom	Joanne Rossbridge ¹ , Cindy Valdez ² , Mark Steed ² ¹ Language and Literacy Consultant, Sydney, Australia. ² NSW DET, Sydney, Australia	
16:25 - 16:30								
16:30 - 17:00			Concurrent session 12a Chair: Ryoma Akie Presentation type: No scheduled session - room available for meetings	Concurrent session 12b Chair: Lingling Aerial Presentation type: Continuation of previous session	Concurrent session 12c Chair: Hui Cai Presentation type: Paper [134] Translanguaging Practices Among Multilingual ELTs in TESOL: Exploring How Close Relatedness Supports Learning of English <u>Olesia Verhozin</u> , Lisa Gylanyi UNSW, Sydney, Australia	Concurrent session 12d Chair: Yue Chen Presentation type: Paper [50] Exploring the Bioecological Influences of Extensive English Reading: A Case Study of a Primary School Student <u>Joshua Lee</u> , Barry Reynolds University of Macau, Macau, China	Concurrent session 12e Chair: long Chu Presentation type: Continuation of previous session	